

Blends and Digraphs

1

Directions:

Instrucciones:

With your child repeating after you, practice sounding out the words in the word list below by saying each sound in the word and then blending the sounds together.

Con su hijo/a repitiendo después de usted, practique pronunciar las palabras en la lista de palabras a continuación diciendo cada sonido de la palabra y luego combinando los sonidos juntos.

2



Listen to:

[Blends and Digraphs](#)

Escuchar:

Blends and Digraphs Word List

trend	fleck	sting	swept	scalp
clench	slosh	thump	shaft	draft
gland	skunk	trust	splint	frisk
chick	brush	smash	spill	cling

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For more practice:

Have your child read books aloud that contain words with blends (bl, pr, sw) and digraphs (sh, th, wh, ch). The paragraph below is an example of the level your child

should be reading. We've also provided a few book recommendations that are great for practicing decoding.

Para más práctica:

Haga que su hijo/a lea en voz alta libros que contengan palabras con combinaciones de letras (bl, pr, sw) y dígrafos (sh, th, wh, ch). El párrafo siguiente es un ejemplo del nivel de lectura que debería estar manejando su hijo/a. También hemos proporcionado algunas recomendaciones de libros que son excelentes para practicar la decodificación.

- Las combinaciones de letras, o 'blends' en inglés, son cuando dos o más letras se combinan y cada una conserva su sonido, como en 'bl' en 'blanco' o blue o 'pr' en 'príncipe' o prince. Los dígrafos son cuando dos letras juntas hacen un solo sonido, como en 'll' en 'llama' o 'ch' en 'chico' o chair.

Passage Example

Sam had a plan to go to the pond. He grabbed his net and went to catch fish. As he walked, he saw a frog jump into the grass. Sam laughed and continued on his path. Soon, he reached the pond and saw ducks swimming. He tried to catch them, but they flew away. Sam sat on the bank and sighed. Then, he heard a splash! A fish jumped out of the water. Sam quickly scooped it up in his net and smiled.

Recommended Books / Libros Recomendados

- **Bloom** by Ruth Forman
- **Creepy Crayon** by Aaron Reynolds
- **I'm a Frog** by Mo Willems.
- **Chick Chat** by Janie Bynum
- **New Shoes** by Christopher Raschka
- **Big Bear, Little Chair** by Lizi Boyd.
- **Pete the Cat: Play Ball!** by James Dean
- **Drop it, Rocket!** By Tad Hills

High-Frequency Words

High-frequency words are important for young readers to learn because they appear frequently in texts, and knowing them will build your child's fluency and confidence. Below is a list of high-frequency words to practice with your child.

Las palabras de alta frecuencia son importantes que las aprendan porque aparecen con frecuencia en textos, y conocerlas ayudará a desarrollar la fluidez y confianza de su hijo/a. A continuación, hay una lista de palabras de alta frecuencia para practicar con su hijo/a.

- | | | | |
|----------------------------------|--------------------------------|---------------------------------|----------------------------------|
| <input type="checkbox"/> of | <input type="checkbox"/> on | <input type="checkbox"/> call | <input type="checkbox"/> tell |
| <input type="checkbox"/> by | <input type="checkbox"/> as | <input type="checkbox"/> who | <input type="checkbox"/> boy |
| <input type="checkbox"/> this | <input type="checkbox"/> with | <input type="checkbox"/> oil | <input type="checkbox"/> follow |
| <input type="checkbox"/> for | <input type="checkbox"/> his | <input type="checkbox"/> its | <input type="checkbox"/> came |
| <input type="checkbox"/> to | <input type="checkbox"/> at | <input type="checkbox"/> now | <input type="checkbox"/> want |
| <input type="checkbox"/> was | <input type="checkbox"/> be | <input type="checkbox"/> find | <input type="checkbox"/> also |
| <input type="checkbox"/> we | <input type="checkbox"/> from | <input type="checkbox"/> long | <input type="checkbox"/> around |
| <input type="checkbox"/> an | <input type="checkbox"/> or | <input type="checkbox"/> down | <input type="checkbox"/> farm |
| <input type="checkbox"/> the | <input type="checkbox"/> had | <input type="checkbox"/> day | <input type="checkbox"/> three |
| <input type="checkbox"/> one | <input type="checkbox"/> word | <input type="checkbox"/> did | <input type="checkbox"/> small |
| <input type="checkbox"/> no | <input type="checkbox"/> but | <input type="checkbox"/> get | <input type="checkbox"/> set |
| <input type="checkbox"/> there | <input type="checkbox"/> not | <input type="checkbox"/> come | <input type="checkbox"/> put |
| <input type="checkbox"/> you | <input type="checkbox"/> what | <input type="checkbox"/> made | <input type="checkbox"/> end |
| <input type="checkbox"/> is | <input type="checkbox"/> all | <input type="checkbox"/> may | <input type="checkbox"/> does |
| <input type="checkbox"/> more | <input type="checkbox"/> were | <input type="checkbox"/> part | <input type="checkbox"/> another |
| <input type="checkbox"/> still | <input type="checkbox"/> when | <input type="checkbox"/> over | <input type="checkbox"/> well |
| <input type="checkbox"/> play | <input type="checkbox"/> your | <input type="checkbox"/> new | <input type="checkbox"/> large |
| <input type="checkbox"/> list | <input type="checkbox"/> can | <input type="checkbox"/> sound | <input type="checkbox"/> must |
| <input type="checkbox"/> king | <input type="checkbox"/> use | <input type="checkbox"/> take | <input type="checkbox"/> big |
| <input type="checkbox"/> plans | <input type="checkbox"/> each | <input type="checkbox"/> only | <input type="checkbox"/> even |
| <input type="checkbox"/> write | <input type="checkbox"/> which | <input type="checkbox"/> little | <input type="checkbox"/> such |
| <input type="checkbox"/> meaning | <input type="checkbox"/> she | <input type="checkbox"/> work | <input type="checkbox"/> because |
| <input type="checkbox"/> show | <input type="checkbox"/> do | <input type="checkbox"/> know | <input type="checkbox"/> turn |
| <input type="checkbox"/> dream | <input type="checkbox"/> how | <input type="checkbox"/> place | <input type="checkbox"/> here |
| <input type="checkbox"/> said | <input type="checkbox"/> their | <input type="checkbox"/> year | <input type="checkbox"/> why |
| <input type="checkbox"/> nearly | <input type="checkbox"/> if | <input type="checkbox"/> live | <input type="checkbox"/> ask |
| <input type="checkbox"/> able | <input type="checkbox"/> will | <input type="checkbox"/> me | <input type="checkbox"/> went |
| <input type="checkbox"/> handle | <input type="checkbox"/> up | <input type="checkbox"/> back | <input type="checkbox"/> men |
| <input type="checkbox"/> rock | <input type="checkbox"/> other | <input type="checkbox"/> give | <input type="checkbox"/> read |

High Frequency Words

- | | | | |
|---------------------------------|---------------------------------|-----------------------------------|------------------------------------|
| <input type="checkbox"/> run | <input type="checkbox"/> about | <input type="checkbox"/> most | <input type="checkbox"/> need |
| <input type="checkbox"/> test | <input type="checkbox"/> out | <input type="checkbox"/> very | <input type="checkbox"/> land |
| <input type="checkbox"/> quick | <input type="checkbox"/> then | <input type="checkbox"/> after | <input type="checkbox"/> different |
| <input type="checkbox"/> view | <input type="checkbox"/> them | <input type="checkbox"/> thing | <input type="checkbox"/> home |
| <input type="checkbox"/> maybe | <input type="checkbox"/> these | <input type="checkbox"/> our | <input type="checkbox"/> us |
| <input type="checkbox"/> go | <input type="checkbox"/> so | <input type="checkbox"/> just | <input type="checkbox"/> move |
| <input type="checkbox"/> seen | <input type="checkbox"/> some | <input type="checkbox"/> name | <input type="checkbox"/> kind |
| <input type="checkbox"/> answer | <input type="checkbox"/> her | <input type="checkbox"/> good | <input type="checkbox"/> hand |
| <input type="checkbox"/> try | <input type="checkbox"/> would | <input type="checkbox"/> sentence | <input type="checkbox"/> picture |
| <input type="checkbox"/> table | <input type="checkbox"/> make | <input type="checkbox"/> man | <input type="checkbox"/> again |
| <input type="checkbox"/> I | <input type="checkbox"/> like | <input type="checkbox"/> think | <input type="checkbox"/> change |
| <input type="checkbox"/> have | <input type="checkbox"/> him | <input type="checkbox"/> say | <input type="checkbox"/> off |
| <input type="checkbox"/> a | <input type="checkbox"/> into | <input type="checkbox"/> great | <input type="checkbox"/> spell |
| <input type="checkbox"/> my | <input type="checkbox"/> time | <input type="checkbox"/> where | <input type="checkbox"/> air |
| <input type="checkbox"/> and | <input type="checkbox"/> has | <input type="checkbox"/> help | <input type="checkbox"/> away |
| <input type="checkbox"/> are | <input type="checkbox"/> look | <input type="checkbox"/> through | <input type="checkbox"/> animal |
| <input type="checkbox"/> they | <input type="checkbox"/> two | <input type="checkbox"/> much | <input type="checkbox"/> house |
| <input type="checkbox"/> many | <input type="checkbox"/> see | <input type="checkbox"/> before | <input type="checkbox"/> point |
| <input type="checkbox"/> build | <input type="checkbox"/> number | <input type="checkbox"/> line | <input type="checkbox"/> page |
| <input type="checkbox"/> tools | <input type="checkbox"/> way | <input type="checkbox"/> right | <input type="checkbox"/> letter |
| <input type="checkbox"/> in | <input type="checkbox"/> could | <input type="checkbox"/> too | <input type="checkbox"/> mother |
| <input type="checkbox"/> that | <input type="checkbox"/> people | <input type="checkbox"/> mean | <input type="checkbox"/> found |
| <input type="checkbox"/> it | <input type="checkbox"/> than | <input type="checkbox"/> old | <input type="checkbox"/> study |
| <input type="checkbox"/> he | <input type="checkbox"/> first | <input type="checkbox"/> any | <input type="checkbox"/> learn |
| | <input type="checkbox"/> water | <input type="checkbox"/> same | <input type="checkbox"/> should |
| | <input type="checkbox"/> been | | <input type="checkbox"/> America |
| | | | <input type="checkbox"/> world |



Recommended Book / Libro Recomendado

- ***The Very Special Heart Words*** by Yvette Manns



Learn more about our tutoring program at
ignite-reading.com