

Vowel Consonant-e

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Directions:

Instrucciones:

With your child repeating after you, practice sounding out the words in the word list below by saying each sound in the word and then blending the sounds together.

Con su hijo/a repitiendo después de usted, practique pronunciar las palabras en la lista de palabras a continuación diciendo cada sonido de la palabra y luego combinando los sonidos juntos.

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Listen to:

Escuchar:

[Vowel Consonant-e](#)

Vowel Consonant-e Word List

blade	<u>th</u> eme	grime	drone	flute
<u>th</u> ese	stone	dude	twine	grape
eve	<u>sh</u> ine	plate	pole	mute
drive	flake	here	rule	<u>ch</u> oke

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For more practice:

Have your child read books aloud that contain words with the VCe pattern (_ace, _ike, _one, _ube). The paragraph below is an example of the level your child should be reading. We've also provided a few book recommendations that are great for practicing decoding.

Para más práctica:

Haga que su hijo/a lea en voz alta libros que contengan palabras con el patrón VCe (_ace, _ike, _one, _ube). En este patrón, la vocal está seguida por una consonante y luego una 'e' al final de la palabra, lo que hace que la vocal sea de sonido largo. El párrafo siguiente es un ejemplo del nivel de lectura que su hijo/a debería estar manejando. También hemos proporcionado algunas recomendaciones de libros que son excelentes para practicar la decodificación.

📖 Passage Example / Pasaje de Ejemplo

Jake made a kite. He gave it a red tail. Time to fly! Jake ran to the big hill. The kite went up, up, up!

Eve came to help. She held the kite's line. They had fun as the kite flew high. It was a fine time.

Jake and Eve sat on the grass. They ate a cake and had juice.

The sun was low. It was time to go home. They packed the kite and walked back.

Jake said, "I like this day. It was great!" Eve smiled and said, "Me too!"

They waved and went home. This was a day to remember.

📖 Recommended Books / Libros Recomendados

- **Rude Cakes** by Rowboat Watkins
- **Bike & Trike** by Elizabeth Verdick
- **Kate and Nate are Running Late!** by Kate Egan

High-Frequency Words

High-frequency words are important for young readers to learn because they appear frequently in texts, and knowing them will build your child's fluency and confidence. Below is a list of high-frequency words to practice with your child.

Las palabras de alta frecuencia son importantes que las aprendan porque aparecen con frecuencia en textos, y conocerlas ayudará a desarrollar la fluidez y confianza de su hijo/a. A continuación, hay una lista de palabras de alta frecuencia para practicar con su hijo/a.

- | | | | |
|----------------------------------|--------------------------------|---------------------------------|----------------------------------|
| <input type="checkbox"/> of | <input type="checkbox"/> on | <input type="checkbox"/> call | <input type="checkbox"/> tell |
| <input type="checkbox"/> by | <input type="checkbox"/> as | <input type="checkbox"/> who | <input type="checkbox"/> boy |
| <input type="checkbox"/> this | <input type="checkbox"/> with | <input type="checkbox"/> oil | <input type="checkbox"/> follow |
| <input type="checkbox"/> for | <input type="checkbox"/> his | <input type="checkbox"/> its | <input type="checkbox"/> came |
| <input type="checkbox"/> to | <input type="checkbox"/> at | <input type="checkbox"/> now | <input type="checkbox"/> want |
| <input type="checkbox"/> was | <input type="checkbox"/> be | <input type="checkbox"/> find | <input type="checkbox"/> also |
| <input type="checkbox"/> we | <input type="checkbox"/> from | <input type="checkbox"/> long | <input type="checkbox"/> around |
| <input type="checkbox"/> an | <input type="checkbox"/> or | <input type="checkbox"/> down | <input type="checkbox"/> farm |
| <input type="checkbox"/> the | <input type="checkbox"/> had | <input type="checkbox"/> day | <input type="checkbox"/> three |
| <input type="checkbox"/> one | <input type="checkbox"/> word | <input type="checkbox"/> did | <input type="checkbox"/> small |
| <input type="checkbox"/> no | <input type="checkbox"/> but | <input type="checkbox"/> get | <input type="checkbox"/> set |
| <input type="checkbox"/> there | <input type="checkbox"/> not | <input type="checkbox"/> come | <input type="checkbox"/> put |
| <input type="checkbox"/> you | <input type="checkbox"/> what | <input type="checkbox"/> made | <input type="checkbox"/> end |
| <input type="checkbox"/> is | <input type="checkbox"/> all | <input type="checkbox"/> may | <input type="checkbox"/> does |
| <input type="checkbox"/> more | <input type="checkbox"/> were | <input type="checkbox"/> part | <input type="checkbox"/> another |
| <input type="checkbox"/> still | <input type="checkbox"/> when | <input type="checkbox"/> over | <input type="checkbox"/> well |
| <input type="checkbox"/> play | <input type="checkbox"/> your | <input type="checkbox"/> new | <input type="checkbox"/> large |
| <input type="checkbox"/> list | <input type="checkbox"/> can | <input type="checkbox"/> sound | <input type="checkbox"/> must |
| <input type="checkbox"/> king | <input type="checkbox"/> use | <input type="checkbox"/> take | <input type="checkbox"/> big |
| <input type="checkbox"/> plans | <input type="checkbox"/> each | <input type="checkbox"/> only | <input type="checkbox"/> even |
| <input type="checkbox"/> write | <input type="checkbox"/> which | <input type="checkbox"/> little | <input type="checkbox"/> such |
| <input type="checkbox"/> meaning | <input type="checkbox"/> she | <input type="checkbox"/> work | <input type="checkbox"/> because |
| <input type="checkbox"/> show | <input type="checkbox"/> do | <input type="checkbox"/> know | <input type="checkbox"/> turn |
| <input type="checkbox"/> dream | <input type="checkbox"/> how | <input type="checkbox"/> place | <input type="checkbox"/> here |
| <input type="checkbox"/> said | <input type="checkbox"/> their | <input type="checkbox"/> year | <input type="checkbox"/> why |
| <input type="checkbox"/> nearly | <input type="checkbox"/> if | <input type="checkbox"/> live | <input type="checkbox"/> ask |
| <input type="checkbox"/> able | <input type="checkbox"/> will | <input type="checkbox"/> me | <input type="checkbox"/> went |
| <input type="checkbox"/> handle | <input type="checkbox"/> up | <input type="checkbox"/> back | <input type="checkbox"/> men |
| <input type="checkbox"/> rock | <input type="checkbox"/> other | <input type="checkbox"/> give | <input type="checkbox"/> read |

High Frequency Words

- | | | | |
|---------------------------------|---------------------------------|-----------------------------------|------------------------------------|
| <input type="checkbox"/> run | <input type="checkbox"/> about | <input type="checkbox"/> most | <input type="checkbox"/> need |
| <input type="checkbox"/> test | <input type="checkbox"/> out | <input type="checkbox"/> very | <input type="checkbox"/> land |
| <input type="checkbox"/> quick | <input type="checkbox"/> then | <input type="checkbox"/> after | <input type="checkbox"/> different |
| <input type="checkbox"/> view | <input type="checkbox"/> them | <input type="checkbox"/> thing | <input type="checkbox"/> home |
| <input type="checkbox"/> maybe | <input type="checkbox"/> these | <input type="checkbox"/> our | <input type="checkbox"/> us |
| <input type="checkbox"/> go | <input type="checkbox"/> so | <input type="checkbox"/> just | <input type="checkbox"/> move |
| <input type="checkbox"/> seen | <input type="checkbox"/> some | <input type="checkbox"/> name | <input type="checkbox"/> kind |
| <input type="checkbox"/> answer | <input type="checkbox"/> her | <input type="checkbox"/> good | <input type="checkbox"/> hand |
| <input type="checkbox"/> try | <input type="checkbox"/> would | <input type="checkbox"/> sentence | <input type="checkbox"/> picture |
| <input type="checkbox"/> table | <input type="checkbox"/> make | <input type="checkbox"/> man | <input type="checkbox"/> again |
| <input type="checkbox"/> I | <input type="checkbox"/> like | <input type="checkbox"/> think | <input type="checkbox"/> change |
| <input type="checkbox"/> have | <input type="checkbox"/> him | <input type="checkbox"/> say | <input type="checkbox"/> off |
| <input type="checkbox"/> a | <input type="checkbox"/> into | <input type="checkbox"/> great | <input type="checkbox"/> spell |
| <input type="checkbox"/> my | <input type="checkbox"/> time | <input type="checkbox"/> where | <input type="checkbox"/> air |
| <input type="checkbox"/> and | <input type="checkbox"/> has | <input type="checkbox"/> help | <input type="checkbox"/> away |
| <input type="checkbox"/> are | <input type="checkbox"/> look | <input type="checkbox"/> through | <input type="checkbox"/> animal |
| <input type="checkbox"/> they | <input type="checkbox"/> two | <input type="checkbox"/> much | <input type="checkbox"/> house |
| <input type="checkbox"/> many | <input type="checkbox"/> see | <input type="checkbox"/> before | <input type="checkbox"/> point |
| <input type="checkbox"/> build | <input type="checkbox"/> number | <input type="checkbox"/> line | <input type="checkbox"/> page |
| <input type="checkbox"/> tools | <input type="checkbox"/> way | <input type="checkbox"/> right | <input type="checkbox"/> letter |
| <input type="checkbox"/> in | <input type="checkbox"/> could | <input type="checkbox"/> too | <input type="checkbox"/> mother |
| <input type="checkbox"/> that | <input type="checkbox"/> people | <input type="checkbox"/> mean | <input type="checkbox"/> found |
| <input type="checkbox"/> it | <input type="checkbox"/> than | <input type="checkbox"/> old | <input type="checkbox"/> study |
| <input type="checkbox"/> he | <input type="checkbox"/> first | <input type="checkbox"/> any | <input type="checkbox"/> learn |
| | <input type="checkbox"/> water | <input type="checkbox"/> same | <input type="checkbox"/> should |
| | <input type="checkbox"/> been | | <input type="checkbox"/> America |
| | | | <input type="checkbox"/> world |



Recommended Book / Libro Recomendado

- ***The Very Special Heart Words*** by Yvette Manns



Learn more about our tutoring program at
ignite-reading.com