

Using Letter Patterns

1

Directions:

Instrucciones:

With your child repeating after you, practice sounding these words out by saying each letter's sound and then blending the sounds together. When two or more letters are underlined, this means they make one sound together.

Con su hijo/a repitiendo después de usted, practique pronunciar estas palabras diciendo el sonido de cada letra y luego combinando los sonidos juntos. Cuando dos o más letras están subrayadas, esto significa que juntas producen un solo sonido.

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Example of what to say:

Ejemplo de qué decir:

/t/-/i/-/ck/, tick



Listen to:

Escuchar:

[Using Letter Patterns](#)

Using Letter Patterns Word List

hill	bat	tag	wick	not
sap	rug	tan	ping	win
sock	lip	mop	dad	fit
ring	bill	nag	rot	cab

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For more practice:

Have your child read books aloud that contain words with short vowels. We've provided a few book recommendations that are great for practicing decoding.

Para más práctica:

Haga que su hijo/a lea en voz alta libros en Inglés que contengan palabras con vocales cortas. Hemos proporcionado algunas recomendaciones de libros que son excelentes para practicar la decodificación en Inglés.



Recommended Books / Libros Recomendados

- ***Caps for Sale*** by Esphyr Slobodkina
- ***Egg*** by Kevin Henkes
- ***The Little Red Hen*** by Paul Galdone

High-Frequency Words

High-frequency words are important for young readers to learn because they appear frequently in texts, and knowing them will build your child's fluency and confidence. Below is a list of high-frequency words to practice with your child.

Las palabras de alta frecuencia son importantes que las aprendan porque aparecen con frecuencia en textos, y conocerlas ayudará a desarrollar la fluidez y confianza de su hijo/a. A continuación, hay una lista de palabras de alta frecuencia para practicar con su hijo/a.

- | | | | |
|----------------------------------|--------------------------------|---------------------------------|----------------------------------|
| <input type="checkbox"/> of | <input type="checkbox"/> on | <input type="checkbox"/> call | <input type="checkbox"/> tell |
| <input type="checkbox"/> by | <input type="checkbox"/> as | <input type="checkbox"/> who | <input type="checkbox"/> boy |
| <input type="checkbox"/> this | <input type="checkbox"/> with | <input type="checkbox"/> oil | <input type="checkbox"/> follow |
| <input type="checkbox"/> for | <input type="checkbox"/> his | <input type="checkbox"/> its | <input type="checkbox"/> came |
| <input type="checkbox"/> to | <input type="checkbox"/> at | <input type="checkbox"/> now | <input type="checkbox"/> want |
| <input type="checkbox"/> was | <input type="checkbox"/> be | <input type="checkbox"/> find | <input type="checkbox"/> also |
| <input type="checkbox"/> we | <input type="checkbox"/> from | <input type="checkbox"/> long | <input type="checkbox"/> around |
| <input type="checkbox"/> an | <input type="checkbox"/> or | <input type="checkbox"/> down | <input type="checkbox"/> farm |
| <input type="checkbox"/> the | <input type="checkbox"/> had | <input type="checkbox"/> day | <input type="checkbox"/> three |
| <input type="checkbox"/> one | <input type="checkbox"/> word | <input type="checkbox"/> did | <input type="checkbox"/> small |
| <input type="checkbox"/> no | <input type="checkbox"/> but | <input type="checkbox"/> get | <input type="checkbox"/> set |
| <input type="checkbox"/> there | <input type="checkbox"/> not | <input type="checkbox"/> come | <input type="checkbox"/> put |
| <input type="checkbox"/> you | <input type="checkbox"/> what | <input type="checkbox"/> made | <input type="checkbox"/> end |
| <input type="checkbox"/> is | <input type="checkbox"/> all | <input type="checkbox"/> may | <input type="checkbox"/> does |
| <input type="checkbox"/> more | <input type="checkbox"/> were | <input type="checkbox"/> part | <input type="checkbox"/> another |
| <input type="checkbox"/> still | <input type="checkbox"/> when | <input type="checkbox"/> over | <input type="checkbox"/> well |
| <input type="checkbox"/> play | <input type="checkbox"/> your | <input type="checkbox"/> new | <input type="checkbox"/> large |
| <input type="checkbox"/> list | <input type="checkbox"/> can | <input type="checkbox"/> sound | <input type="checkbox"/> must |
| <input type="checkbox"/> king | <input type="checkbox"/> use | <input type="checkbox"/> take | <input type="checkbox"/> big |
| <input type="checkbox"/> plans | <input type="checkbox"/> each | <input type="checkbox"/> only | <input type="checkbox"/> even |
| <input type="checkbox"/> write | <input type="checkbox"/> which | <input type="checkbox"/> little | <input type="checkbox"/> such |
| <input type="checkbox"/> meaning | <input type="checkbox"/> she | <input type="checkbox"/> work | <input type="checkbox"/> because |
| <input type="checkbox"/> show | <input type="checkbox"/> do | <input type="checkbox"/> know | <input type="checkbox"/> turn |
| <input type="checkbox"/> dream | <input type="checkbox"/> how | <input type="checkbox"/> place | <input type="checkbox"/> here |
| <input type="checkbox"/> said | <input type="checkbox"/> their | <input type="checkbox"/> year | <input type="checkbox"/> why |
| <input type="checkbox"/> nearly | <input type="checkbox"/> if | <input type="checkbox"/> live | <input type="checkbox"/> ask |
| <input type="checkbox"/> able | <input type="checkbox"/> will | <input type="checkbox"/> me | <input type="checkbox"/> went |
| <input type="checkbox"/> handle | <input type="checkbox"/> up | <input type="checkbox"/> back | <input type="checkbox"/> men |
| <input type="checkbox"/> rock | <input type="checkbox"/> other | <input type="checkbox"/> give | <input type="checkbox"/> read |

High Frequency Words

- | | | | |
|---------------------------------|---------------------------------|-----------------------------------|------------------------------------|
| <input type="checkbox"/> run | <input type="checkbox"/> about | <input type="checkbox"/> most | <input type="checkbox"/> need |
| <input type="checkbox"/> test | <input type="checkbox"/> out | <input type="checkbox"/> very | <input type="checkbox"/> land |
| <input type="checkbox"/> quick | <input type="checkbox"/> then | <input type="checkbox"/> after | <input type="checkbox"/> different |
| <input type="checkbox"/> view | <input type="checkbox"/> them | <input type="checkbox"/> thing | <input type="checkbox"/> home |
| <input type="checkbox"/> maybe | <input type="checkbox"/> these | <input type="checkbox"/> our | <input type="checkbox"/> us |
| <input type="checkbox"/> go | <input type="checkbox"/> so | <input type="checkbox"/> just | <input type="checkbox"/> move |
| <input type="checkbox"/> seen | <input type="checkbox"/> some | <input type="checkbox"/> name | <input type="checkbox"/> kind |
| <input type="checkbox"/> answer | <input type="checkbox"/> her | <input type="checkbox"/> good | <input type="checkbox"/> hand |
| <input type="checkbox"/> try | <input type="checkbox"/> would | <input type="checkbox"/> sentence | <input type="checkbox"/> picture |
| <input type="checkbox"/> table | <input type="checkbox"/> make | <input type="checkbox"/> man | <input type="checkbox"/> again |
| <input type="checkbox"/> I | <input type="checkbox"/> like | <input type="checkbox"/> think | <input type="checkbox"/> change |
| <input type="checkbox"/> have | <input type="checkbox"/> him | <input type="checkbox"/> say | <input type="checkbox"/> off |
| <input type="checkbox"/> a | <input type="checkbox"/> into | <input type="checkbox"/> great | <input type="checkbox"/> spell |
| <input type="checkbox"/> my | <input type="checkbox"/> time | <input type="checkbox"/> where | <input type="checkbox"/> air |
| <input type="checkbox"/> and | <input type="checkbox"/> has | <input type="checkbox"/> help | <input type="checkbox"/> away |
| <input type="checkbox"/> are | <input type="checkbox"/> look | <input type="checkbox"/> through | <input type="checkbox"/> animal |
| <input type="checkbox"/> they | <input type="checkbox"/> two | <input type="checkbox"/> much | <input type="checkbox"/> house |
| <input type="checkbox"/> many | <input type="checkbox"/> see | <input type="checkbox"/> before | <input type="checkbox"/> point |
| <input type="checkbox"/> build | <input type="checkbox"/> number | <input type="checkbox"/> line | <input type="checkbox"/> page |
| <input type="checkbox"/> tools | <input type="checkbox"/> way | <input type="checkbox"/> right | <input type="checkbox"/> letter |
| <input type="checkbox"/> in | <input type="checkbox"/> could | <input type="checkbox"/> too | <input type="checkbox"/> mother |
| <input type="checkbox"/> that | <input type="checkbox"/> people | <input type="checkbox"/> mean | <input type="checkbox"/> found |
| <input type="checkbox"/> it | <input type="checkbox"/> than | <input type="checkbox"/> old | <input type="checkbox"/> study |
| <input type="checkbox"/> he | <input type="checkbox"/> first | <input type="checkbox"/> any | <input type="checkbox"/> learn |
| | <input type="checkbox"/> water | <input type="checkbox"/> same | <input type="checkbox"/> should |
| | <input type="checkbox"/> been | | <input type="checkbox"/> America |
| | | | <input type="checkbox"/> world |



Recommended Book / Libro Recomendado

- ***The Very Special Heart Words*** by Yvette Manns



Learn more about our tutoring program at
ignite-reading.com