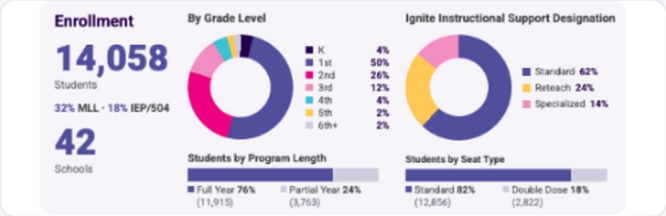
A GUIDE FOR SCHOOL & DISTRICT PARTNERS

# Understanding Your *School Report*

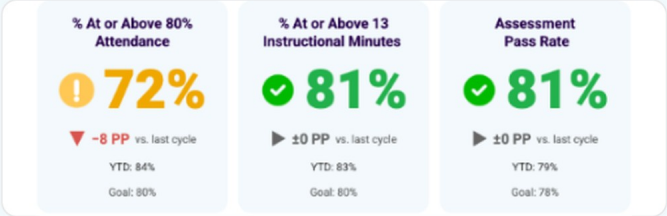
Key metrics that give a snapshot of student attendance and progress in the most current instructional cycle.

## 1 Who we serve




**Total students and schools enrollment**, plus the share of multilingual learners (MLL) and students with an IEP/504 plan. The donuts split students by grade and by support level (Standard, Reteach, Specialized, Monitored). The bars show the student seat type (Full vs Partial year).

## 2 Showing up

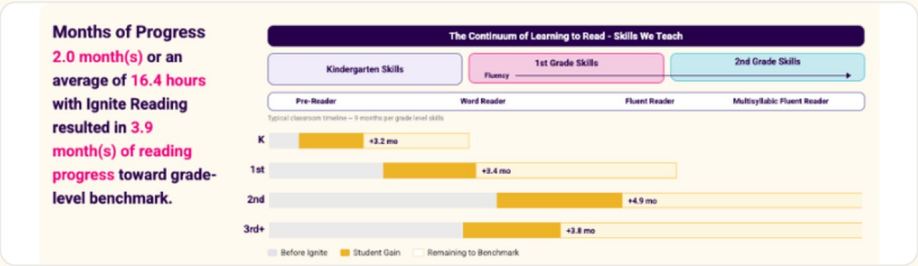



Each card shows this cycle's percentage, the change since last cycle in percentage points (PP), year to date and the goal. **Targets: 80%+ attendance and 13+ instructional minutes per session.**

At or above goal  Below goal

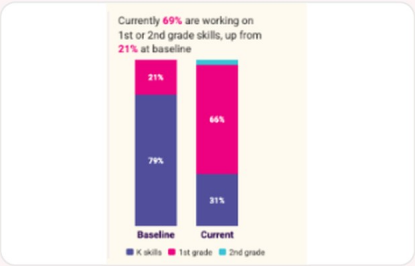
▼ ▲ ▶ Down, up, no change vs. last cycle

## 3 Months of Progress



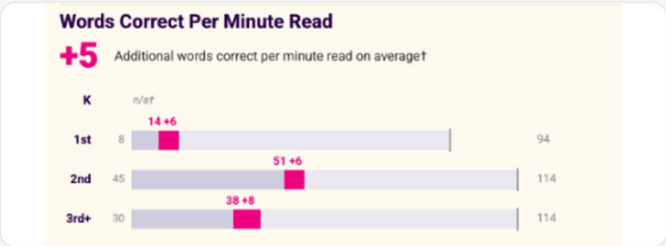

The headline: Actual hours of intervention with Ignite Reading turned into **months of reading progress** toward grade-level skill acquisition. In each grade's bar, **gray** = where students started, **gold** = gain with Ignite and **outline** = distance left to cover. A typical classroom gains about one month of skills per month, so bigger gains mean gaps are closing.

## 4 Skills progression



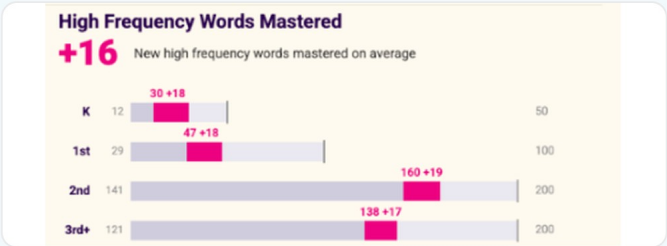

Skill level at **baseline vs. now** on the Continuum of Learning to Read. **Purple** = K skills, **pink** = 1st grade, **blue** = 2nd grade. Less purple means students are moving closer to accessing more grade level content.

## 5 Words Correct Per Minute




Words read correctly in one minute, a measure of smooth, accurate reading. **Gray number** = starting score, **pink** = score now and instructional cycle gain, **right number** = grade-level target.

## 6 High Frequency Words




Mastery of common words read on sight, like *the*, *said* and *was*. Same layout as WCPM: **gray** = words mastered at start, **pink** = mastered now and gain, **line and number at right** = grade-level target.