

Ignite Reading Student Workbooks: *Placement Guidance*

You've already learned how our workbooks support reading through structured practice that supports overlearning. The Placement Guide supports partners in aligning workbook use with students' current Ignite Reading units.

Teachers should regularly monitor student progress using the **School Portal in Ignite Reading Platform (IRP)** or the **Current Student Data Sheet**. Compare students' current Ignite Reading units with the Placement Guide table to:

- Identify when a student is ready to begin workbook practice.
- Determine when to move students into the next workbook section.
- Ensure unfinished workbook pages are completed as appropriate.

Note: Your Literacy Success Partner (LSP) is always available to support you with workbook alignment and transitions as needed

Where can I find the current Ignite Reading Unit?

You can find your student's current Ignite Reading Unit in the Ignite Reading Platform's **Session Attendance Report** or in your Current Student Data sheet column titled **Current Unit**.

Option 1:

Navigate to your Ignite Reading Session Attendance Report in the Ignite Reading Platform.

Maple Grove Elementary - August 11, 2025
Last updated: Monday at 9:43 PM

Today

Session Attendance Rate: **85%**
Attendance Resources

Students with Attendance Risk: **4**

Students' Average Instructional Time: **14/15 minutes**

Program Sea: **20/20**
Go to Submitted or

Search student name

STUDENT NAME	TEACHER	GRADE	SESSION TIME	STATUS	CURRENT SKILLS/LESSON	BASELINE
Hudson K.	Anderson, M.	1st	8:15 AM	Complete	Sound blending Foundation 6	FND
Magnolia Z.	Anderson, M.	1st	8:15 AM	In Session	Sound blending Foundation 6	FND
Rosam E.	Rodriguez, S.	2nd	9:00 AM	Complete	Vowel teams RCY Lesson 6	RCY
Juniper B.	Rodriguez, S.	2nd	9:00 AM	Upcoming	Vowel teams RCY Lesson 6	RCY
Soren T.	Johnson, K.	2nd	9:45 AM	In Session	Silent e ULS Lesson 16	ULS
Wig Y.	Johnson, K.	2nd	9:45 AM	Complete	Silent e ULS Lesson 16	ULS
Caspian U.	Williams, T.	4th	10:30 AM	Complete	Suffixes Advanced Lesson 13	ADV
Deha L.	Williams, T.	4th	10:30 AM	In Session	Suffixes Advanced Lesson 13	ADV

Option 2:
 Navigate to your **Current Student Data Sheet** and review the **Current Unit Column**.

	F	G	H	I	J
	Baseline	Multi-Lingual Learner	IEP/504	Current Unit	Current Lesson Number
Using Letter Sounds	No	IEP		02. Using Letter Sounds	3
Using Letter Sounds	No	504		02. Using Letter Sounds	5
Using Letter Sounds	No	IEP		02. Using Letter Sounds	10
Using Letter Sounds	No	None		02. Using Letter Sounds	5
Using Letter Patterns	No	None		03. Using Letter Patterns	2
Blends and Digraphs	No	None		04. Blends and Digraphs Part 1	7
Blends and Digraphs	No	None		04. Blends and Digraphs Part 1	9
Using Letter Sounds	No	None		02. Using Letter Sounds	12
Using Letter Patterns	No	None		03. Using Letter Patterns	11
Using Letter Patterns	No	504		03. Using Letter Patterns	6
Using Letter Patterns	No	None		03. Using Letter Patterns	7
Blends and Digraphs	No	None		04. Blends and Digraphs Part 1	9
Blends and Digraphs	No	None		04. Blends and Digraphs Part 2	10

Placement Guide Table

Use the table below to determine which workbook section students should begin and how to progress as they advance through units. The guide is intended for ongoing use throughout the year.

Current Ignite Unit	Suggested Workbook Unit	Implementation Guidance
Basic Alphabet Knowledge	Basic Alphabet Knowledge	
Using Letter Sounds	Basic Alphabet Knowledge	Need support? Review the Go-to-Guide for Ignite Reading Workbooks and Implementation Strategy Guide for implementation support here .
Using Letter Patterns	Using Letter Sounds	
Blends and Digraphs	Using Letter Patterns	
R-Controlled Vowels	Blends and Digraphs	
Vowel Consonant-e	R-Controlled Vowels	
Vowel Teams	Vowel Consonant-e	
Multisyllabic Decoding	Vowel Teams	
<i>Coming Soon!:</i> Additional Multisyllabic Decoding		

Frequently Asked Questions

When is a student ready to begin workbook practice?

Start the workbook use once a student enters the corresponding Ignite Reading unit, as indicated in the Placement Guide table.

When should I move a student into the next workbook section?

Shift students to the next workbook section when they enter the next Ignite Reading unit. If they have unfinished pages in the current section, you may ask them to complete those first.

What if my student isn't yet done with their workbook pages for a unit?

No worries! You can either have them continue filling out the pages or shift them to their new unit. Remember, the intention of the workbooks is to practice previously mastered skills in support of overlearning.

What if I'm unsure where a student belongs?

Check the student's current Ignite Reading unit using the Ignite Reading Portal (IRP) and then reference the Placement Guide Table above. Your LSP is always available to support with any questions.

What if my student finishes a workbook unit before they shift into a new unit with their tutor?

We recognize that some students might need a little extra time to learn more difficult skills. If a student finishes a workbook unit early, you can have students fill out blank worksheets from previous units **OR** select from this list of extension ideas:

- Draw a quick picture to match previous Pyramid Sentences
- Write sentences or a story from the words found in the worksheets
- From classroom texts (or from memory!), find new words that fit into previous Word Sorts patterns
- **Partner ideas**
 - One student reads words from a worksheet while the other writes them down
 - One partner writes a sentence using the words from a worksheet, the other draws a picture to match
 - Students take turns reading lines for Pyramid Reading