

R-Controlled Vowels

1

Directions:

Instrucciones:

With your child repeating after you, practice sounding out the words in the word list below by saying each sound in the word and then blending the sounds together.

Con su hijo/a repitiendo después de usted, practique pronunciar las palabras en la lista de palabras a continuación diciendo cada sonido de la palabra y luego combinando los sonidos juntos.

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Listen to:

Escuchar:

[R-Controlled Vowels](#)

R-Controlled Vowels Word List

<u>ch-ar</u> -t; chart	ner <u>ve</u>	<u>sh-ar</u> -p; sharp	n- <u>or-th</u> ; north	sw <u>orn</u>
<u>ch-ir</u> -p; chirp	bur <u>st</u>	b- <u>ir-th</u> ; birth	p- <u>er-ch</u> ; perch	t- <u>or-ch</u>
cl <u>er</u> k	cu <u>rs</u> e	sk <u>ir</u> t	<u>sh-ar</u> -k; shark	h- <u>ar-sh</u> ; harsh
tu <u>rn</u>	sc <u>or</u> n	<u>ch-ir</u> -p; chirp	sp <u>ur</u>	cl- <u>er</u> -k

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For more practice:

Have your child read books aloud that contain words with r-controlled vowels (ar, er, ir, or, ur). The paragraph below is an example of the level your child should be reading. We've also provided a few book recommendations that are great for practicing decoding.

Para más práctica:

Haga que su hijo/a lea en voz alta libros que contengan palabras con vocales controladas por “r” como ar, er, ir, or, ur. Las vocales controladas por “r” son aquellas en las que la “r” cambia el sonidos de la vocal. El párrafo a continuación es un ejemplo del nivel al que su hijo/a debería estar leyendo. También hemos proporcionado algunas recomendaciones de libros que son excelentes para practicar la decodificación de palabras con vocales controladas por “r”.

Passage Examples / Párrafo de Ejemplo

Mark and Tara had a plan. They went to the park with their dog, Star. Star liked to bark and run. Tara had a red ball. Mark had a toy car.

"Let's play!" said Tara. She threw the ball far. Star ran fast to get it. Mark played with the toy car near the bench.

A man with a big hat came near. "Hello," he said. "I am a farmer. I have corn and pork. Would you like some?"

"Yes, please!" said Mark and Tara. The farmer gave them corn. It was sweet and warm.

Star came back with the ball. He was happy. Tara and Mark shared the corn with Star.

The sun began to set. "Time to go home," said Tara. Mark picked up the toy car. Tara took the red ball. They waved to the farmer and went back home with Star.

It was a fun day at the park.

Recommended Books / Libros Recomendados

- **The Overly Controlling Bossy R** by Yvette Manns
- **A Bird is a Bird** by Lizzy Rockwell
- **First Star** by Will Hillenbrand
- **A House for a Hermit Crab** by Eric Carle

High-Frequency Words

High-frequency words are important for young readers to learn because they appear frequently in texts, and knowing them will build your child's fluency and confidence. Below is a list of high-frequency words to practice with your child.

Las palabras de alta frecuencia son importantes que las aprendan porque aparecen con frecuencia en textos, y conocerlas ayudará a desarrollar la fluidez y confianza de su hijo/a. A continuación, hay una lista de palabras de alta frecuencia para practicar con su hijo/a.

- | | | | |
|----------------------------------|--------------------------------|---------------------------------|----------------------------------|
| <input type="checkbox"/> of | <input type="checkbox"/> on | <input type="checkbox"/> call | <input type="checkbox"/> tell |
| <input type="checkbox"/> by | <input type="checkbox"/> as | <input type="checkbox"/> who | <input type="checkbox"/> boy |
| <input type="checkbox"/> this | <input type="checkbox"/> with | <input type="checkbox"/> oil | <input type="checkbox"/> follow |
| <input type="checkbox"/> for | <input type="checkbox"/> his | <input type="checkbox"/> its | <input type="checkbox"/> came |
| <input type="checkbox"/> to | <input type="checkbox"/> at | <input type="checkbox"/> now | <input type="checkbox"/> want |
| <input type="checkbox"/> was | <input type="checkbox"/> be | <input type="checkbox"/> find | <input type="checkbox"/> also |
| <input type="checkbox"/> we | <input type="checkbox"/> from | <input type="checkbox"/> long | <input type="checkbox"/> around |
| <input type="checkbox"/> an | <input type="checkbox"/> or | <input type="checkbox"/> down | <input type="checkbox"/> farm |
| <input type="checkbox"/> the | <input type="checkbox"/> had | <input type="checkbox"/> day | <input type="checkbox"/> three |
| <input type="checkbox"/> one | <input type="checkbox"/> word | <input type="checkbox"/> did | <input type="checkbox"/> small |
| <input type="checkbox"/> no | <input type="checkbox"/> but | <input type="checkbox"/> get | <input type="checkbox"/> set |
| <input type="checkbox"/> there | <input type="checkbox"/> not | <input type="checkbox"/> come | <input type="checkbox"/> put |
| <input type="checkbox"/> you | <input type="checkbox"/> what | <input type="checkbox"/> made | <input type="checkbox"/> end |
| <input type="checkbox"/> is | <input type="checkbox"/> all | <input type="checkbox"/> may | <input type="checkbox"/> does |
| <input type="checkbox"/> more | <input type="checkbox"/> were | <input type="checkbox"/> part | <input type="checkbox"/> another |
| <input type="checkbox"/> still | <input type="checkbox"/> when | <input type="checkbox"/> over | <input type="checkbox"/> well |
| <input type="checkbox"/> play | <input type="checkbox"/> your | <input type="checkbox"/> new | <input type="checkbox"/> large |
| <input type="checkbox"/> list | <input type="checkbox"/> can | <input type="checkbox"/> sound | <input type="checkbox"/> must |
| <input type="checkbox"/> king | <input type="checkbox"/> use | <input type="checkbox"/> take | <input type="checkbox"/> big |
| <input type="checkbox"/> plans | <input type="checkbox"/> each | <input type="checkbox"/> only | <input type="checkbox"/> even |
| <input type="checkbox"/> write | <input type="checkbox"/> which | <input type="checkbox"/> little | <input type="checkbox"/> such |
| <input type="checkbox"/> meaning | <input type="checkbox"/> she | <input type="checkbox"/> work | <input type="checkbox"/> because |
| <input type="checkbox"/> show | <input type="checkbox"/> do | <input type="checkbox"/> know | <input type="checkbox"/> turn |
| <input type="checkbox"/> dream | <input type="checkbox"/> how | <input type="checkbox"/> place | <input type="checkbox"/> here |
| <input type="checkbox"/> said | <input type="checkbox"/> their | <input type="checkbox"/> year | <input type="checkbox"/> why |
| <input type="checkbox"/> nearly | <input type="checkbox"/> if | <input type="checkbox"/> live | <input type="checkbox"/> ask |
| <input type="checkbox"/> able | <input type="checkbox"/> will | <input type="checkbox"/> me | <input type="checkbox"/> went |
| <input type="checkbox"/> handle | <input type="checkbox"/> up | <input type="checkbox"/> back | <input type="checkbox"/> men |
| <input type="checkbox"/> rock | <input type="checkbox"/> other | <input type="checkbox"/> give | <input type="checkbox"/> read |

High Frequency Words

- | | | | |
|---------------------------------|---------------------------------|-----------------------------------|------------------------------------|
| <input type="checkbox"/> run | <input type="checkbox"/> about | <input type="checkbox"/> most | <input type="checkbox"/> need |
| <input type="checkbox"/> test | <input type="checkbox"/> out | <input type="checkbox"/> very | <input type="checkbox"/> land |
| <input type="checkbox"/> quick | <input type="checkbox"/> then | <input type="checkbox"/> after | <input type="checkbox"/> different |
| <input type="checkbox"/> view | <input type="checkbox"/> them | <input type="checkbox"/> thing | <input type="checkbox"/> home |
| <input type="checkbox"/> maybe | <input type="checkbox"/> these | <input type="checkbox"/> our | <input type="checkbox"/> us |
| <input type="checkbox"/> go | <input type="checkbox"/> so | <input type="checkbox"/> just | <input type="checkbox"/> move |
| <input type="checkbox"/> seen | <input type="checkbox"/> some | <input type="checkbox"/> name | <input type="checkbox"/> kind |
| <input type="checkbox"/> answer | <input type="checkbox"/> her | <input type="checkbox"/> good | <input type="checkbox"/> hand |
| <input type="checkbox"/> try | <input type="checkbox"/> would | <input type="checkbox"/> sentence | <input type="checkbox"/> picture |
| <input type="checkbox"/> table | <input type="checkbox"/> make | <input type="checkbox"/> man | <input type="checkbox"/> again |
| <input type="checkbox"/> I | <input type="checkbox"/> like | <input type="checkbox"/> think | <input type="checkbox"/> change |
| <input type="checkbox"/> have | <input type="checkbox"/> him | <input type="checkbox"/> say | <input type="checkbox"/> off |
| <input type="checkbox"/> a | <input type="checkbox"/> into | <input type="checkbox"/> great | <input type="checkbox"/> spell |
| <input type="checkbox"/> my | <input type="checkbox"/> time | <input type="checkbox"/> where | <input type="checkbox"/> air |
| <input type="checkbox"/> and | <input type="checkbox"/> has | <input type="checkbox"/> help | <input type="checkbox"/> away |
| <input type="checkbox"/> are | <input type="checkbox"/> look | <input type="checkbox"/> through | <input type="checkbox"/> animal |
| <input type="checkbox"/> they | <input type="checkbox"/> two | <input type="checkbox"/> much | <input type="checkbox"/> house |
| <input type="checkbox"/> many | <input type="checkbox"/> see | <input type="checkbox"/> before | <input type="checkbox"/> point |
| <input type="checkbox"/> build | <input type="checkbox"/> number | <input type="checkbox"/> line | <input type="checkbox"/> page |
| <input type="checkbox"/> tools | <input type="checkbox"/> way | <input type="checkbox"/> right | <input type="checkbox"/> letter |
| <input type="checkbox"/> in | <input type="checkbox"/> could | <input type="checkbox"/> too | <input type="checkbox"/> mother |
| <input type="checkbox"/> that | <input type="checkbox"/> people | <input type="checkbox"/> mean | <input type="checkbox"/> found |
| <input type="checkbox"/> it | <input type="checkbox"/> than | <input type="checkbox"/> old | <input type="checkbox"/> study |
| <input type="checkbox"/> he | <input type="checkbox"/> first | <input type="checkbox"/> any | <input type="checkbox"/> learn |
| | <input type="checkbox"/> water | <input type="checkbox"/> same | <input type="checkbox"/> should |
| | <input type="checkbox"/> been | | <input type="checkbox"/> America |
| | | | <input type="checkbox"/> world |



Recommended Book / Libro Recomendado

- ***The Very Special Heart Words*** by Yvette Manns



Learn more about our tutoring program at
ignite-reading.com