



Professional Learning Pilot Overview



Our Approach to Piloting

Small Dose

15 - 30 minutes

Small Action

Bite-size protocols

Aligned to Need

Rooted in data

Collect data to understand impact on student achievement

Module Resources



Module	Teachers	Leaders & Coaches
High-Frequency Words (HFW) (15-30 minutes)	 ★ Asynchronous LMS Course ★ Modeling of HFW Protocol ★ Planning Templates ★ Participant Guidebook ★ HFW Word Lists ★ HFW Student Data Reports 	 ★ LMS Course Access ★ Leader Facilitation Guide ★ Coaching Resources ★ Planning Templates ★ Participant Guidebook
Fluency Instruction (15-30 minutes)	 ★ Asynchronous LMS Course ★ Modeling Fluency Protocol ★ Planning Templates ★ Participant Guidebook ★ Reading Passages 	 ★ LMS Course Access ★ Leader Facilitation Guide ★ Coaching Resources ★ Planning Templates ★ Participant Guidebook



Immediate Action Steps for Leaders

- **□** Determine schools that should participate
- Communicate with teachers, so they are aware and prepared to start
- Share proposed Launch Date for Modules
- ☐ Feb. 3 Mar. 18th Complete Modules: Educators complete asynchronous modules
- ☐ Implement in the Classroom: Educators apply the instructional moves in their classrooms.
- Mar. 17 21st Provide Feedback: Pilot Participants provide feedback in focus groups and surveys



Implementation Guidance for Partners

Leader Implementation Checklist

The Leader Implementation Checklist will support Leaders as they plan to turnkey the Professional Learning Pilot modules and materials into their district and/or school(s).

Leader Implementation Checklist			
Step	Description		
1	Receive Virtual Care Package from Ignite Reading Ignite Reading Professional Learning Pilot: An Implementation Guide for School Leaders Professional Learning Pilot Partner Presentation High-Frequency Words Module LMS Course High-Frequency Words Module Guidebook Fluency Module LMS Course Fluency Module Guidebook 4 High-Frequency Words Student Data Reports		
2	☐ Review the resources and materials		
3	Communicate with internal key stakeholders the overview, purpose, timeline, and duration of the Ignite Reading Professional Learning Pilot		
4	$\hfill \square$ Schedule implementation during upcoming professional development		
5	 □ Plan implementation during upcoming professional development □ LMS Course Completion □ Time to discuss, apply learning, and plan with team □ Give teachers opportunities to practice in the classroom; provide support using Coaching Rubrics □ Time to participate in Ignite Reading PL Pilot Focus Group □ Time to complete Pilot Survey 		

A Note to Our Pilot Participants

Thank you for joining us on this pilot journey!

Buckle Up, Buttercup! 💺

We're about to embark on an exciting journey together, and we're so glad you're here to navigate the twists and turns with us!

Thank you for being our fearless pilot participants! 🤾



