



Family Resource

Practice Reading Skills With Your Child

Practica las habilidades de lectura con su hijo/a

Overview/Resumen

Look at the bottom section of your child’s Ignite Reading progress report to see which unit is recommended as additional practice, and find that unit below. Each unit has instructions for how to practice.

Consulte la sección inferior del Informe de Progreso de Ignite Reading de su hijo/a para ver cuál unidad se recomienda como práctica adicional, y encuentre esa unidad a continuación. Cada unidad tiene instrucciones sobre cómo practicar.

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Basic Alphabet Knowledge

1

Directions:

Instrucciones:

Review the names of the letters and the sound that they make.

Repasa los nombres de las letras y el sonido que producen.

2

Example of what to say:

Ejemplo de qué decir:

B → says “B” and makes the sound /b/ like “bug.”

B → dice “B” y produce el sonido /b/ como “bebé.”



Listen to:

Escuchar:

[Basic Alphabet Knowledge](#)

Basic Alphabet Knowledge - Letter and Sound List

Aa	Ee	Ii	Oo	Uu
Yy	Qu	Gg	Jj	Cc
Hh	Nn	Pp	Dd	Bb
Ff	Kk	Ll	Mm	Vv
Ww	Rr	Ss	Tt	Xx
Zz				

3

For more practice:

When reading with your child, have them point to letters they know and ask what sound that letter makes.

Para más práctica:

Cuando leas con su hijo/a, pídale que señale las letras que conoce y pregúntele qué sonido hace cada letra.



Recommended Books / Libros Recomendados

- ***Chicka Chicka Boom Boom!*** by Bill Martin Jr. & John Archambault
- ***Eating the Alphabet*** by Lois Ehlert
- ***R is for Rocket*** by Tad Hills

Using Letter Sounds

1

Directions:

Instrucciones:

With your child repeating after you, practice sounding these words out by saying each letter's sound and then blending the sounds together.

Con su hijo/a repitiendo después de usted, practique pronunciar estas palabras diciendo el sonido de cada letra y luego combinando los sonidos juntos.

2

Example of what to say:

Ejemplo de qué decir:

l/-/o/-/t/, lot



Listen to:

Escuchar:

[Using Letter Sounds](#)

Using Letter Sounds Word List

lot	mud	rug	pan	wet
hid	ban	jet	tip	den
hog	dab	gap	hum	gob

3

For more practice:

Have your child read books aloud that contain words with short vowels. We've provided a few book recommendations that are great for practicing decoding.

Para más práctica:

Haga que su hijo/a lea en voz alta libros en Inglés que contengan palabras con vocales cortas. Hemos proporcionado algunas recomendaciones de libros que son excelentes para practicar la decodificación.



Recommended Books / Libros Recomendados

- ***I Want my Hat Back*** by Jon Klassen
- ***The Cat in the Hat*** by Dr. Seuss
- ***A Pig, a Fox, and a Fox Series*** by Jonathan Fenske

Using Letter Patterns

1

Directions:

Instrucciones:

With your child repeating after you, practice sounding these words out by saying each letter's sound and then blending the sounds together. When two or more letters are underlined, this means they make one sound together.

Con su hijo/a repitiendo después de usted, practique pronunciar estas palabras diciendo el sonido de cada letra y luego combinando los sonidos juntos. Cuando dos o más letras están subrayadas, esto significa que juntas producen un solo sonido.

2

Example of what to say:

Ejemplo de qué decir:

/t/-/i/-/ck/, tick



Listen to:

Escuchar:

[Using Letter Patterns](#)

Using Letter Patterns Word List

hill	bat	tag	wick	not
sap	rug	tan	ping	win
sock	lip	mop	dad	fit
ring	bill	nag	rot	cab

3

For more practice:

Have your child read books aloud that contain words with short vowels. We've provided a few book recommendations that are great for practicing decoding.

Para más práctica:

Haga que su hijo/a lea en voz alta libros en Inglés que contengan palabras con vocales cortas. Hemos proporcionado algunas recomendaciones de libros que son excelentes para practicar la decodificación en Inglés.



Recommended Books / Libros Recomendados

- ***Caps for Sale*** by Esphyr Slobodkina
- ***Egg*** by Kevin Henkes
- ***The Little Red Hen*** by Paul Galdone

Blends and Digraphs

1

Directions:

Instrucciones:

With your child repeating after you, practice sounding out the words in the word list below by saying each sound in the word and then blending the sounds together.

Con su hijo/a repitiendo después de usted, practique pronunciar las palabras en la lista de palabras a continuación diciendo cada sonido de la palabra y luego combinando los sonidos juntos.

2



Listen to:

[Blends and Digraphs](#)

Escuchar:

Blends and Digraphs Word List

trend	fleck	sting	swept	scalp
clench	slosh	thump	shaft	draft
gland	skunk	trust	splint	frisk
chick	brush	smash	spill	cling

3

For more practice:

Have your child read books aloud that contain words with blends (bl, pr, sw) and digraphs (sh, th, wh, ch). The paragraph below is an example of the level your child

should be reading. We've also provided a few book recommendations that are great for practicing decoding.

Para más práctica:

Haga que su hijo/a lea en voz alta libros que contengan palabras con combinaciones de letras (bl, pr, sw) y dígrafos (sh, th, wh, ch). El párrafo siguiente es un ejemplo del nivel de lectura que debería estar manejando su hijo/a. También hemos proporcionado algunas recomendaciones de libros que son excelentes para practicar la decodificación.

- Las combinaciones de letras, o 'blends' en inglés, son cuando dos o más letras se combinan y cada una conserva su sonido, como en 'bl' en 'blanco' o blue o 'pr' en 'príncipe' o prince. Los dígrafos son cuando dos letras juntas hacen un solo sonido, como en 'll' en 'llama' o 'ch' en 'chico' o chair.

Passage Example

Sam had a plan to go to the pond. He grabbed his net and went to catch fish. As he walked, he saw a frog jump into the grass. Sam laughed and continued on his path. Soon, he reached the pond and saw ducks swimming. He tried to catch them, but they flew away. Sam sat on the bank and sighed. Then, he heard a splash! A fish jumped out of the water. Sam quickly scooped it up in his net and smiled.

Recommended Books / Libros Recomendados

- **Bloom** by Ruth Forman
- **Creepy Crayon** by Aaron Reynolds
- **I'm a Frog** by Mo Willems.
- **Chick Chat** by Janie Bynum
- **New Shoes** by Christopher Raschka
- **Big Bear, Little Chair** by Lizi Boyd.
- **Pete the Cat: Play Ball!** by James Dean
- **Drop it, Rocket!** By Tad Hills

R-Controlled Vowels

1

Directions:

Instrucciones:

With your child repeating after you, practice sounding out the words in the word list below by saying each sound in the word and then blending the sounds together.

Con su hijo/a repitiendo después de usted, practique pronunciar las palabras en la lista de palabras a continuación diciendo cada sonido de la palabra y luego combinando los sonidos juntos.

2



Listen to:

Escuchar:

[R-Controlled Vowels](#)

R-Controlled Vowels Word List

<u>ch-ar-t</u> ; chart	<u>nerve</u>	<u>sh-ar-p</u> ; sharp	<u>n-or-th</u> ; north	<u>sworn</u>
<u>ch-ir-p</u> ; chirp	<u>burst</u>	<u>b-ir-th</u> ; birth	<u>p-er-ch</u> ; perch	<u>t-or-ch</u>
<u>clerk</u>	<u>curse</u>	<u>skirt</u>	<u>sh-ar-k</u> ; shark	<u>h-ar-sh</u> ; harsh
<u>turn</u>	<u>scorn</u>	<u>ch-ir-p</u> ; chirp	<u>spur</u>	<u>cl-er-k</u>

3

For more practice:

Have your child read books aloud that contain words with r-controlled vowels (ar, er, ir, or, ur). The paragraph below is an example of the level your child should be reading. We've also provided a few book recommendations that are great for practicing decoding.

Para más práctica:

Haga que su hijo/a lea en voz alta libros que contengan palabras con vocales controladas por “r” como ar, er, ir, or, ur. Las vocales controladas por “r” son aquellas en las que la “r” cambia el sonidos de la vocal. El párrafo a continuación es un ejemplo del nivel al que su hijo/a debería estar leyendo. También hemos proporcionado algunas recomendaciones de libros que son excelentes para practicar la decodificación de palabras con vocales controladas por “r”.

Passage Examples / Párrafo de Ejemplo

Mark and Tara had a plan. They went to the park with their dog, Star. Star liked to bark and run. Tara had a red ball. Mark had a toy car.

"Let's play!" said Tara. She threw the ball far. Star ran fast to get it. Mark played with the toy car near the bench.

A man with a big hat came near. "Hello," he said. "I am a farmer. I have corn and pork. Would you like some?"

"Yes, please!" said Mark and Tara. The farmer gave them corn. It was sweet and warm.

Star came back with the ball. He was happy. Tara and Mark shared the corn with Star.

The sun began to set. "Time to go home," said Tara. Mark picked up the toy car. Tara took the red ball. They waved to the farmer and went back home with Star.

It was a fun day at the park.

Recommended Books / Libros Recomendados

- **The Overly Controlling Bossy R** by Yvette Manns
- **A Bird is a Bird** by Lizzy Rockwell
- **First Star** by Will Hillenbrand
- **A House for a Hermit Crab** by Eric Carle

Vowel Consonant-e

1

Directions:

Instrucciones:

With your child repeating after you, practice sounding out the words in the word list below by saying each sound in the word and then blending the sounds together.

Con su hijo/a repitiendo después de usted, practique pronunciar las palabras en la lista de palabras a continuación diciendo cada sonido de la palabra y luego combinando los sonidos juntos.

2



Listen to:

Escuchar:

[Vowel Consonant-e](#)

Vowel Consonant-e Word List

blade	<u>th</u> eme	grime	drone	flute
<u>th</u> ese	stone	dude	twine	grape
eve	<u>sh</u> ine	plate	pole	mute
drive	flake	here	rule	<u>ch</u> oke

3

For more practice:

Have your child read books aloud that contain words with the VCe pattern (_ace, _ike, _one, _ube). The paragraph below is an example of the level your child should be reading. We've also provided a few book recommendations that are great for practicing decoding.

Para más práctica:

Haga que su hijo/a lea en voz alta libros que contengan palabras con el patrón VCe (_ace, _ike, _one, _ube). En este patrón, la vocal está seguida por una consonante y luego una 'e' al final de la palabra, lo que hace que la vocal sea de sonido largo. El párrafo siguiente es un ejemplo del nivel de lectura que su hijo/a debería estar manejando. También hemos proporcionado algunas recomendaciones de libros que son excelentes para practicar la decodificación.

📖 Passage Example / Pasaje de Ejemplo

Jake made a kite. He gave it a red tail. Time to fly! Jake ran to the big hill. The kite went up, up, up!

Eve came to help. She held the kite's line. They had fun as the kite flew high. It was a fine time.

Jake and Eve sat on the grass. They ate a cake and had juice.

The sun was low. It was time to go home. They packed the kite and walked back.

Jake said, "I like this day. It was great!" Eve smiled and said, "Me too!"

They waved and went home. This was a day to remember.

📖 Recommended Books / Libros Recomendados

- **Rude Cakes** by Rowboat Watkins
- **Bike & Trike** by Elizabeth Verdick
- **Kate and Nate are Running Late!** by Kate Egan

Vowel Teams

1

Directions:

Instrucciones:

With your child repeating after you, practice sounding out the words in the word list below by saying each sound in the word and then blending the sounds together.

Con su hijo/a repitiendo después de usted, practique pronunciar las palabras en la lista de palabras a continuación diciendo cada sonido de la palabra y luego combinando los sonidos juntos.

2



Listen to:

Escuchar:

[Vowel Teams](#)

Vowel Teams Word List

<u>Sh-ie</u> -ld; shield	might	cro <u>ak</u>	wa <u>ist</u>	s <u>pea</u> k
<u>grou</u> nd	<u>down</u>	<u>weigh</u>	<u>clue</u>	<u>grief</u>
<u>doe</u>	<u>cruise</u>	<u>joy</u>	<u>stay</u>	<u>foil</u>
<u>fry</u>	<u>grown</u>	kind	<u>tee-th</u> ; teeth	<u>threw</u>

3

For more practice:

Have your child read books aloud that contain words with the long vowel patterns (ou, igh, ai, ie, oi, ee). The paragraph below is an example of the level your child should be reading. We've also provided a few book recommendations that are great for practicing decoding.

Para más práctica:

Haga que su hijo/a lea en voz alta libros que contengan palabras con los patrones de vocales largas (ou, igh, ai, ie, oi, ee). El párrafo siguiente es un ejemplo del nivel de lectura que su hijo/a debería estar manejando. También hemos proporcionado algunas recomendaciones de libros que son excelentes para practicar la decodificación.

📖 Passage Example / Pasaje de Ejemplo

After a long morning of playing outside, Trey fell on the pavement and hurt his hand. When he saw the cut, Trey began to howl. The cut was not deep, but it did look red and raw. His brother, Jay, ran to him. "What can I do to help?" Jay asked.

Trey pointed to his cut. "That looks bad," said Jay. "We need to get some help." Jay led Trey inside the house to find their father. Somehow, they found a way not to make a loud noise as they walked in, and their dad was still sitting on the couch.

"His hand is cut," Jay told their dad as he pointed to the red, raw spot on Trey's palm. Dad sprang up from the couch like a spring and led the boys into the bathroom.

He turned on the faucet, and a steady stream of water fell into the sink. "Put your hand under the water to clean the cut," Dad told Trey. The cut was not deep, but it was hard to get it clean because Trey did not want to wash it.

"It will not feel good, but you need to get it clean," Dad said. As Dad helped him clean the cut, Trey did not make a single peep. Once the cut was clean, Dad put some ointment on it and joined a bandage to his palm.

"Great job, Trey!" said Dad. "You were brave." Trey was not feeling bad now. He was ready to go back outside and play!



Recommended Books / Libros Recomendados

- ***DK Readers: LEGO DC Super Heroes: Super-Villains*** by Victoria Taylor
- ***The Bee Tree*** by Patricia Polacco
- ***High Five*** by Adam Rubin
- ***Should I Share my Ice Cream?*** by Mo Willems

Multisyllabic Decoding (Affixes and Roots)

1

Directions:

Instrucciones:

With your child repeating after you, practice sounding out the words in the word list below by saying each syllable in the word and then blending the syllables together.

Con su hijo/a repitiendo después de usted, practique pronunciar las palabras en la lista de palabras a continuación diciendo cada sonido de la palabra y luego fusionando los sonidos juntos.

2



Listen to:

Escuchar:

[Multisyllabic Decoding - Affixes and Roots](#)

Multisyllabic Decoding (Affixes and Roots) Word List

safely	classmate	misspell	mindful	soften
needed	foreshadow	rethink	weakness	overlook
dislike	looked	undergo	brightness	unreal
transfix	used	predict	oversee	breakable

3

For more practice:

Have your child read books aloud that contain multisyllabic words. The paragraph below is an example of the level your child should be reading. We've also provided a few book recommendations that are great for practicing multisyllabic decoding.

Para más práctica:

Haga que su hijo/a lea en voz alta libros que contengan palabras polisilábicas. El párrafo a continuación es un ejemplo del nivel al que su hijo/a debería estar leyendo. También hemos proporcionado algunas recomendaciones de libros que son excelentes para practicar la decodificación de palabras polisilábicas.

Passage Example / Pasaje de Ejemplo

Tom and Sam went to the baseball game. They sat on the grass with a big lunchbox. The sun was bright, and they had fun. Tom had a hotdog, and Sam had a sandwich. They saw the baseball fly high in the sky. Sam said, "Catch it, Tom!" Tom ran fast and caught the ball. They both laughed and gave each other a high-five. When the game was over, they walked home. The sunset was pretty, and they felt happy. Tom and Sam loved their day at the baseball game. They talked about it all the way home and smiled.

Recommended Books / Libros Recomendados

- **Amelia Bedelia Chapter Book Box Set #2: Books 5-8** by Herman Parish
- **Armando and the Blue Tarp School** by Edith Hope Fine and Judith Pinkerton Josephson
- **All Systems Whoa** by Andrea J Loney

Multisyllabic Decoding (Syllable Types)

1

Directions:

Instrucciones:

With your child repeating after you, practice sounding out the words in the word list below by saying each syllable in the word and then blending the syllables together.

Con su hijo/a repitiendo después de usted, practique pronunciar las palabras en la lista de palabras a continuación diciendo cada sonido de la palabra y luego fusionando los sonidos juntos.

2



Listen to:

Escuchar:

[Multisyllabic Decoding - Syllable Types](#)

Multisyllabic Decoding (Syllable Types) Word List

<u>ch</u> apter	p <u>oo</u> dle	cl <u>o</u> ck <u>wi</u> se	o <u>ys</u> ter	de <u>b</u> ate
in <u>s</u> ect	si <u>r</u> l <u>oi</u> n	f <u>a</u> r <u>th</u> er	c <u>a</u> r <u>b</u> on	fi <u>n</u> al
ve <u>t</u> o	mu <u>r</u> mur	su <u>n</u> stro <u>k</u> e	ad <u>v</u> ice	co <u>ll</u> ide
ha <u>n</u> dle	th <u>u</u> nder	z <u>e</u> ro	nee <u>d</u> le	si <u>m</u> ple

3

For more practice:

Have your child read books aloud that contain multisyllabic words. The paragraph below is an example of the level your child should be reading. We've also provided a few book recommendations that are great for practicing multisyllabic decoding.

Para más práctica:

Haga que su hijo/a lea en voz alta libros que contengan palabras polisilábicas. El párrafo a continuación es un ejemplo del nivel al que su hijo/a debería estar leyendo. También hemos proporcionado algunas recomendaciones de libros que son excelentes para practicar la decodificación de palabras polisilábicas.

Passage Example / Pasaje de Ejemplo

Tom and Meg had a pet cat. The cat was big and had soft fur. One day, the cat saw a bug. It ran to catch the bug. The bug was quick. The cat did not give up. It ran fast and caught the bug. Tom and Meg clapped. They gave the cat a hug. The cat felt glad. Tom and Meg loved their cat. They gave it a good meal. The cat ate and then took a nap. Tom and Meg smiled.

Recommended Books / Libros Recomendados

- ***Humphrey's Really Wheely Racing Day*** by Betty G. Birney
- ***Ivy and Bean Break the Fossil Record (Ivy and Bean Series #3)*** by Annie Barrows

Multisyllabic Decoding (Word Endings)

1

Directions:

Instrucciones:

With your child repeating after you, practice sounding out the words in the word list below by saying each syllable in the word and then blending the syllables together.

Con su hijo/a repitiendo después de usted, practique pronunciar las palabras en la lista de palabras a continuación diciendo cada sonido de la palabra y luego fusionando los sonidos juntos.

2



Listen to:

Escuchar:

[Multisyllabic Decoding - Word Endings](#)

Multisyllabic Decoding (Word Endings) Word List

rinsed	den <u>ied</u>	trim <u>ing</u>	taped	tapped
part <u>ies</u>	hop <u>ping</u>	nodded	fev <u>ers</u>	pilots
grabbed	repl <u>ied</u>	penn <u>ies</u>	marri <u>es</u>	hop <u>ing</u>
mumm <u>ies</u>	emits	starr <u>ing</u>	jokes	smil <u>ing</u>

3

For more practice:

Have your child read books aloud that contain multisyllabic words. The paragraph below is an example of the level your child should be reading. We've also provided a few book recommendations that are great for practicing multisyllabic decoding.

Para más práctica:

Haga que su hijo/a lea en voz alta libros que contengan palabras polisilábicas. El párrafo a continuación es un ejemplo del nivel al que debería estar leyendo su hijo/a. También hemos proporcionado algunas recomendaciones de libros que son excelentes para practicar la decodificación de palabras polisilábicas.

Passage Example / Pasaje de Ejemplo

Lily had been asking her family for a puppy. She wanted a little fluffy puppy to snuggle and cuddle. She even had a name picked out already: Ruby. Lily's mommy and daddy said she was not able to have a puppy because she had to study and would not be home much.

One day, Lily came home to a little red bag on the table. She opened the bag and pulled out a tiny box. Inside the box was a little charm in the shape of a puppy. "It looks just like Ruby," Lily giggled.

Lily was so happy to have this little charm from her family.

Recommended Books / Libros Recomendados

- **Lupe Lopez: Reading Rock Star!** by e.E. Charlton-Trujillo
- **Amber Brown Is Not a Crayon: The Graphic Novel** by Paula Danziger
- **Sydney & Taylor and the Great Friend Expedition** by Jacqueline Davies

Multisyllabic Decoding (Syllables and Accents)

1

Directions:

Instrucciones:

With your child repeating after you, practice sounding out the words in the word list below by saying each syllable in the word and then blending the syllables together.

Con su hijo/a repitiendo después de usted, practique pronunciar las palabras en la lista de palabras a continuación diciendo cada sonido de la palabra y luego fusionando los sonidos juntos.

2



Listen to:

Escuchar:

[Multisyllabic Decoding - Syllables and Accents](#)

Multisyllabic Decoding (Syllables and Accents) Word List

duration	collective	defendant	funeral	interpret
issuance	minimize	atomic	negative	management
logical	numeric	elastic	progressive	reliance
reporter	revision	departure	utilize	competent

3

For more practice:

Have your child read books aloud that contain multisyllabic words. The paragraph below is an example of the level your child should be reading. We've also provided a few book recommendations that are great for practicing multisyllabic decoding.

Para más práctica:

Haga que su hijo/a lea en voz alta libros que contengan palabras polisilábicas. El párrafo a continuación es un ejemplo del nivel al que debería estar leyendo su hijo/a. También hemos proporcionado algunas recomendaciones de libros que son excelentes para practicar la decodificación de palabras polisilábicas.

Passage Example / Pasaje de Ejemplo

Heather and Brook are a unique pair. They have been best friends since they were itty- bitty. They even refer to themselves as "unicorns" because that's how unique they are. What makes them so unique, you ask? Well, for starters, Heather and Brook are both bilingual. They can speak two languages fluently, which is a huge help in their jobs at the university.

They also have some pretty unique hobbies. Heather loves mathematics and art. She spends her weekends making intricate designs on paper and then uses a ruler to create lines that bisect the designs into equal parts. Brook loves to write stories about different universes. In his stories, there are no cars or planes or trains.

Recommended Books / Libros Recomendados

- **Aesop's Fables** by Aesop and Jerry Pinkney
- **When the Bees Buzzed Off!** by Lula Bell
- **Alvin Ho series** by Lenore Look

High-Frequency Words

High-frequency words are important for young readers to learn because they appear frequently in texts, and knowing them will build your child's fluency and confidence. Below is a list of high-frequency words to practice with your child.

Las palabras de alta frecuencia son importantes que las aprendan porque aparecen con frecuencia en textos, y conocerlas ayudará a desarrollar la fluidez y confianza de su hijo/a. A continuación, hay una lista de palabras de alta frecuencia para practicar con su hijo/a.

- | | | | |
|----------------------------------|--------------------------------|---------------------------------|----------------------------------|
| ☐ of | ☐ on | ☐ call | ☐ tell |
| ☐ by | ☐ as | ☐ who | ☐ boy |
| ☐ this | ☐ with | ☐ oil | ☐ follow |
| ☐ for | ☐ his | ☐ its | ☐ came |
| ☐ to | ☐ at | ☐ now | ☐ want |
| ☐ was | ☐ be | ☐ find | ☐ also |
| ☐ we | ☐ from | ☐ long | ☐ around |
| ☐ an | ☐ or | ☐ down | ☐ farm |
| ☐ the | ☐ had | ☐ day | ☐ three |
| ☐ one | ☐ word | ☐ did | ☐ small |
| ☐ no | ☐ but | ☐ get | ☐ set |
| ☐ there | ☐ not | ☐ come | ☐ put |
| ☐ you | ☐ what | ☐ made | ☐ end |
| ☐ is | ☐ all | ☐ may | ☐ does |
| ☐ more | ☐ were | ☐ part | ☐ another |
| ☐ still | ☐ when | ☐ over | ☐ well |
| ☐ play | ☐ your | ☐ new | ☐ large |
| ☐ list | ☐ can | ☐ sound | ☐ must |
| ☐ king | ☐ use | ☐ take | ☐ big |
| ☐ plans | ☐ each | ☐ only | ☐ even |
| ☐ write | ☐ which | ☐ little | ☐ such |
| ☐ meaning | ☐ she | ☐ work | ☐ because |
| ☐ show | ☐ do | ☐ know | ☐ turn |
| ☐ dream | ☐ how | ☐ place | ☐ here |
| ☐ said | ☐ their | ☐ year | ☐ why |
| ☐ nearly | ☐ if | ☐ live | ☐ ask |
| ☐ able | ☐ will | ☐ me | ☐ went |
| ☐ handle | ☐ up | ☐ back | ☐ men |
| ☐ rock | ☐ other | ☐ give | ☐ read |

High Frequency Words

- | | | | |
|---------------------------------|---------------------------------|-----------------------------------|------------------------------------|
| ☐ run | ☐ about | ☐ most | ☐ need |
| ☐ test | ☐ out | ☐ very | ☐ land |
| ☐ quick | ☐ then | ☐ after | ☐ different |
| ☐ view | ☐ them | ☐ thing | ☐ home |
| ☐ maybe | ☐ these | ☐ our | ☐ us |
| ☐ go | ☐ so | ☐ just | ☐ move |
| ☐ seen | ☐ some | ☐ name | ☐ kind |
| ☐ answer | ☐ her | ☐ good | ☐ hand |
| ☐ try | ☐ would | ☐ sentence | ☐ picture |
| ☐ table | ☐ make | ☐ man | ☐ again |
| ☐ I | ☐ like | ☐ think | ☐ change |
| ☐ have | ☐ him | ☐ say | ☐ off |
| ☐ a | ☐ into | ☐ great | ☐ spell |
| ☐ my | ☐ time | ☐ where | ☐ air |
| ☐ and | ☐ has | ☐ help | ☐ away |
| ☐ are | ☐ look | ☐ through | ☐ animal |
| ☐ they | ☐ two | ☐ much | ☐ house |
| ☐ many | ☐ see | ☐ before | ☐ point |
| ☐ build | ☐ number | ☐ line | ☐ page |
| ☐ tools | ☐ way | ☐ right | ☐ letter |
| ☐ in | ☐ could | ☐ too | ☐ mother |
| ☐ that | ☐ people | ☐ mean | ☐ found |
| ☐ it | ☐ than | ☐ old | ☐ study |
| ☐ he | ☐ first | ☐ any | ☐ learn |
| | ☐ water | ☐ same | ☐ should |
| | ☐ been | | ☐ America |
| | | | ☐ world |



Recommended Book / Libro Recomendado

- ***The Very Special Heart Words*** by Yvette Manns



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