



Ignite Reading Curriculum and Assessment Guide

Ignite Reading Curriculum and Assessment Alignment

The Curriculum Alignment Document is a strategic resource designed to enhance the effectiveness of our educational programs and foster a unified educational approach, ultimately aimed at maximizing student learning and growth.

It benefits our collaboration and supports student success:

- **Ensuring Consistency:** The document aligns learning objectives, and assessment strategies across various grades.
- **Enhancing Student Outcome:** By clearly defining educational goals and aligning resources, we aim to improve student learning and achievement.
- **Facilitating Collaboration:** It serves as a common reference for educators, fostering teamwork in curriculum planning and implementation, which can strengthen our partnerships!
- **Supporting Continuous Improvement:** It provides a framework for evaluating and refining the curriculum, allowing us to adapt to the changing needs of our students and community.
- **Promoting Accountability:** By outlining clear expectations, the document encourages accountability among educators and stakeholders, ensuring alignment in our shared goals for student achievement.

We look forward to collaborating with you to achieve these goals!

Ignite Reading Curriculum and Assessment Alignment

This resource will align research-based best practices with the main curriculum and assessments used at Ignite and by our school partners. The foundational skills component standards are drawn from reputable research sources and our internal team researched each curriculum to identify if these skills were present throughout.

This report compares Foundational Skills in grades K-2 for the following curriculum:

- Foundations
- Amplify CKLA Skills
- Really Great Reading
- UFLI- University of Florida Literacy Institute
- SiPPS
- Magnetic Reading
- Saavas Essential
- Benchmark Advance

This resource will also align the foundational reading skills assessed and assessment types within the following assessments:

- Acadience
- FastBridge
- aimswebPLUS
- STAR
- iReady
- VALLS
- easyCBM

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In the Curriculum Alignment Guide, each skill will be aligned to a grade level. Grade levels are indicated on the left side :

K - Kindergarten

1 -1st Grade

2 -2nd Grade

Foundational skills of a program may meet, partially meets, or not meet expectations for alignment to research-based practices

Levels are indicated by:

 - Meets

 - Partially Meets

BLANK - Does Not Meet or Unclear

The Assessment Alignment Guide will highlight foundational skills that are assessed in each Assessment Suite. This guide will also detail the type of assessments included.

Curriculum Alignment

Skill Type: **AK**- Alphabet Knowledge, **PA**- Phonemic Awareness, **P**- Phonics, **WR**- Word Recognition, **F**-Fluency
Skill Grade Level: **K** -Kindergarten **1** -1st grade **2** - 2nd Grade

Foundational Skills		Ignite	Fundations	SiPPS	Amplify CKLA Skills	UFLI	Magnetic Reading	Saavas	Benchmark Advance	Really Great Reading
K	Materials provide systematic and explicit instruction in letter names and their corresponding sounds. (AK)	✓	✓	✓	✓	✓	✓	✓	✓	✓
K	Materials provide explicit instruction and teacher modeling in printing and forming the 26 letters (uppercase and lowercase). (AK)	/	✓	✓	✓	✓	✓	✓	/	✓
K	Materials provide opportunities for student practice in letter names and their corresponding sounds. (AK)	✓	✓	✓	✓	✓	✓	✓	✓	✓
K	Materials regularly and systematically offer assessment opportunities that measure student progress through mastery of letter recognition and printing letters (AK)	✓	/	✓	✓	/	✓	✓	✓	✓
K 1	Materials include systematic and explicit instruction in phonemic awareness with repeated teacher modeling. (PA)	✓	✓	✓	✓	✓	✓	✓	✓	✓
K 1	Materials include daily, brief lessons in phonemic awareness. (PA)	✓	/	✓	✓	✓	✓	✓	✓	✓
K 1	Materials regularly and systematically offer assessment opportunities that measure student progress of phonemic awareness. (PA)	✓	/	✓		/	✓	✓	✓	✓
K 1 2	Phonics instruction is based in high utility patterns and/or common phonics generalizations. (P)	✓	✓	✓	✓	✓	✓	✓	✓	✓
K 1 2	Materials include systematic and explicit phonics instruction with repeated teacher modeling. (P)	✓	/	✓	✓	✓	✓	/	✓	✓

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Foundational Skills		Ignite	Fundations	SiPPS	Amplify CKLA Skills	UFLI	Magnetic Reading	Saavas	Benchmark Advance	Really Great Reading
K	Materials include frequent practice opportunities for students to decode and encode words that consist of common and newly-taught sound and spelling patterns.(P)	✓	✓	✓	✓	✓	✓	✓	✓	✓
1										
2										
K	Spelling rules and generalizations are taught one at a time at a reasonable pace. Spelling words and generalizations are practiced to automaticity. (P)	/	/	✓	✓	✓	✓	✓	✓	✓
1										
2										
K	Materials include decodable texts with phonics aligned to the program's scope and sequence and opportunities for students to use decodables for multiple readings.(P)	✓		✓	✓	✓	✓	✓	✓	✓
1										
2										
K	Materials regularly and systematically offer assessment opportunities that measure student progress of phonics in- and out-of-context. (P)	✓		✓	✓	✓	✓	✓	✓	✓
1										
2										
K	Materials and instruction support students in learning and practicing regularly and irregularly spelled high-frequency words. (WR)	✓	/	✓	✓	✓	✓	✓	✓	✓
1										
2										
K	Materials include explicit instruction in identifying the regularly spelled part and the temporarily irregularly spelled part of words. High-frequency word instruction includes spiraling review. (WR)	✓	/		✓	✓	✓	✓	✓	✓
1										
2										
K	Instructional opportunities are frequently built into the materials for students to practice and gain decoding automaticity of high-frequency words. (WR)	✓	/	✓	✓	✓	✓	✓	✓	✓
1										
2										
K	Materials include explicit instruction in syllabication and morpheme analysis and provide students with practice opportunities to apply learning. (WR)	✓	/	✓	✓	✓	✓	✓	✓	/
1										
2										
K	Materials regularly and systematically offer assessment opportunities that measure student progress of word recognition and analysis. (WR)	✓		✓	✓	✓	✓	✓	✓	✓
1										
2										

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Foundational Skills		Ignite	Foundations	SiPPS	Amplify CKLA Skills	UFLI	Magnetic Reading	Saavas	Benchmark Advance	Really Great Reading
1	Instructional opportunities are built into the materials for systematic, evidence-based, explicit instruction in oral reading fluency. (F)									
2										
1	Varied and frequent opportunities are built into the materials for students to engage in supported practice to gain automaticity and prosody beginning in mid-Grade 1 and through Grade 2 (F)									
2										
1	Materials regularly and systematically offer assessment opportunities that measure student progress in oral reading fluency (F)									
2										

Assessment Alignment

Foundational Skills Assessed	Ignite	DIBELS	Acadience	FastBridge Early Reading	FastBridge CBMR-english	FastBridge aReading	STAR CBM	STAR Early Literacy	STAR Reading
Phonemic Awareness (Phonemic Segmentation Fluency/Word Segmenting)	✓	✓	✓	✓			✓		
Alphabetic Principle (Letter Naming Fluency/Letter Sound Fluency)	✓	✓	✓	✓	✓	✓	✓	✓	
Nonsense Words (Nonsense Word Fluency)	✓	✓	✓	✓		/	✓	/	
Decoding- Including Regular and Irregular HFW (Word Reading Fluency)	✓	✓		✓			✓		
Fluency (Oral Reading Fluency, Passage Oral Reading, Sentence Reading Fluency)	✓	✓	✓	✓	✓		✓		/

Assessment Type	Ignite	DIBELS	Acadience	FastBridge Early Reading	FastBridge CBMR-english	FastBridge aReading	STAR CBM	STAR Early Literacy	STAR Reading
Screeners Included	✓	✓	✓	✓	✓	✓	✓	✓	✓
Adaptive Assessment						✓		✓	✓
Fixed Form	✓	✓	✓	✓	✓		✓		
Progress Monitoring Included	✓	✓	✓	✓	✓		✓		

Assessment Alignment

Foundational Skills Assessed	VALLS	Aimswweb PLUS	iReady Diagnostic	iReady Literacy Tasks	MAP Growth	MAP Fluency	EasyCBM
Phonemic Awareness (Phonemic Segmentation Fluency/Word Segmenting)	✓	✓	✓	✓	✓	✓	✓
Alphabetic Principle (Letter Naming Fluency/Letter Sound Fluency)	✓	✓	✓	✓		✓	✓
Nonsense Words (Nonsense Word Fluency)	✓	✓	✓	✓	✓	✓	
Decoding- Including Regular and irregular HFW (Word Reading Fluency)	✓	✓	✓	✓	✓		✓
Fluency (Oral Reading Fluency, Passage Oral Reading, Sentence Reading Fluency)	✓	✓	✓	✓	✓	✓	✓

Assessment Type							
Screeners Included	✓	✓	✓	✓	✓	✓	✓
Adaptive Assessment			✓		✓		
Fixed Form	✓	✓		✓		✓	✓
Progress Monitoring Included		✓		✓		✓	✓

Sources

Ed Reports:
"Explore Reports." EdReports, www.edreports.org/reports/ela. Accessed 20 Sept. 2024.