

Using Letter Sounds

1

Directions:

Instrucciones:

With your child repeating after you, practice sounding these words out by saying each letter's sound and then blending the sounds together.

Con su hijo/a repitiendo después de usted, practique pronunciar estas palabras diciendo el sonido de cada letra y luego combinando los sonidos juntos.

2

Example of what to say:

Ejemplo de qué decir:

l/-/o/-/t/, lot



Listen to:

Escuchar:

[Using Letter Sounds](#)

Using Letter Sounds Word List

lot	mud	rug	pan	wet
hid	ban	jet	tip	den
hog	dab	gap	hum	gob

3

For more practice:

Have your child read books aloud that contain words with short vowels. We've provided a few book recommendations that are great for practicing decoding.

Para más práctica:

Haga que su hijo/a lea en voz alta libros en Inglés que contengan palabras con vocales cortas. Hemos proporcionado algunas recomendaciones de libros que son excelentes para practicar la decodificación.



Recommended Books / Libros Recomendados

- ***I Want my Hat Back*** by Jon Klassen
- ***The Cat in the Hat*** by Dr. Seuss
- ***A Pig, a Fox, and a Fox Series*** by Jonathan Fenske

High-Frequency Words

High-frequency words are important for young readers to learn because they appear frequently in texts, and knowing them will build your child's fluency and confidence. Below is a list of high-frequency words to practice with your child.

Las palabras de alta frecuencia son importantes que las aprendan porque aparecen con frecuencia en textos, y conocerlas ayudará a desarrollar la fluidez y confianza de su hijo/a. A continuación, hay una lista de palabras de alta frecuencia para practicar con su hijo/a.

- | | | | |
|----------------------------------|--------------------------------|---------------------------------|----------------------------------|
| <input type="checkbox"/> of | <input type="checkbox"/> on | <input type="checkbox"/> call | <input type="checkbox"/> tell |
| <input type="checkbox"/> by | <input type="checkbox"/> as | <input type="checkbox"/> who | <input type="checkbox"/> boy |
| <input type="checkbox"/> this | <input type="checkbox"/> with | <input type="checkbox"/> oil | <input type="checkbox"/> follow |
| <input type="checkbox"/> for | <input type="checkbox"/> his | <input type="checkbox"/> its | <input type="checkbox"/> came |
| <input type="checkbox"/> to | <input type="checkbox"/> at | <input type="checkbox"/> now | <input type="checkbox"/> want |
| <input type="checkbox"/> was | <input type="checkbox"/> be | <input type="checkbox"/> find | <input type="checkbox"/> also |
| <input type="checkbox"/> we | <input type="checkbox"/> from | <input type="checkbox"/> long | <input type="checkbox"/> around |
| <input type="checkbox"/> an | <input type="checkbox"/> or | <input type="checkbox"/> down | <input type="checkbox"/> farm |
| <input type="checkbox"/> the | <input type="checkbox"/> had | <input type="checkbox"/> day | <input type="checkbox"/> three |
| <input type="checkbox"/> one | <input type="checkbox"/> word | <input type="checkbox"/> did | <input type="checkbox"/> small |
| <input type="checkbox"/> no | <input type="checkbox"/> but | <input type="checkbox"/> get | <input type="checkbox"/> set |
| <input type="checkbox"/> there | <input type="checkbox"/> not | <input type="checkbox"/> come | <input type="checkbox"/> put |
| <input type="checkbox"/> you | <input type="checkbox"/> what | <input type="checkbox"/> made | <input type="checkbox"/> end |
| <input type="checkbox"/> is | <input type="checkbox"/> all | <input type="checkbox"/> may | <input type="checkbox"/> does |
| <input type="checkbox"/> more | <input type="checkbox"/> were | <input type="checkbox"/> part | <input type="checkbox"/> another |
| <input type="checkbox"/> still | <input type="checkbox"/> when | <input type="checkbox"/> over | <input type="checkbox"/> well |
| <input type="checkbox"/> play | <input type="checkbox"/> your | <input type="checkbox"/> new | <input type="checkbox"/> large |
| <input type="checkbox"/> list | <input type="checkbox"/> can | <input type="checkbox"/> sound | <input type="checkbox"/> must |
| <input type="checkbox"/> king | <input type="checkbox"/> use | <input type="checkbox"/> take | <input type="checkbox"/> big |
| <input type="checkbox"/> plans | <input type="checkbox"/> each | <input type="checkbox"/> only | <input type="checkbox"/> even |
| <input type="checkbox"/> write | <input type="checkbox"/> which | <input type="checkbox"/> little | <input type="checkbox"/> such |
| <input type="checkbox"/> meaning | <input type="checkbox"/> she | <input type="checkbox"/> work | <input type="checkbox"/> because |
| <input type="checkbox"/> show | <input type="checkbox"/> do | <input type="checkbox"/> know | <input type="checkbox"/> turn |
| <input type="checkbox"/> dream | <input type="checkbox"/> how | <input type="checkbox"/> place | <input type="checkbox"/> here |
| <input type="checkbox"/> said | <input type="checkbox"/> their | <input type="checkbox"/> year | <input type="checkbox"/> why |
| <input type="checkbox"/> nearly | <input type="checkbox"/> if | <input type="checkbox"/> live | <input type="checkbox"/> ask |
| <input type="checkbox"/> able | <input type="checkbox"/> will | <input type="checkbox"/> me | <input type="checkbox"/> went |
| <input type="checkbox"/> handle | <input type="checkbox"/> up | <input type="checkbox"/> back | <input type="checkbox"/> men |
| <input type="checkbox"/> rock | <input type="checkbox"/> other | <input type="checkbox"/> give | <input type="checkbox"/> read |

High Frequency Words

- | | | | |
|---------------------------------|---------------------------------|-----------------------------------|------------------------------------|
| <input type="checkbox"/> run | <input type="checkbox"/> about | <input type="checkbox"/> most | <input type="checkbox"/> need |
| <input type="checkbox"/> test | <input type="checkbox"/> out | <input type="checkbox"/> very | <input type="checkbox"/> land |
| <input type="checkbox"/> quick | <input type="checkbox"/> then | <input type="checkbox"/> after | <input type="checkbox"/> different |
| <input type="checkbox"/> view | <input type="checkbox"/> them | <input type="checkbox"/> thing | <input type="checkbox"/> home |
| <input type="checkbox"/> maybe | <input type="checkbox"/> these | <input type="checkbox"/> our | <input type="checkbox"/> us |
| <input type="checkbox"/> go | <input type="checkbox"/> so | <input type="checkbox"/> just | <input type="checkbox"/> move |
| <input type="checkbox"/> seen | <input type="checkbox"/> some | <input type="checkbox"/> name | <input type="checkbox"/> kind |
| <input type="checkbox"/> answer | <input type="checkbox"/> her | <input type="checkbox"/> good | <input type="checkbox"/> hand |
| <input type="checkbox"/> try | <input type="checkbox"/> would | <input type="checkbox"/> sentence | <input type="checkbox"/> picture |
| <input type="checkbox"/> table | <input type="checkbox"/> make | <input type="checkbox"/> man | <input type="checkbox"/> again |
| <input type="checkbox"/> I | <input type="checkbox"/> like | <input type="checkbox"/> think | <input type="checkbox"/> change |
| <input type="checkbox"/> have | <input type="checkbox"/> him | <input type="checkbox"/> say | <input type="checkbox"/> off |
| <input type="checkbox"/> a | <input type="checkbox"/> into | <input type="checkbox"/> great | <input type="checkbox"/> spell |
| <input type="checkbox"/> my | <input type="checkbox"/> time | <input type="checkbox"/> where | <input type="checkbox"/> air |
| <input type="checkbox"/> and | <input type="checkbox"/> has | <input type="checkbox"/> help | <input type="checkbox"/> away |
| <input type="checkbox"/> are | <input type="checkbox"/> look | <input type="checkbox"/> through | <input type="checkbox"/> animal |
| <input type="checkbox"/> they | <input type="checkbox"/> two | <input type="checkbox"/> much | <input type="checkbox"/> house |
| <input type="checkbox"/> many | <input type="checkbox"/> see | <input type="checkbox"/> before | <input type="checkbox"/> point |
| <input type="checkbox"/> build | <input type="checkbox"/> number | <input type="checkbox"/> line | <input type="checkbox"/> page |
| <input type="checkbox"/> tools | <input type="checkbox"/> way | <input type="checkbox"/> right | <input type="checkbox"/> letter |
| <input type="checkbox"/> in | <input type="checkbox"/> could | <input type="checkbox"/> too | <input type="checkbox"/> mother |
| <input type="checkbox"/> that | <input type="checkbox"/> people | <input type="checkbox"/> mean | <input type="checkbox"/> found |
| <input type="checkbox"/> it | <input type="checkbox"/> than | <input type="checkbox"/> old | <input type="checkbox"/> study |
| <input type="checkbox"/> he | <input type="checkbox"/> first | <input type="checkbox"/> any | <input type="checkbox"/> learn |
| | <input type="checkbox"/> water | <input type="checkbox"/> same | <input type="checkbox"/> should |
| | <input type="checkbox"/> been | | <input type="checkbox"/> America |
| | | | <input type="checkbox"/> world |



Recommended Book / Libro Recomendado

- ***The Very Special Heart Words*** by Yvette Manns



Learn more about our tutoring program at
ignite-reading.com