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1

Extension Activities 1

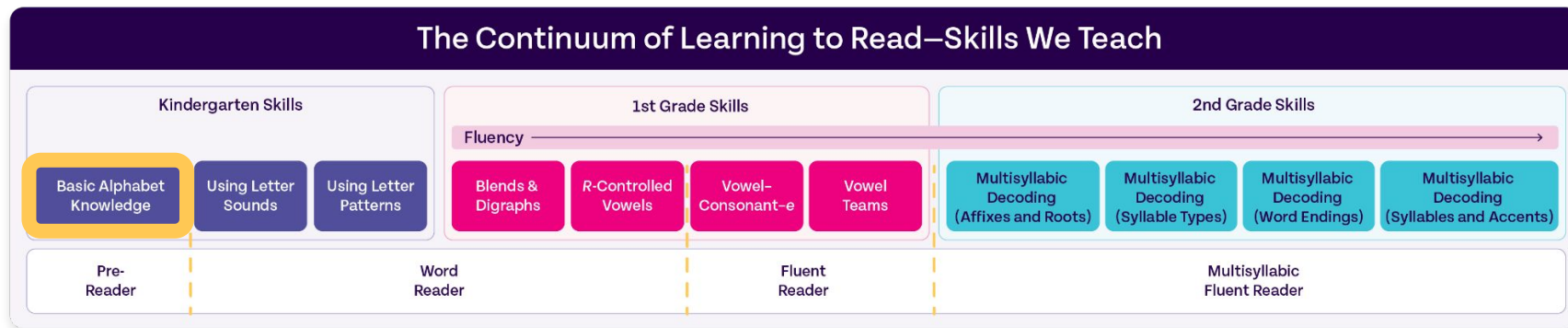
For use during September - December

Recommendations:

- Pick 1-2 slides that align to the greatest instructional need students have that month based on reteach needs
- Include the slides in the “Instructional Alignment” section of your monthly meeting deck.

Kindergarten Foundational Literacy Competencies

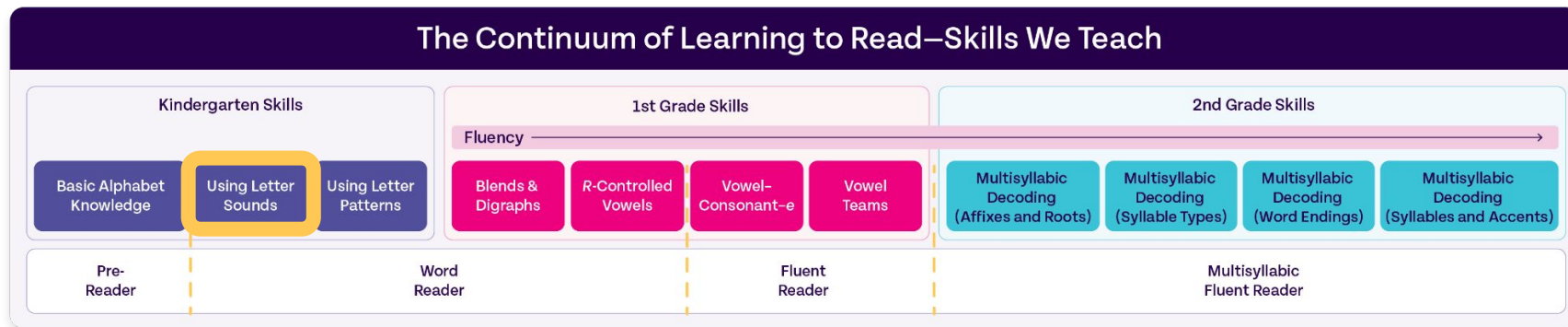
Basic Alphabet Knowledge (BAK)



Letter Names	Letter Sounds	Emergent Writing
☐ Letter Arc ☐ Letter Border ☐ Letter Critter	☐ Sound Bags ☐ Sound Flash ☐ Sound Match	☐ Writing a Letter ☐ Writing My Grocery List ☐ Writing My Name

Kindergarten Foundational Literacy Competencies

Using Letter Sounds (ULS)



Letter Sound Correspondence: Students should be able to match initial, medial, or final phonemes (the smallest unit of sound in a word) with corresponding graphemes (the smallest written symbol that represents the sound).

- ☐ [Brown Bag It](#)
- ☐ [Letter Bag](#)
- ☐ [Letter-Sound Bingo](#)

- ☐ [Letter-Sound Placemats](#)
- ☐ [Letter-Sound Pyramid](#)
- ☐ [Letter-Sound Train](#)

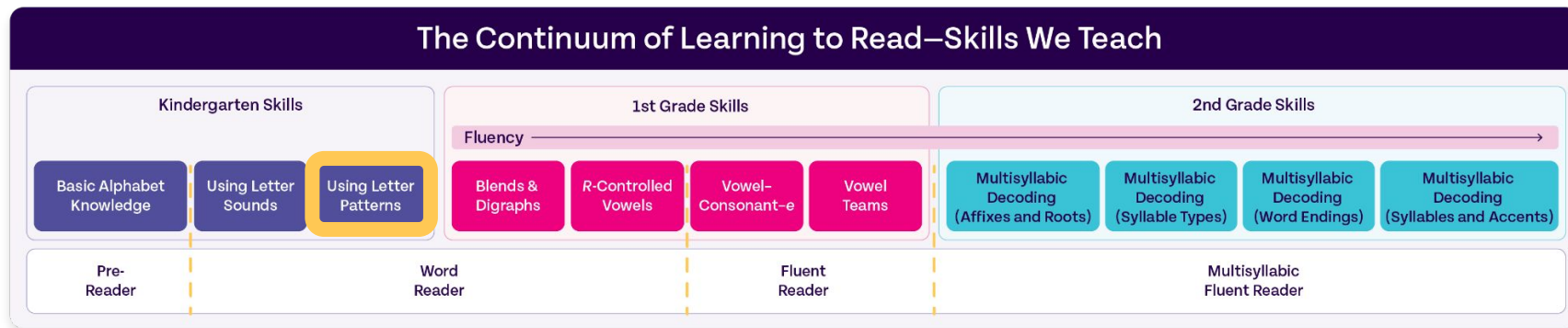
CVC Words: Students should be able to build consonant-vowel-consonant words by utilizing their mastery of letter-sound correspondence.

- ☐ [Letter Cube Blending](#)
- ☐ [Make-A-Word](#)
- ☐ [Word Steps](#)

Fluency Resources: [UFLI Kindergarten Decodables](#)

Kindergarten Foundational Literacy Competencies

Using Letter Patterns (ULP)



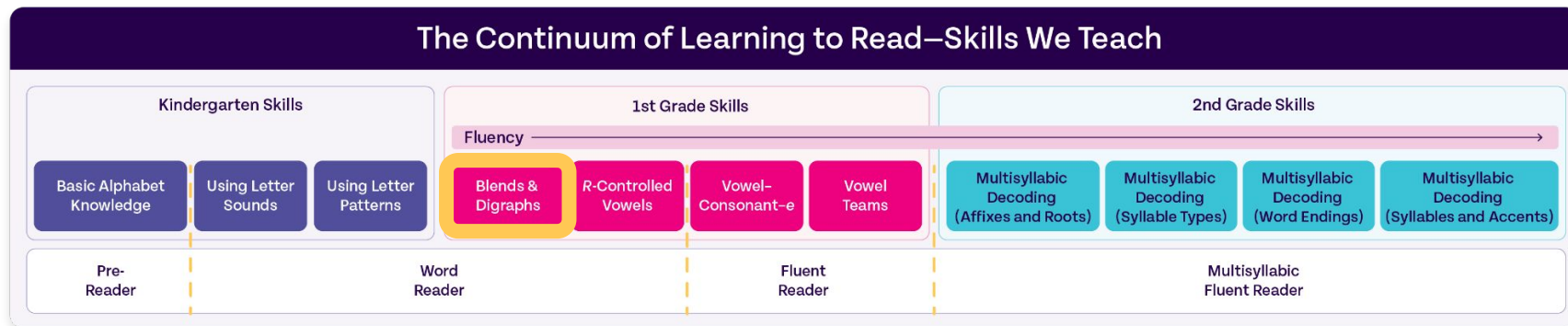
Onset & Rime: Students should be able to identify, blend and manipulate letter patterns (ex: -ing, -an, -in) they see and hear in words with automaticity.

- | | | |
|--|---|--|
| ☐ Change-A-Word | ☐ Quick Pick | ☐ Sound Detective |
| ☐ Guessing Game | ☐ Rime Closed Sort | |

Fluency Resources: [UFLI Kindergarten Decodables](#)

1st Grade Foundational Literacy Competencies

Blends & Digraphs (B+D)



Consonant Digraphs: Students should be able to identify digraphs (two consonants that make one sound: sh, th, ch, wh, -ck) with automaticity, and use that knowledge to build and manipulate words.

- ☐ [A Digraph A Word](#)
- ☐ [Digraph Bingo](#)
- ☐ [Digraph Delight](#)

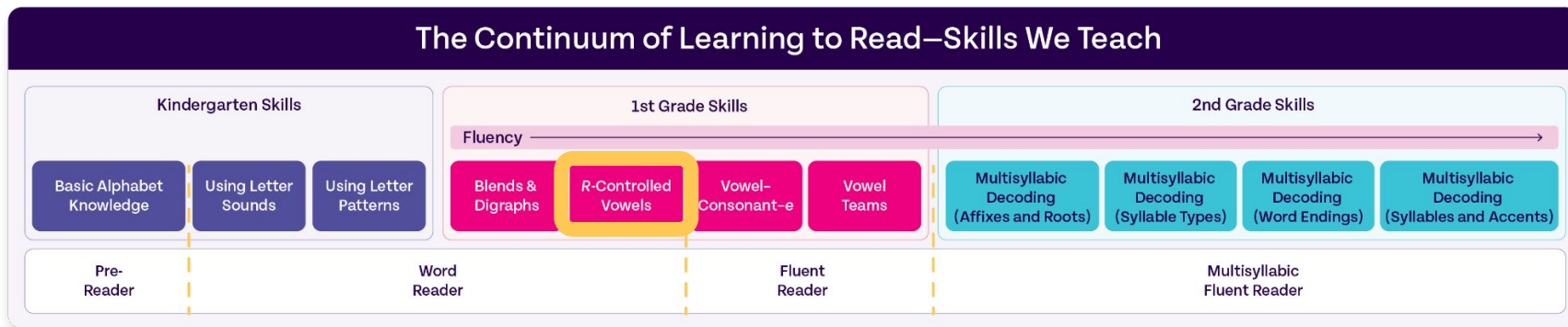
Consonant Blends: Students should be able to identify consonant blends (2+ consonants that are side-by-side, but still create their own distinct sounds, like bl, spl, tr, st) with automaticity, distinguish them from digraphs, and use that knowledge to build and manipulate words.

- ☐ [Change My Word](#)
- ☐ [Word Spinners](#)

Fluency Resources: [UFLI First Grade Decodables](#)

1st Grade Foundational Literacy Competencies

R-Controlled Vowels (RCV)



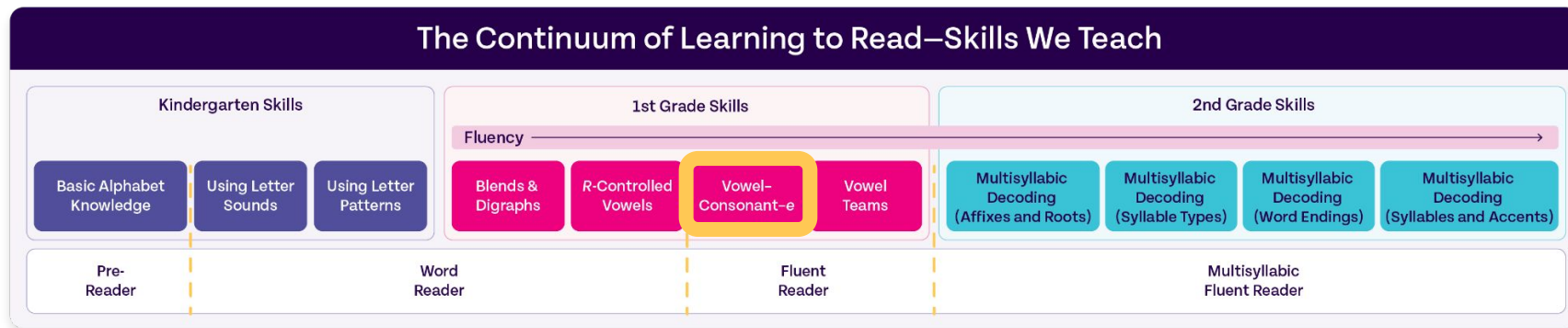
R-Controlled Vowels: Students should be able to identify vowel sounds that are /r/ dominate (ar, er, ir, or, and ur) and distinguish them from short vowel sounds.

- ☐ "R" Caterpillars
- ☐ Word Stars
- ☐ Jar Sort

Fluency Resources: [UFLI First Grade Decodables](#)

1st Grade Foundational Literacy Competencies

Vowel Consonant-e (VCE)



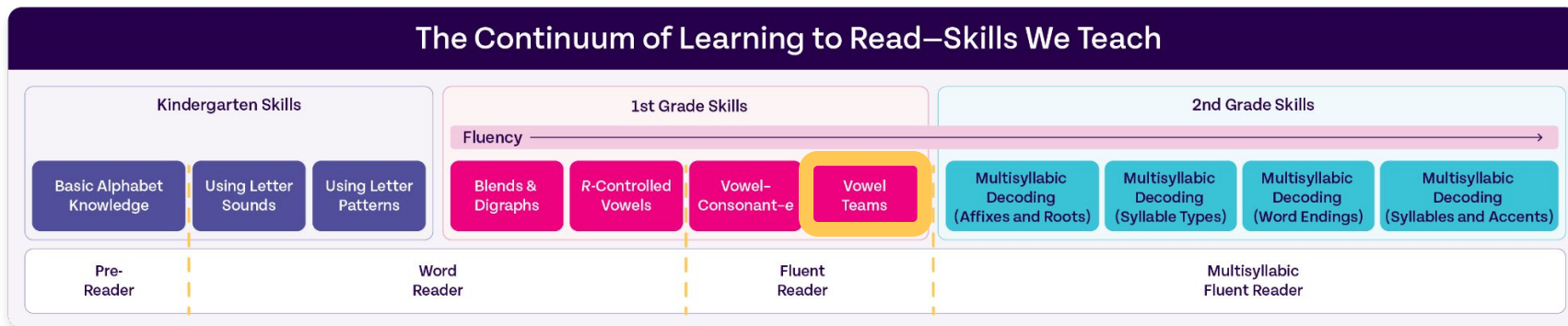
Silent "E": Students should be able to manipulate words from having a short to long vowel sound, by utilizing the "silent E" rule.

- ☐ Silent "e" Changes
- ☐ Short and Long
- ☐ Canned Sort

Fluency Resources: [UFLI First Grade Decodables](#)

1st Grade Foundational Literacy Competencies

Vowel Teams (VT)



Vowel Digraphs: Students should be able to identify digraphs (two vowels that work together to produce one single phoneme/sound, like -ee and -ai) with automaticity, and use that knowledge to build and manipulate words.

- ☐ Double Time
- ☐ Fishing for Vowel Digraphs
- ☐ Vowel Digraph Baseball

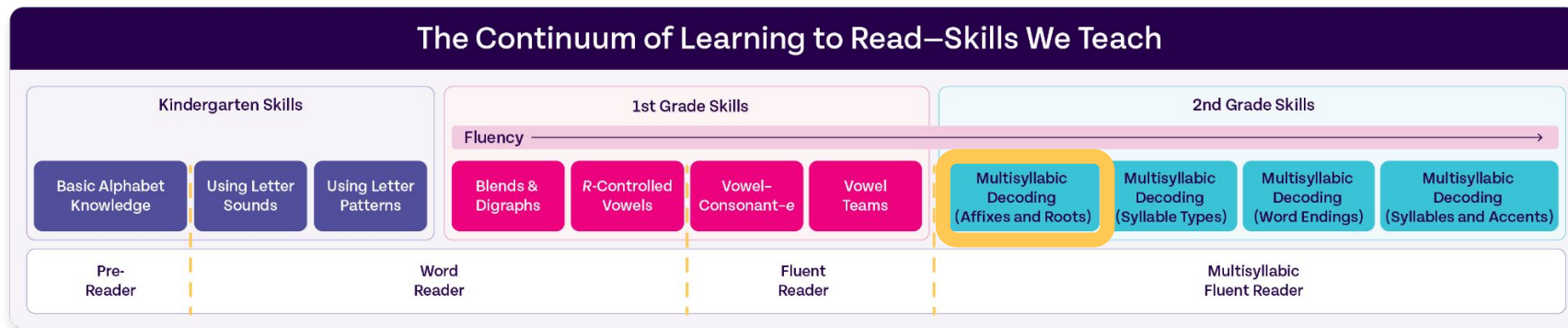
Vowel Diphthongs: Students should be able to decode diphthongs (two vowels side-by-side that require the reader to produce two different sounds in one syllable) with automaticity, distinguish them from digraphs, and use that knowledge to build and manipulate words.

- ☐ Digraph and Diphthong Dash
- ☐ Sight and Sound Scout
- ☐ Sound Choice

Fluency Resources: [UFLI First Grade Decodables](#)

2nd Grade Foundational Literacy Competencies

Multisyllabic Decoding (MSD)



Affixes & Root Words: Students should be able to blend a word's base word with any affixes (prefixes or suffixes like pre, mis, -ful, or -er) with automaticity.

- ☐ Affix Action
- ☐ Affix Hunt
- ☐ Affix Wiz

- ☐ If the Clue Fits
- ☐ Inflection Toss
- ☐ Parting Words

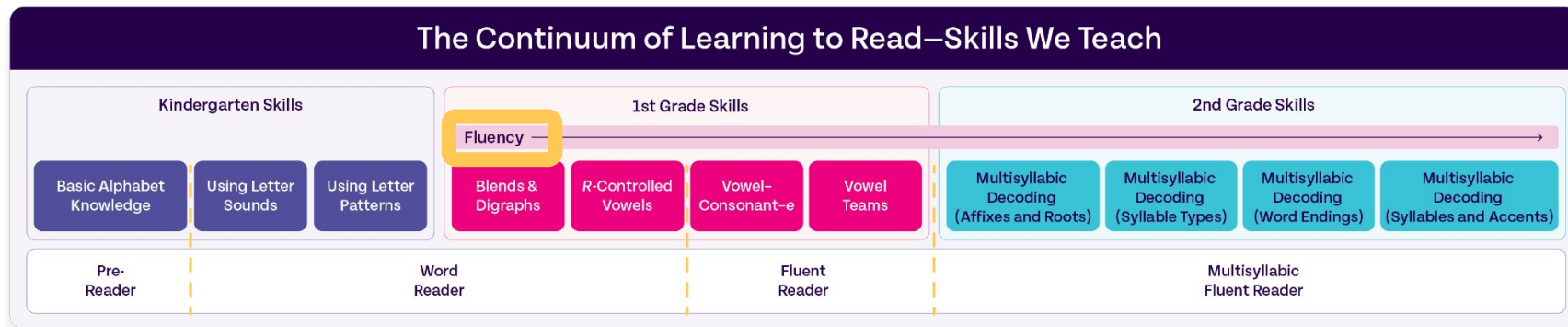
Compound Words: Students should be able to build compound words (two+ words that word together to create a longer word) and read them with automaticity.

- ☐ Compound Concentration
- ☐ Compound Word Hunt
- ☐ Compound Word Puzzles

Fluency Resources: [UFLI Second Grade Decodables](#)

Fluency & Syllable Support

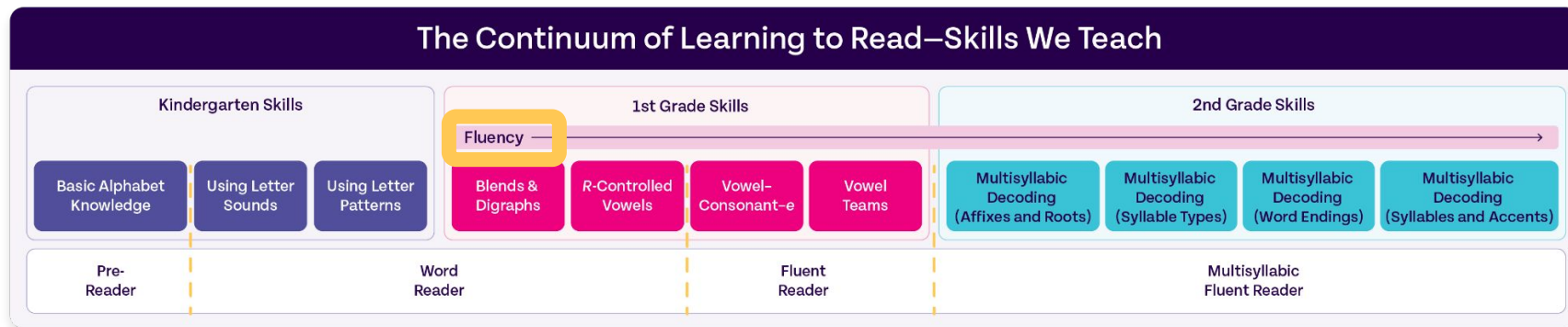
Rate and Accuracy



Kindergarten & First Grade	Second & Third Grade:	Fourth & Fifth Grade:
Fast Match Word Climb Word Relay	Affix Zip Pass the Word Pick-A-Part Word Sprint	Give Me Five Quick Sort Read Speed

Fluency & Syllable Support

Prosody



Kindergarten & First Grade	Second & Third Grade:		Fourth & Fifth Grade:
Express It Speedy Phrases	Chunk-A-Lot Fast Phrases Fluent Phrasing Chunk It!	Chunk-King Chunky Passages Phrase Progression Phrase Speed Practice	Chunk It Up Division Decision Fleeting Phrases Phrase Haste Reading Chunks

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Extension Activities 2

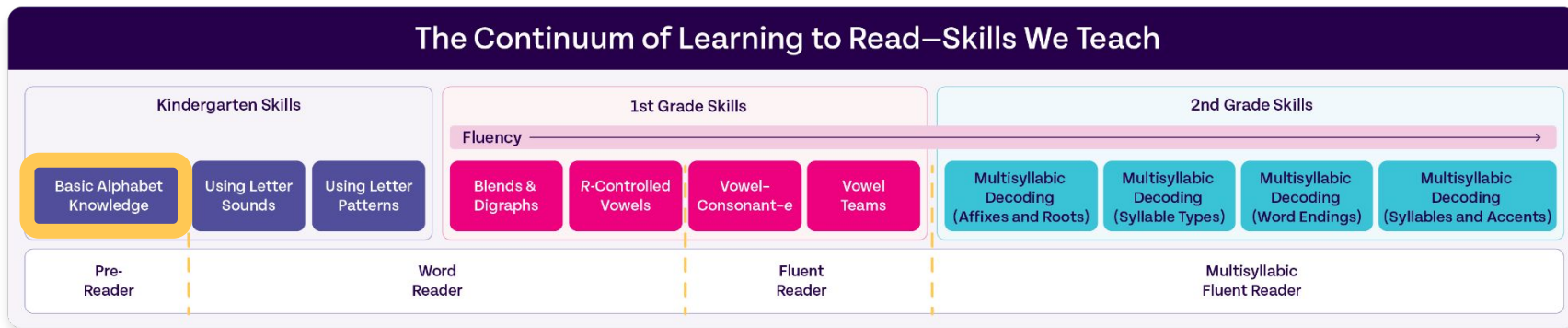
For use during January - June

Recommendations:

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Kindergarten Foundational Literacy Competencies

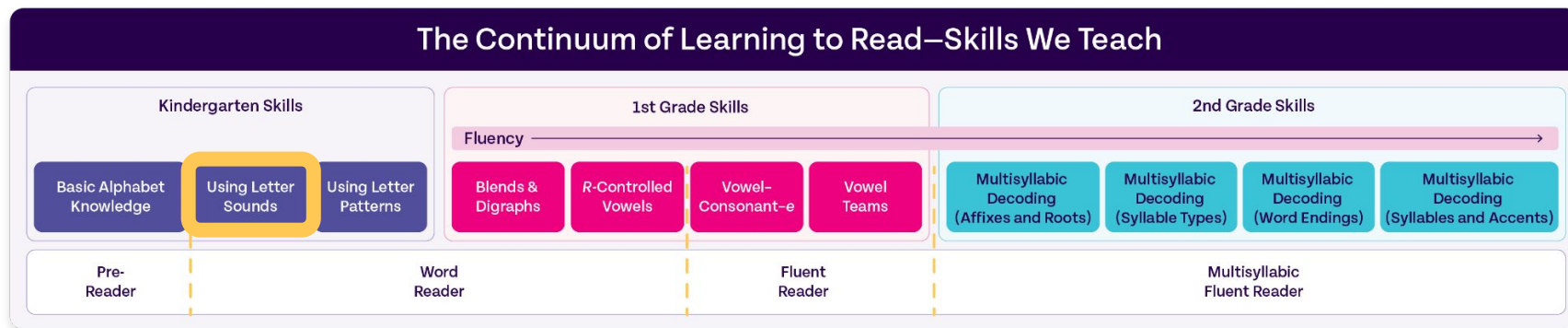
Basic Alphabet Knowledge (BAK)



Letter Names	Letter Sounds	Emergent Writing
☐ Letter Sort ☐ Letter Tap Stack ☐ Letter Tree	☐ Sound Placements ☐ Sound Wheels	☐ Writing My Thoughts ☐ Writing the Weather

Kindergarten Foundational Literacy Competencies

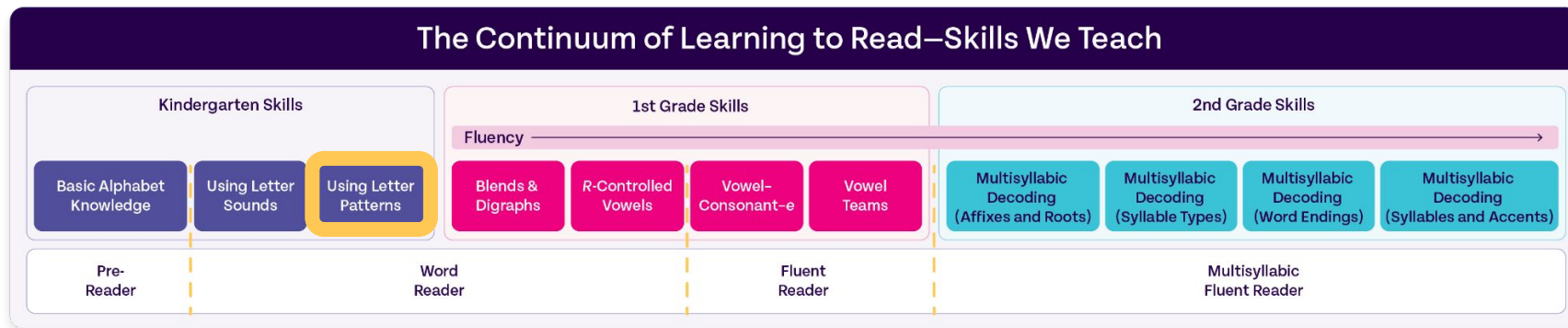
Using Letter Sounds (ULS)



Letter Sound Correspondence: Students should be able to match initial or medial phonemes (the smallest unit of sound in a word) with corresponding graphemes (the smallest written symbol that represents the sound).		CVC Words: Students should be able to build consonant-vowel-consonant words by utilizing their mastery of letter-sound correspondence.	
☐ Letter-Sound Dominoes ☐ Photo Chart ☐ Letter-Sound Match ☐ Letter-Sound Mobile	☐ Medial Phoneme Spin ☐ Where's That Sound? ☐ Words Around Us Memory Game	☐ Break the Code with Short Vowels ☐ Roll, Write, and Read with Short Vowels ☐ Mixed Short Vowels: Sorting Cards	

Kindergarten Foundational Literacy Competencies

Using Letter Patterns (ULP)



Onset & Rime: Students should be able to identify, blend and manipulate letter patterns (ex: -ing, -an, -in) they see in words with automaticity.

- ☐ [Change-A-Word](#)
- ☐ [Guessing Game](#)

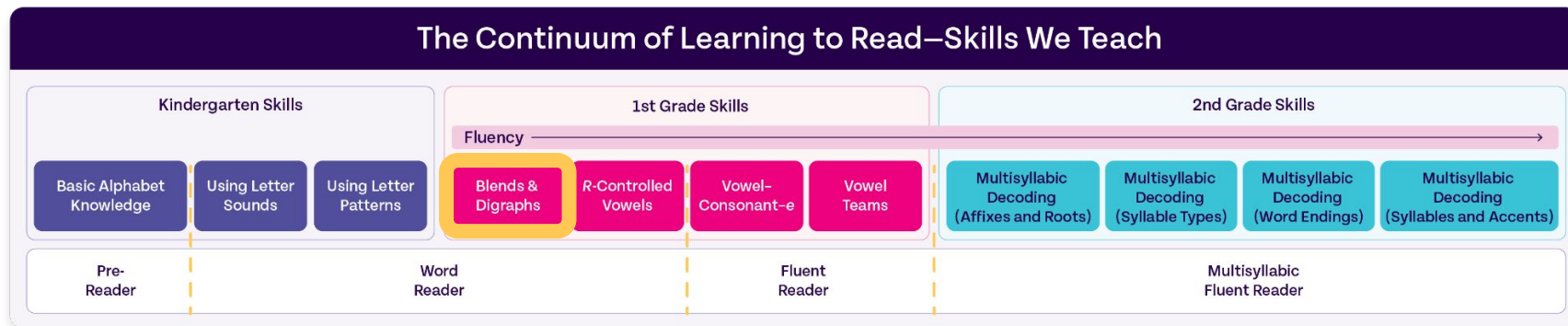
- ☐ [Quick Pick](#)
- ☐ [Rime Closed Sort](#)

- ☐ [Sound Detective](#)
- ☐ [Word Maker Game](#)

Fluency Resources: [UFLI Kindergarten Decodables](#)

1st Grade Foundational Literacy Competencies

Blends & Digraphs (B+D)



Consonant Digraphs: Students should be able to identify digraphs (two consonants that make one sound: sh, th, ch, wh, -ck) with automaticity, and use that knowledge to build and manipulate words.

- | | |
|--|--|
| ☐ <u>A Digraph A Word</u> | ☐ <u>Digraph & Diphthong Dash</u> |
| ☐ <u>Digraph Bingo</u> | ☐ <u>Digraph Roll-A-Word</u> |
| ☐ <u>Digraph Delight</u> | ☐ <u>Word Blender</u> |

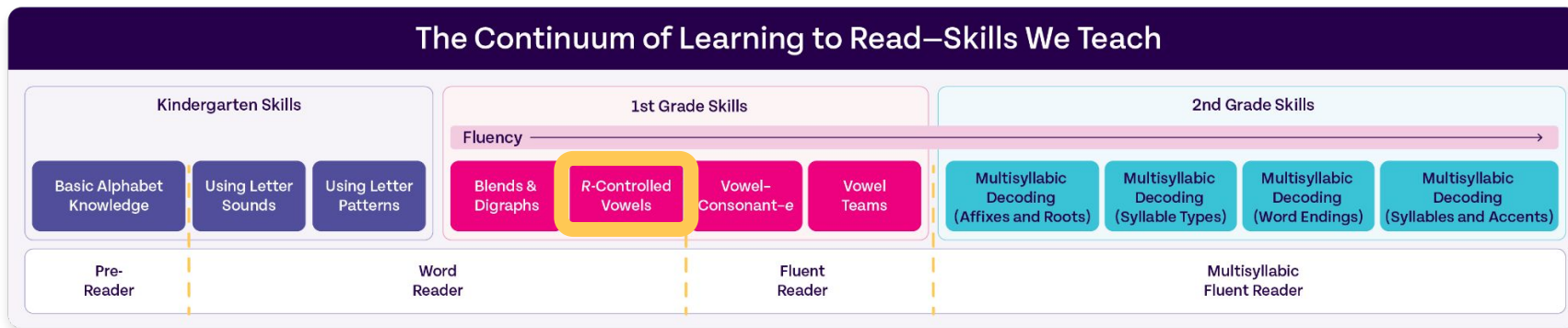
Consonant Blends: Students should be able to identify consonant blends (2+ consonants that are side-by-side, but still create their own distinct sounds, like bl, spl, tr, st) with automaticity, distinguish them from digraphs, and use that knowledge to build and manipulate words.

- ☐ Change My Word
- ☐ Word Spinners
- ☐ Roll & Read Beginning and Ending Blends

Fluency Resources: [UFLI First Grade Decodables](#)

1st Grade Foundational Literacy Competencies

R-Controlled Vowels (RCV)



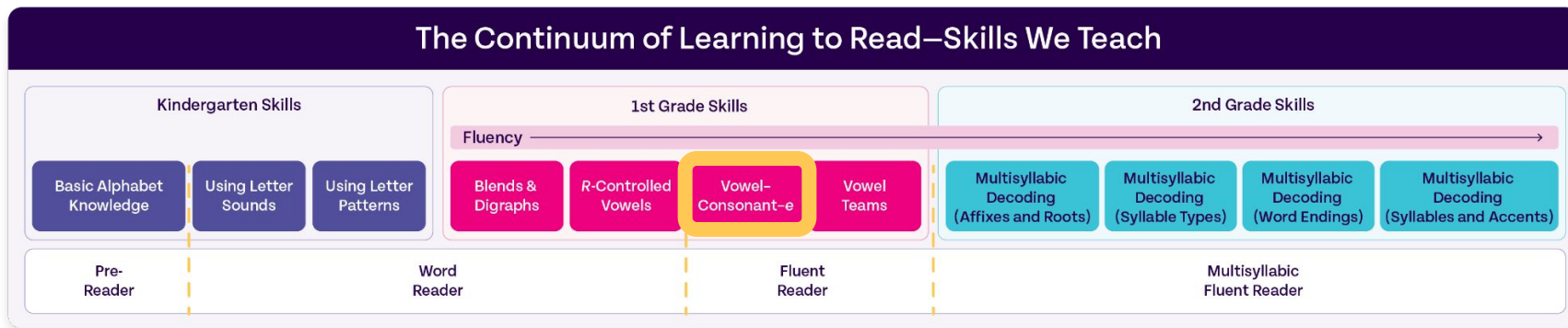
R-Controlled Vowels: Students should be able to identify vowel sounds that are /r/ dominate (ar, er, ir, or, and ur) and distinguish them from short vowel sounds.

- | | |
|---|--|
| ☐ Break the Code with RCV | ☐ Phonics Board Game with R-Controlled Vowels |
| ☐ Spin, Name, and Spell with R-Controlled Vowels | ☐ R-Controlled Spin |
| ☐ Roll, Write, and Read with R-Controlled Vowels | ☐ Star Search |

Fluency Resources: [UFLI First Grade Decodables](#)

1st Grade Foundational Literacy Competencies

Vowel Consonant-e (VCE)



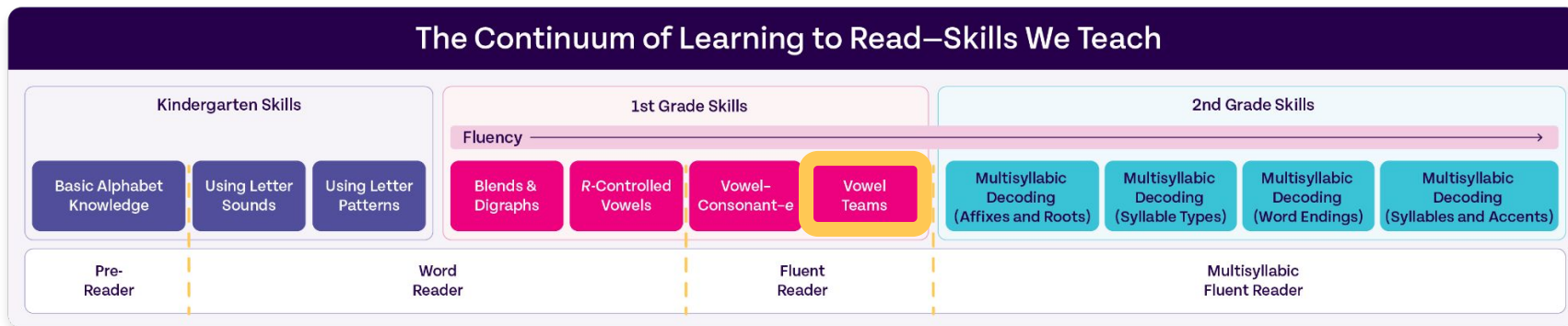
Silent “E”: Students should be able to manipulate words from having a short to long vowel sound, by utilizing the “silent E” rule.

- ☐ [Break the Code with Silent e](#)
- ☐ [Spin, Name, and Spell with Silent ‘e’ Pattern](#)
- ☐ [Roll, Write, and Read with Silent ‘e’ Pattern](#)
- ☐ [Silent-E Changes](#)
- ☐ [Short and Long](#)

Fluency Resources: [UFLI First Grade Decodables](#)

1st Grade Foundational Literacy Competencies

Vowel Teams (VT)



Vowel Digraphs: Students should be able to identify digraphs (two vowels that work together to produce one single phoneme/sound, like -ee and -ai) with automaticity, and use that knowledge to build and manipulate words.

- ❑ Word-O-Matic
- ❑ Roll and Read: Vowel Teams

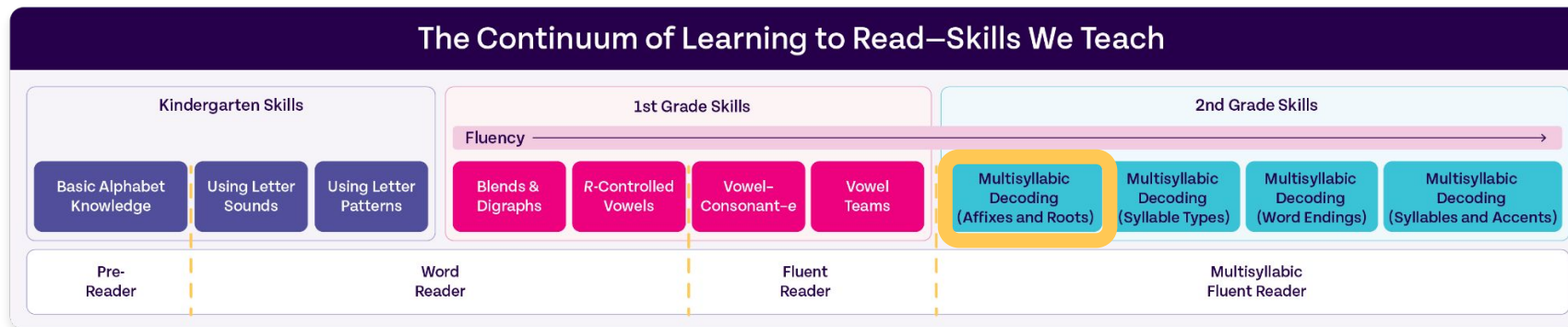
Vowel Diphthongs: Students should be able to decode diphthongs (two vowels side-by-side that require the reader to produce two different sounds in one syllable) with automaticity, distinguish them from digraphs, and use that knowledge to build and manipulate words.

- ❑ The Write Word
- ❑ Break the Code
- ❑ Spin, Name, and Spell with Ending Diphthongs

Fluency Resources: [UFLI First Grade Decodables](#)

2nd Grade Foundational Literacy Competencies

Multisyllabic Decoding (MSD)



Affixes & Root Words: Students should be able to blend a word's base word with any affixes (prefixes or suffixes like pre, mis, -ful, or -er) with automaticity.

Compound Words: Students should be able to build compound words (two+ words that word together to create a longer word) and read them with automaticity.

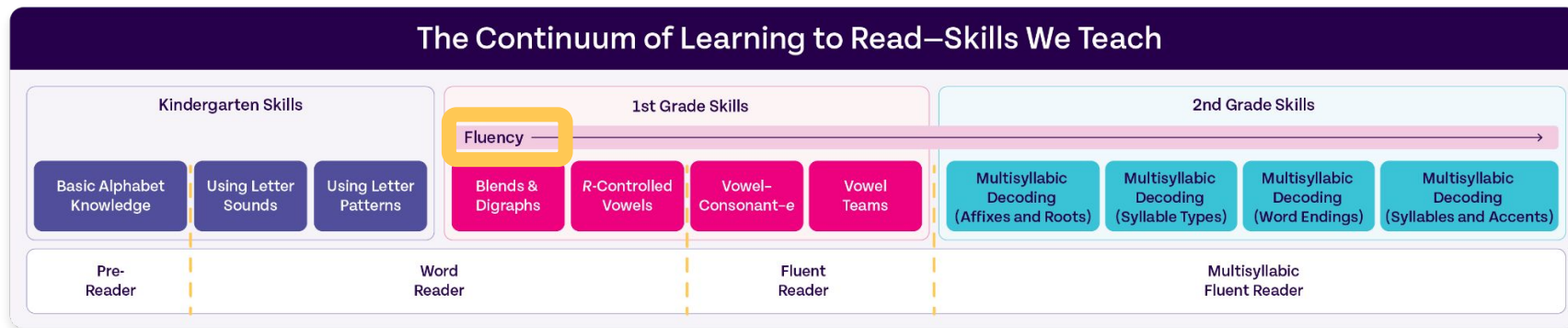
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|--|---|--|
| ☐ <u>Break Apart</u> | ☐ <u>Root Hoot</u> | ☐ <u>Embellished Words</u> |
| ☐ <u>Build-A-Word</u> | ☐ <u>Root Rap</u> | ☐ <u>Covering the Bases</u> |
| ☐ <u>Four Word</u> | ☐ <u>Word Way</u> | ☐ <u>Front or Back</u> |
| ☐ <u>Base Word Sort</u> | ☐ <u>Prefix-O</u> | ☐ <u>Word Construction</u> |

- ☐ Word Plus

Fluency Resources: [UFLI Second Grade Decodables](#)

Fluency & Syllable Support

Rate and Accuracy



Kindergarten & First Grade	Second & Third Grade:	Fourth & Fifth Grade:
Speedy Rime Words Fluency Letter Wheel I Read, You Point	Syllable Speed Practice Syllable Sprint Word Family Zoom Word Part Race Word Speed Practice	Speedy Syllables