

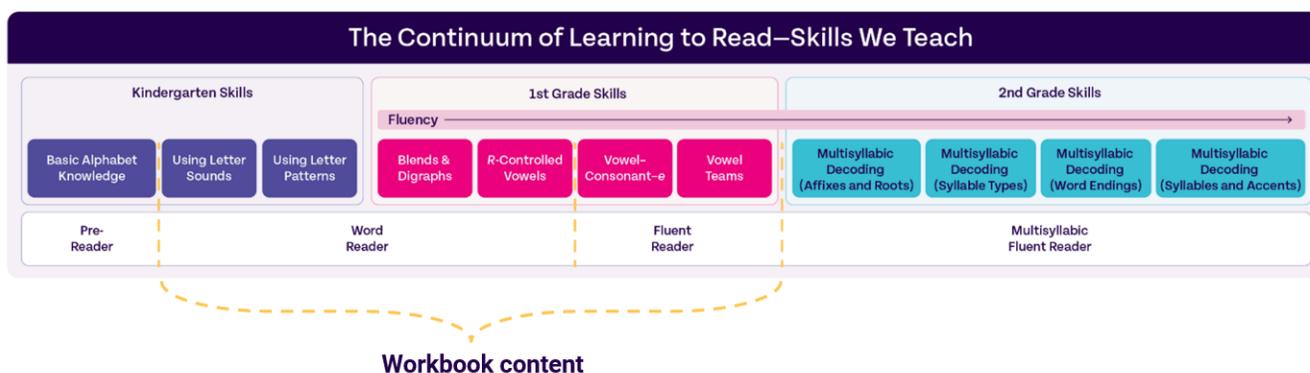
Ignite Reading Student Workbooks: *Overview*

We know that mastering reading skills requires not just initial understanding, but consistent, structured practice. Research shows that this kind of focused overlearning – practicing beyond initial mastery – is crucial for developing automaticity and ensuring long-term retention. In fact, studies indicate that 20-50% additional practice beyond mastery creates optimal retention.

That's exactly why we've developed these workbooks! They provide students with 5-10 minutes of focused, independent practice that reinforces skills they've mastered. Students work on content aligned with their previous unit phonics skills, supporting automaticity through overlearning. The content of the Workbook spans from Using Letter Sounds through Vowel Teams units, carefully aligned with our tutoring curriculum.

Curious about which phonics skills the workbook covers for your students?

Take a look at **The Continuum of Learning to Read** and **Unit Skills** below to learn more!



Unit	Skills
Basic Alphabet Knowledge	Alphabet Knowledge (Letter Identification & Letter Sound)
Using Letter Sounds	Short Vowels (a, e i, o, u)
Using Letter Patterns	Short vowel patterns (_at, _ag, _ap, _an, _ad, _ill, _ip, _in, _ing, _it, _ick, _ock, _op, _ot, _ug)
Blends & Digraphs	Digraphs (ck, sh, ch, th); L Blends (bl, cl, fl, gl, sl, pl); R Blends (dr, gr, tr, pr, fr, br, cr); S Blends (sc, sk, sp, sm, sn, st, sw); Final Blends (nk, nd, mp, ng, nt, pt, ft, lp)
R-Controlled Vowels	R-controlled Vowels (ar, or, ur, ir, er)
Vowel-Consonant-e	Long Vowels with final e (a_e, i_e, o_e, u_e)
Vowel Teams	Long a Vowel Teams (ai, ay, ei, eigh); Long o Vowel Teams (oa, oe, ow, o); Long i Vowel Teams (igh, y, i); Long e Vowel Teams (ea, ee, ie); Long u Vowel Teams (ew, ue, ui); Diphthongs Vowel Teams (oi, oy, ou, ow)

Workbook Review

The workbooks follow a **predictable format** with **previously mastered skills**, ensuring students can **work independently**.

We've **designed** the workbooks with **perforated pages** for easy distribution – with the **option** to use **page by page**, as **weekly packets**, or as **complete workbooks** – at school **or** at home!

ignite reading UNIT Basic Alphabet Knowledge 1 LESSON 1 SKILL Letter Learning (o, v)

Oo Vv

ABC Say the letter name. Say the letter name.
 ABC Say the letter sound. Say the letter sound.

Write the uppercase and lowercase letters in the remaining space and ABC say the letter name.

Circle the ABC letters that match the letter in the box.

O O o B d D o
v V w z v N v

Which letter does the word begin with? Write the letter for the sound.

 _____ _____ _____

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ignite reading UNIT Basic Alphabet Knowledge 10 LESSON 10 SKILL Letter Learning (l, i) + Review (p, f, b)

Ii Ll

ABC Say the letter name. Say the letter name.
 ABC Say the letter sound. Say the letter sound.

Write the uppercase and lowercase letters in the remaining space and ABC say the letter name.

Draw a path from the letter to the picture.

Say the letter sound and the picture name when you get to the end of the line.

Draw a line to match the uppercase letter to the lowercase letter. ABC Say the letter name.

I L P F B b p i l f

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ignite reading UNIT Basic Alphabet Knowledge 12 LESSON 12 SKILL Letter Learning (n, r) + Review (c, d, s)

Nn Rr

ABC Say the letter name. Say the letter name.
 ABC Say the letter sound. Say the letter sound.

Say the name of the picture. Find the letter. Circle it. Write the letter.

What sound does it start with?

	N r C	
	n s R	_____
	n R S	_____
	d N c	_____
	C r n	_____
	r d S	_____
	n s r	_____

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ignite reading Unit: B+D Lesson: 1 Skill: -ck & sh

Trace and say the sound of each letter or letters.

e	t	ck	g	n
sh	d	a	m	p

Sound and blend each word, then trace each word.

pet back tap

Write each word in the correct category, then read each column.

_et	_en	_ack	_an
	ten		

pet
back
ten
pen
get
met
shack
pan
den
man

ignite reading Unit: B+D Lesson: 2 Skill: -ck & sh

Write each word in the correct category, then read each column.

_ap	_in	_ad	_at
	fin		

fin
bad
tap
map
pin
rat
shin
hod
bat

Sound and blend each word. Trace and read.

sh	i	n
shin		
sh	a	m
sham		
m	i	x
mix		

Read each line.

The
The pet
The pet was
The pet was in
The pet was in a
The pet was in a shed.

ignite reading Unit: B+D Lesson: 3 Skill: -ck & sh

Trace and say the sound of each letter or letters.

w	sh	n	i	p
o	t	ck	l	d

Read each word. Sound and blend if you need to.

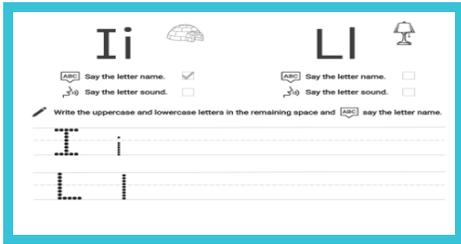
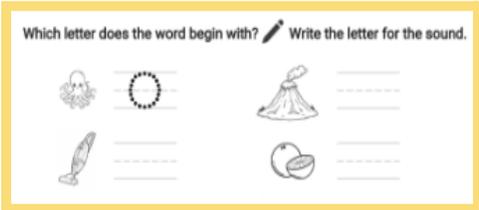
win	shin	pin
shop	shot	shock
top	did	lit

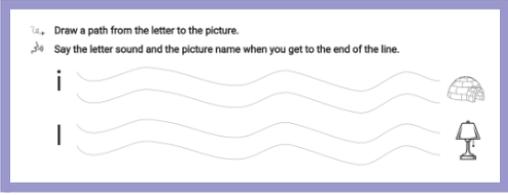
Read each sentence. Draw a picture to match the sentences.

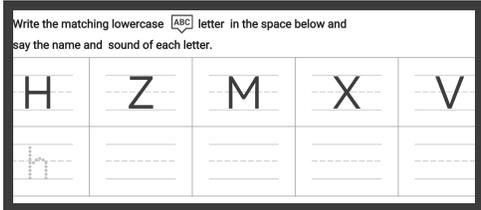
I went on a ship.
The ship had a shop.

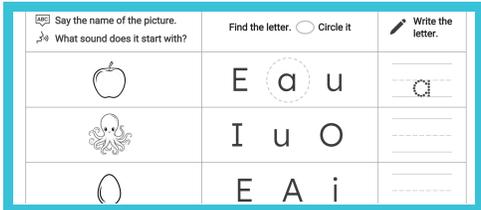
Workbook Routines: Basic Alphabet Knowledge

The workbook routines provide the connected practice needed for skill retention. The **Workbook Routines** tables below describe these routines and their intended purposes.

Workbook Routine	Purpose	Example
Letter Tracing	This routine reinforces alphabet knowledge - connecting letter identification to written symbols.	 <p>The example shows a worksheet for the letter 'I'. It includes the uppercase 'I' and lowercase 'i' with a globe icon, and the uppercase 'L' and lowercase 'l' with a lamp icon. There are checkboxes for 'Say the letter name' and 'Say the letter sound' for both letters. Below, there are lines for writing the letters and a prompt: 'Write the uppercase and lowercase letters in the remaining space and say the letter name.'</p>
Letter Matching	This routine reinforces alphabet knowledge - connecting letter identification to written symbols.	 <p>The example shows a worksheet titled 'letters that match the letter in the box.' It features a pink box containing the letters O, o, B, d, D in the first row and V, w, z, v, N in the second row. A small 'ABC' icon is in the top left corner.</p>
Initial Sounds	This routine reinforces alphabet knowledge - connecting letter identification and corresponding sounds in the word representation of the picture.	 <p>The example shows a worksheet with the prompt 'Which letter does the word begin with? Write the letter for the sound.' It features four illustrations: a flower, a ring, a bell, and a peach. Each illustration has a blank line next to it for writing the initial sound.</p>

Workbook Routine	Purpose	Example
Line Tracing	This routine reinforces alphabet knowledge - providing line writing practice in support of letter identification and formation.	 <p>Example of a line tracing worksheet. It includes instructions: "Draw a path from the letter to the picture." and "Say the letter sound and the picture name when you get to the end of the line." The worksheet shows lowercase letters 'i' and 'l' on the left, followed by wavy lines for tracing, and pictures of an igloo and a lamp on the right.</p>

Workbook Routine	Purpose	Example
Uppercase & Lowercase Letter Matching	This routine reinforces alphabet knowledge - connecting lowercase and uppercase letter identification.	 <p>Example of an uppercase and lowercase letter matching worksheet. It asks to "Write the matching lowercase letter in the space below and say the name and sound of each letter." The top row shows uppercase letters H, Z, M, X, V. The bottom row shows a dashed lowercase letter 'h' followed by blank lines for writing.</p>

Workbook Routine	Purpose	Example
Alphabet Knowledge Skill Review	These routines reinforce alphabet knowledge - providing additional practice with letter identification, corresponding sound, and letter formation additional practice.	 <p>Example of an alphabet knowledge skill review worksheet. It has three columns: "Say the name of the picture. What sound does it start with?", "Find the letter. Circle it", and "Write the letter." The first row shows an apple, the letters E, a, u, and a dashed 'a' for writing. The second row shows an octopus, the letters I, u, O, and blank lines. The third row shows an egg, the letters E, A, i, and blank lines.</p>

Workbook Routines: Using Letter Sounds-Vowel Teams

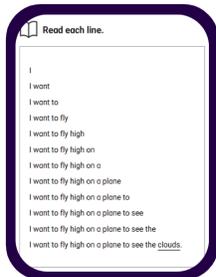
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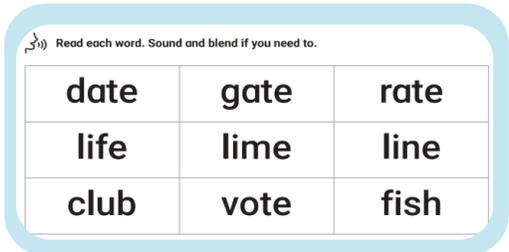
Workbook Routine	Purpose	Example
Grapheme Practice <i>Trace & Sound</i>	This routine is akin to a visual drill you might employ in your classroom, but with the added benefit of tracing to help build muscle memory while the sound production reinforces phoneme-grapheme connections.	

Workbook Routine	Purpose	Example
Sound & Blend with Word Tracing <i>Sound, Blend, Trace</i>	This routine reinforces orthographic mapping - connecting sounds to written symbols. The dots beneath each sound provide a visual scaffold, helping students segment and blend systematically.	

Workbook Routine	Purpose	Example
Word Sort	This routine develops pattern recognition and trains students' eyes to efficiently scan and analyze words. As students categorize words by their patterns, they develop automaticity in recognizing common spellings, like rimes.	

Workbook Routine	Purpose	Example
<p>Sound & Blend with Word Tracing (Elkonin)</p> <p><i>Sound, Blend, Trace</i></p>	<p>This routine is similar to the other Sound & Blend routine, but we've shifted to include Elkonin boxes to provide a concrete tool for sound segmentation. This helps students visualize the individual sounds in words. Again, the tracing component reinforces orthographic mapping - connecting sounds to written symbols.</p>	

Workbook Routine	Purpose	Example
<p>Pyramid Sentences</p>	<p>This fluency-building routine gradually expands sentences, allowing students to build confidence with each line. Sentence pyramids enhance word recognition as students progress through the pyramid structure; this makes it particularly useful for readers who may be struggling with automaticity and fluency.</p>	

Workbook Routine	Purpose	Example
<p>Blending Lines</p> <p><i>Word Grid</i></p>	<p>In this routine, word lines develop automaticity in sound blending, a crucial skill for fluent reading. The strategic progression—from words differing only in initial sounds, to ending sounds, to mixed patterns—trains students to carefully attend to each sound-symbol correspondence throughout a word. This systematic practice helps prevent common reading errors.</p>	

Workbook Routine	Purpose	
<p>Reading Comprehension through Drawing</p> <p><i>Read & Draw</i></p>	<p>This routine connects reading to comprehension through drawing. Unlike multiple choice or matching activities that limit responses, drawing allows students to demonstrate their full understanding by creating their own visual interpretations. This open-ended format reveals students' true comprehension while keeping them engaged in the learning process.</p>	