

Student Name



Ignite Reading

Student Workbook

Units: Using Letter Sounds — Vowel Teams

About Ignite Reading

Ignite Reading is on a mission to ensure every student can access the tools they need to be a confident, fluent reader by the end of 1st grade. School districts nationwide depend on Ignite Reading's virtual tutoring program to deliver literacy support at scale for students who need help learning to read. Our highly trained tutors provide students with 1:1 tutoring in foundational reading skills each school day, helping them go from learning to read to reading to learn.

A recent study by the Center for Research and Reform in Education at Johns Hopkins University found that Ignite Reading students across demographics — including students who are English Learners, Black, Hispanic, and those with Individualized Education Programs (IEPs) — achieve the same outstanding gains of more than 5 months of additional learning during a single school year. For more information about Ignite Reading, visit www.ignite-reading.com.

How to Use the Student Workbook

Research shows that overlearning — practicing beyond initial mastery — is crucial for long-term skill retention and automaticity. When students engage in structured overlearning, neural pathways strengthen, making skill execution automatic and reducing cognitive load. Studies show 20-50% additional practice beyond mastery creates optimal retention.

Our focused 15-minute tutoring sessions build strong foundational understanding, and these complementary workbooks offer additional opportunities to reinforce learning. By deploying targeted practice in manageable 5-10 minute sessions, we optimize the overlearning process without overwhelming students, ensuring skills remain stable under stress and transfer effectively to new contexts.

This Student Workbook provides the opportunity for students to continue their learning after tutor sessions with Ignite Reading!

Learn more about the Student Workbook below:

- Students will strengthen their mastery of skills by completing practice pages in their individual workbooks, which align with content from Using Letter Sounds (ULS) through Vowel Teams (VT) units.
- The Student Workbook follows a predictable format, ensuring students can work independently while content adjusts to target their specific skill needs.
- The perforated pages give teachers flexibility in how they distribute practice materials, though most will likely find it simplest to let students maintain their complete workbook and progress through it systematically.



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This workbook is designed with a systematic cumulative approach to phonics instruction. Each unit introduces new skills while reinforcing and reviewing concepts from all previous units, ensuring students build a strong foundation as they progress.

As students advance through each unit, they will continue practicing previously learned skills while mastering new concepts, creating a comprehensive and reinforced learning experience that builds toward fluent, automatic reading skills.

Important Note: Students begin working in units for which they have already demonstrated mastery. This approach serves as overlearning, helping students move beyond basic understanding to develop automaticity - the ability to recognize and decode patterns quickly and effortlessly.

Using Letter Sounds (ULS)



Trace and say the sound of each letter or letters.

c	a	t	b	i
g	o	p	n	t



Sound and blend each word, then trace each word.

c a t • • • → cat	b i g • • • → big	t o p • • • → top
--	--	--



Write each word in the correct category, then read each column.

_at	_ig	_ob	_id
	big		

cat
big
bid
bat
did
fig
cob
bob



Write each word in the correct category,  then read each column.

_at	_op	_it	_og
	hop		

sit
hop
pop
lit
mat
jog
rat
hit



Sound and blend each word.



Trace and read.

t	a	p
tap		
p	o	t
pot		
s	i	t
sit		



Read each line.

The
The big
The big cat
The big cat sat
The big cat sat on
The big cat sat on top
The big cat sat on top of
The big cat sat on top of
The big cat sat on top of the
The big cat sat on top of the bag.



Trace and say the sound of each letter or letters.

t	n	p	h	a
o	i	d	g	b



Read each word. Sound and blend if you need to.

not	hot	pot
sat	sag	sad
mom	fin	wig



Read the sentence.



Draw a picture to match the sentence.

The rat bit the
big cat!



Trace and say the sound of each letter or letters.

m	a	d	o	b
i	t	r	w	n



Sound and blend each word, then trace each word.

m a d	b i t	r i m
• • •	• • •	• • •
→	→	→
mad	bit	rim



Write each word in the correct category, then read each column.

_ad	_ot	_ob	_im
	lot		

sob
mad
rim
him
pad
lot
cob
dot

 Write each word in the correct category,  then read each column.

_ap	_ot	_ob	_id
	got		

got
job
kid
rap
hid
yap
lot
mob

 Sound and blend each word.

 Trace and read.

y	a	p
yap		

t	i	n
tin		

m	o	b
mob		

 Read each line.

The
The big
The big cat
The big cat had
The big cat had to
The big cat had to zip
The big cat had to zip the
The big cat had to zip the bag.



Trace and say the sound of each letter or letters.

t	p	n	e	i
b	u	s	d	g



Read each word. Sound and blend if you need to.

pin	tin	fin
cat	cap	can
bed	cup	tin



Read the sentence.



Draw a picture to match the sentence.

The pup sat on a
red rug.



Trace and say the sound of each letter or letters.

r	e	h	u	t
p	i	m	b	g



Sound and blend each word, then trace each word.

r e d	h u t	b e g
• • •	• • •	• • •
→	→	→
red	hut	beg



Write each word in the correct category, then read each column.

_ib	_ut	_et	_en
	hut		

hut
rib
let
cut
men
bib
vet
hen



Write each word in the correct category,  then read each column.

_in	_et	_ed	_un
	set		

win
set
fin
led
bun
bet
fed
run



Sound and blend each word.



Trace and read.

t	u	g
tug		
f	i	n
fin		
l	e	d
led		



Read each line.

The
The big
The big bug
The big bug was
The big bug was wet
The big bug was wet in
The big bug was wet in the
The big bug was wet in the cup.



Trace and say the sound of each letter or letters.

t	n	e	i	h
g	u	p	d	r



Read each word. Sound and blend if you need to.

hit	fit	pit
pet	peg	pen
wet	gum	tip



Read the sentence.



Draw a picture to match the sentence.

The pup got the
bug out of the
cup.



Trace and say the sound of each letter or letters.

h	u	g	l	e
t	i	d	s	m



Sound and blend each word, then trace each word.

h u g	l e t	s i t
• • •	• • •	• • •
→	→	→
hug	let	sit



Write each word in the correct category, then read each column.

_um	_et	_ug	_ed
	let		

bed
hug
sum
wed
let
lug
wet
jet

 Write each word in the correct category,  then read each column.

_et	_ig	_id	_ab
	big		

bid
lab
big
get
cab
did
met
fig

 Sound and blend each word.

 Trace and read.

y	e	s
yes		
c	a	p
cap		
b	i	d
bid		

 Read each line.

Pat
Pat has
Pat has a
Pat has a pet
Pat has a pet pig
Pat has a pet pig that
Pat has a pet pig that can
Pat has a pet pig that can run!



Trace and say the sound of each letter or letters.

t	n	e	i	h
p	l	d	w	r



Read each word. Sound and blend if you need to.

bit	lit	hit
had	hat	ham
web	pig	men

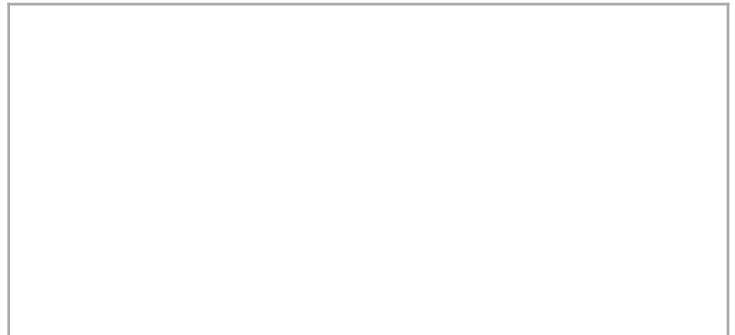


Read the sentence.

Pat met a kid
with a pig.



Draw a picture to match the sentence.





Trace and say the sound of each letter or letters.

p	a	n	b	e
t	l	i	r	m



Sound and blend each word, then trace each word.

p a n • • • → pan	b e t • • • → bet	l i p • • • → lip
---	---	---



Write each word in the correct category, then read each column.

_an	_et	_ip	_am
	bet		

bet
lip
jam
ran
set
tip
ham
pan



Write each word in the correct category,  then read each column.

_et	_ap	_ip	_at
	rap		

rap
hip
pet
yap
pet
wet
sip
cat
hat



Sound and blend each word.



Trace and read.

y	a	p
yap		
k	i	d
kid		
h	e	n
hen		



Read each line.

Pat
 Pat met
 Pat met a
 Pat met a kid.
 Pat met a kid. He
 Pat met a kid. He has
 Pat met a kid. He has a
 Pat met a kid. He has a big
 Pat met a kid. He has a big pig.



Trace and say the sound of each letter or letters.

t	n	p	i	e
j	d	b	a	r



Read each word. Sound and blend if you need to.

hot	pot	lot
cat	cap	cab
hit	pet	rim



Read the sentence.



Draw a picture to match the sentence.

The pet pig
can run!



Trace and say the sound of each letter or letters.

m	a	d	i	t
r	w	n	b	e



Sound and blend each word, then trace each word.

m a d	w i n	b e d
• • •	• • •	• • •
→	→	→
mad	win	bed



Write each word in the correct category, then read each column.

_ad	_in	_ed	_et
	win		

bed
pad
win
mad
led
bet
wet
pin

 Write each word in the correct category,  then read each column.

_ub	_ob	_et	_ud
	job		

job
set
cub
bud
sob
met
tub
mud

 Sound and blend each word.

 Trace and read.

v	e	t
vet		
r	a	p
rap		
k	i	d
kid		

 Read each line.

The
The pup
The pup had
The pup had to
The pup had to rub
The pup had to rub in
The pup had to rub in mud!



Trace and say the sound of each letter or letters.

p	e	b	a	n
t	i	h	d	a



Read each word. Sound and blend if you need to.

pin	tin	win
hat	ham	had
web	dug	men

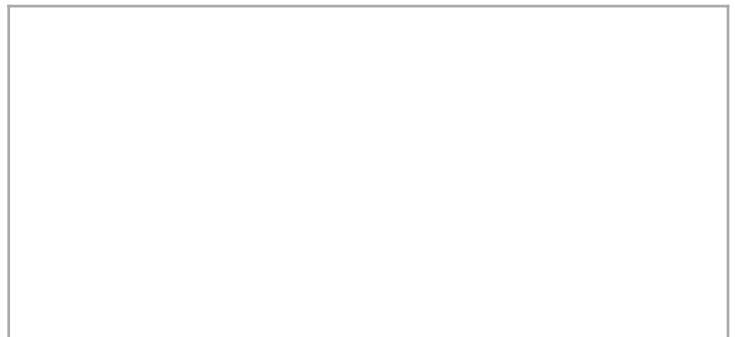


Read the sentence.

A big bug got in
the tub.



Draw a picture to match the sentence.





Trace and say the sound of each letter or letters.

p	o	t	h	u
g	l	i	s	n



Sound and blend each word, then trace each word.

p o t	h u g	l i p
• • •	• • •	• • •
→	→	→
pot	hug	lip



Write each word in the correct category, then read each column.

_ot	_ut	_un	_op
	hut		

mop
hut
pot
sun
dot
run
top
cut



Write each word in the correct category,  then read each column.

_en	_ip	_am	_ad
	hip		

lad
hip
ham
ten
sip
bad
den
dip
ram



Sound and blend each word.



Trace and read.

l	a	d
lad		
t	i	p
tip		
h	e	n
hen		



Read each line.

Pat
Pat had
Pat had a
Pat had a big
Pat had a big job
Pat had a big job to
Pat had a big job to dig.

Using Letter Patterns (ULP)



Trace and say the sound of each letter or letters.

r	s	w	a	n
f	m	l	t	e



Sound and blend each word, then trace each word.

w a g	r a t	m a p
• • •	• • •	• • •
wag	rat	map



Write each word in the correct category, then read each column.

_at	_ap	_ag	_ed
	rap		

rap
pat
bed
sag
wag
fat
lap
fed


 Write each word in the correct category,  then read each column.

_an	_at	_ag	_ed
	cat		

 cat
 nag
 can
 led
 mat
 red
 pan
 sag


Sound and blend each word.



Trace and read.

c	a	t
cat		
p	a	n
pan		
l	a	g
lag		



Read each line.

He
He was
He was a
He was a lad
He was a lad and
He was a lad and not
He was a lad and not yet
He was a lad and not yet a
He was a lad and not yet a man.



Trace and say the sound of each letter or letters.

a	d	t	g	r
l	n	f	w	s



Read each word. Sound and blend if you need to.

bad	dad	had
cat	lag	lad
rat	wag	lad



Read the sentence.



Draw a picture to match the sentence.

His dad had a
map.



Trace and say the sound of each letter or letters.

a	z	d	t	w
s	r	p	n	l



Sound and blend each word,  then trace each word.

z a p	d a d	w a g
• • •	• • •	• • •
→	→	→
zap	dad	wag



Write each word in the correct category,  then read each column.

_ap	_ad	_ag	_eg
	dad		

beg
dad
wag
leg
rap
had
nag
lap

 Write each word in the correct category,  then read each column.

_an	_ap	_at	_en
	sap		

men
pat
ran
sap
pen
tan
nap
mat

 Sound and blend each word.

 Trace and read.

v	a	n
van		

z	a	p
zap		

r	a	t
rat		

 Read each line.

Pat
Pat sat
Pat sat on
Pat sat on a
Pat sat on a mat
Pat sat on a mat with
Pat sat on a mat with a
Pat sat on a mat with a map.



Trace and say the sound of each letter or letters.

i	ll	t	p	n
d	h	w	r	a



Read each word. Sound and blend if you need to.

hill	till	will
bill	bin	bit
dip	win	dill



Read the sentence.



Draw a picture to match the sentence.

Bill sat on the hill
with a cup.



Trace and say the sound of each letter or letters.

i	s	w	k	h
e	r	f	d	b



Sound and blend each word, then trace each word.

d i ll • • • → dill	s i p • • • → sip	h i ll • • • → hill
--	--	--



Write each word in the correct category, then read each column.

_ip	_ill	_ing	_en
	will		

will
king
den
hill
sip
tip
sing
hen



Write each word in the correct category,  then read each column.

_ip	_it	_in	_et
	bit		

bit
jet
dip
kit
win
sip
let
bin



Sound and blend each word.



Trace and read.

z	i	p
zip		
b	i	t
bit		
f	i	n
fin		



Read each line.

His
His dog
His dog ran
His dog ran to
His dog ran to the
His dog ran to the hill
His dog ran to the hill to
His dog ran to the hill to dig.



Trace and say the sound of each letter or letters.

i	t	g	k	ll
d	s	f	a	b



Read each word. Sound and blend if you need to.

kit	fit	bit
will	win	wit
pit	till	king



Read the sentence.



Draw a picture to match the sentence.

The dog ran to
Bill on top of the
hill.



Trace and say the sound of each letter or letters.

i	t	f	k	w
p	b	n	l	e



Sound and blend each word,  then trace each word.

f i t	w i n	b i t
• • •	• • •	• • •
→	→	→
fit	win	bit



Write each word in the correct category,  then read each column.

_in	_it	_ing	_et
	fit		

bet
tin
fit
win
king
get
sing
kit

 Write each word in the correct category,  then read each column.

_ot	_ock	_op	_eg
	dock		

got
top
beg
dock
mock
cot
leg
top

 Sound and blend each word.

 Trace and read.

h	o	t
hot		

p	o	p
pop		

d	o	ck
dock		

 Read each line.

Jill
Jill sat
Jill sat on
Jill sat on a
Jill sat on a rug
Jill sat on a rug to
Jill sat on a rug to nap.



Trace and say the sound of each letter or letters.

r	g	p	o	h
n	u	a	e	ck



Read each word. Sound and blend if you need to.

hot	pot	not
rug	run	rut
hug	got	mock

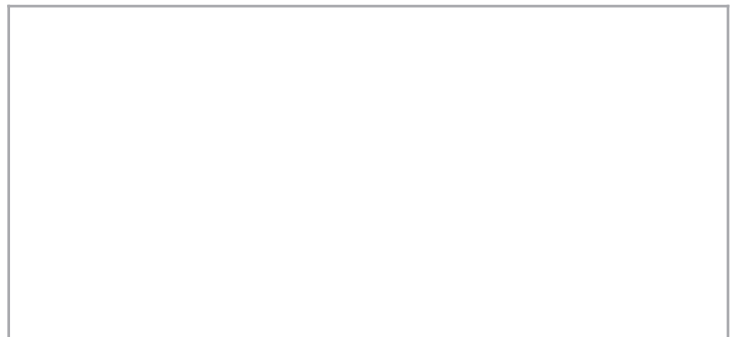


Read the sentence.

My big sock did
not fit!



Draw a picture to match the sentence.





Trace and say the sound of each letter or letters.

s	t	o	w	l
u	m	d	r	h



Sound and blend each word, then trace each word.

s o ck	j u g	w i ck
• • •	• • •	• • •
→	→	→
sock	jug	wick



Write each word in the correct category, then read each column.

_ock	_ug	_ick	_eb
	mug		

lock
web
sock
lick
mug
pick
hug
Deb



Write each word in the correct category,  then read each column.

_ug	_ot	_op	_en
	hot		

hug
hot
hop
ten
pop
jot
den
mug



Sound and blend each word.



Trace and read.

r	u	g
rug		
h	o	t
hot		
p	o	p
pop		



Read each line.

Jill
Jill had
Jill had a
Jill had a nap
Jill had a nap as
Jill had a nap as the
Jill had a nap as the sun
Jill had a nap as the sun set.



Trace and say the sound of each letter or letters.

i	l	t	p	n
g	e	f	d	b



Read each word. Sound and blend if you need to.

fit	bit	kit
till	tip	tick
pit	bill	sock



Read the sentence.



Draw a picture to match the sentence.

Pat and Dad will
fix the sock.



Trace and say the sound of each letter or letters.

a	i	s	t	r
w	k	p	n	d



Sound and blend each word, then trace each word.

m o ck	w a g	s i p
• • •	• • •	• • •
→	→	→
mock	wag	sip



Write each word in the correct category, then read each column.

_at	_ap	_ing	_ill
	nap		

hill
king
rat
sing
pat
nap
will
tap
nap

 Write each word in the correct category,  then read each column.

_in	_ot	_ag	_et
	rot		

met
lag
fin
net
rot
sag
cot
tin

 Sound and blend each word.

 Trace and read.

b	i	n
bin		

l	a	g
lag		

h	o	t
hot		

 Read each line.

I
I can
I can pet
I can pet the
I can pet the red
I can pet the red pug.



Trace and say the sound of each letter or letters.

a	t	g	d	r
l	n	f	w	s



Read each word. Sound and blend if you need to.

cat	rat	pat
lag	lad	lab
bad	wag	fat



Read the sentence.



Draw a picture to match the sentence.

I can sip from a
hot mug.



Trace and say the sound of each letter or letters.

o	s	t	l	u
m	d	r	h	j



Sound and blend each word, then trace each word.

s o ck	m u g	l u ck
• • •	• • •	• • •
→	→	→
sock	mug	luck



Write each word in the correct category, then read each column.

_ock	_ug	_it	_ip
	mug		

mug
fit
sock
tip
bit
jug
lock
rip



Write each word in the correct category,  then read each column.

_ap	_it	_ug	_ed
	bit		

bug
wed
lap
bit
hug
fit
nap
red



Sound and blend each word.



Trace and read.

z	a	p
zap		
h	u	g
hug		
f	i	t
fit		



Read each line.

The
The tick
The tick was
The tick was on
The tick was on the
The tick was on the red
The tick was on the red rug!

Blends & Digraphs (B+D)



Trace and say the sound of each letter or letters.

e	t	ck	g	n
sh	d	a	m	p



Sound and blend each word, then trace each word.

p e t • • • → pet	b a ck • • • → back	t a p • • • → tap
--	--	--



Write each word in the correct category, then read each column.

_et	_en	_ack	_an
	ten		

pet
back
ten
pen
get
met
shack
pan
den
man



Write each word in the correct category,  then read each column.

_ap	_in	_ad	_at
	fin		

fin
bad
tap
map
pin
rat
shin
had
bat



Sound and blend each word.



Trace and read.

sh	i	n
shin		
sh	a	m
sham		
m	i	x
mix		



Read each line.

The
The pet
The pet was
The pet was in
The pet was in a
The pet was in a shed.



Trace and say the sound of each letter or letters.

w	sh	n	i	p
o	t	ck	l	d



Read each word. Sound and blend if you need to.

win	shin	pin
shop	shot	shock
top	did	lit

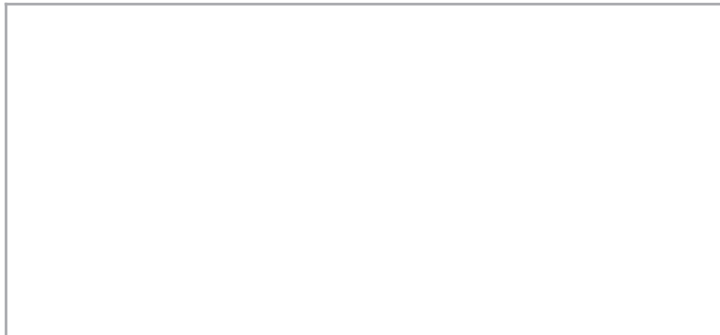


Read each sentence.



Draw a picture to match the sentences.

I went on a ship.
 The ship had a
 shop.





Trace and say the sound of each letter or letters.

sh	a	p	g	u
r	b	n	c	t



Sound and blend each word, then trace each word.

sh	u	t	b	a	g	c	a	sh
•	•	•	•	•	•	•	•	•
shut			bag			cash		



Write each word in the correct category, then read each column.

_ag	_ash	_ug	_ut
	cash		

bag
tug
nut
shag
cash
rug
bash
rut

 Write each word in the correct category,  then read each column.

_sh	_ab	_ap	_in
	tab		

tab
tin
tap
dash
map
dab
win
wish

 Sound and blend each word.

 Trace and read.

m	a	p
map		

t	i	n
tin		

w	i	sh
wish		

 Read each line.

A
A fish
A fish can
A fish can make
A fish can make a
A fish can make a wish.



Trace and say the sound of each letter or letters.

a	ch	u	s	t
n	g	r	m	v



Read each word. Sound and blend if you need to.

man	ran	van
ran	rad	rag
hug	chap	sash



Read each sentence.



Draw a picture to match the sentences.

I saw a chap. He
had a red dish.



Trace and say the sound of each letter or letters.

m	h	n	b	g
p	ch	t	o	sh



Sound and blend each word, then trace each word.

sh o p	h u m	ch o p
• • •	• • •	• • •
shop	hum	chop



Write each word in the correct category, then read each column.

sh	ch	_ot	_ag
	chop		

bag
cot
sash
chop
pot
chug
sag
shop



Write each word in the correct category,  then read each column.

ch	sh	_ad	_ip
	shop		

shop
sip
chap
sad
shut
zip
had
chat



Sound and blend each word.



Trace and read.

ch	a	t
chat		
w	i	n
win		
sh	i	p
ship		



Read each line.

I
I saw
I saw a
I saw a chap
I saw a chap with
I saw a chap with a
I saw a chap with a cap.



Trace and say the sound of each letter or letters.

i	e	n	ch	p
r	b	m	t	sh



Read each word. Sound and blend if you need to.

pin	win	bin
rim	rip	rich
pet	shim	chip

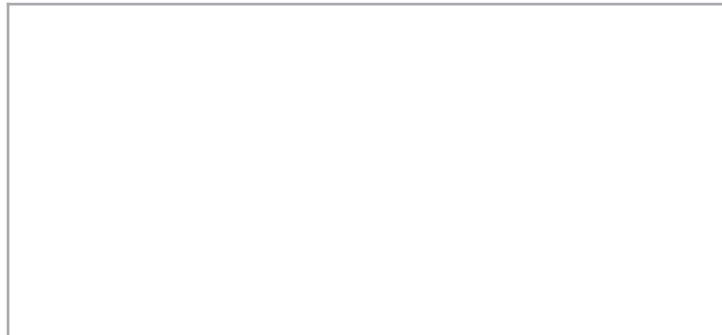


Read each sentence.



Draw a picture to match the sentences.

I saw a man in
a van. The man
was rich.





Trace and say the sound of each letter or letters.

ch	u	g	r	n
p	b	ck	c	sh



Sound and blend each word, then trace each word.

m u ch	s u ch	h u g
• • •	• • •	• • •
→	→	→
much	such	hug



Write each word in the correct category, then read each column.

_ch	_ug	_an	_ut
	bug		

nut
much
bug
pug
ran
such
rut
can

 Write each word in the correct category,  then read each column.

th	_ck	_ip	_up
	pick		

cup
than
pick
tip
pup
this
sick
zip

 Sound and blend each word.

 Trace and read.

th	i	s
this		

m	i	ss
miss		

m	a	th
math		

 Read each line.

I
I had
I had a
I had a tin
I had a tin cup
I had a tin cup for
I had a tin cup for math.



Trace and say the sound of each letter or letters.

i	d	th	p	ll
n	u	g	m	d



Read each word. Sound and blend if you need to.

pill	sill	dill
this	thin	thick
dim	wig	thug

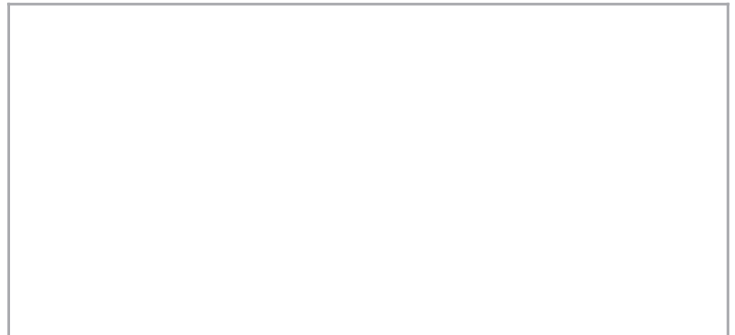


Read each sentence.



Draw a picture to match the sentences.

I saw a kid with a red hat. He hid in the bus.





Trace and say the sound of each letter or letters.

c	th	w	ss	p
e	m	a	h	i



Sound and blend each word,  then trace each word.

w i th • • •	m a ss • • •	p o t • • •
with	mass	pot



Write each word in the correct category,  then read each column.

_th	_ap	_id	_ed
	cap		

cap
did
Beth
wed
bath
map
hid
led



Write each word in the correct category,  then read each column.

ck	ch	sh	th
	such		

such
posh
math
tack
sack
cash
moth
much



Sound and blend each word.



Trace and read.

c	a	sh
cash		
m	o	th
moth		
t	a	ck
tack		



Read each line.

Beth
Beth fell
Beth fell in
Beth fell in the
Beth fell in the mud
Beth fell in the mud and
Beth fell in the mud and got
Beth fell in the mud and got wet.



Trace and say the sound of each letter or letters.

th	p	a	t	ch
sh	i	m	n	w



Read each word. Sound and blend if you need to.

path	math	bath
path	pat	pad
thin	posh	win

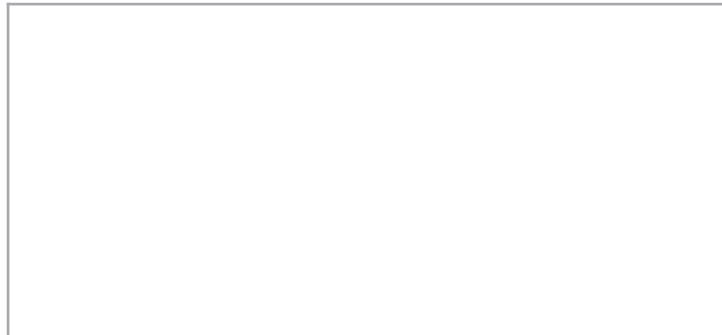


Read each sentence.



Draw a picture to match the sentences.

I can take the
thin path. I will
take my pet.





Trace and say the sound of each letter or letters.

b	l	c	f	g
a	o	i	p	d



Sound and blend each word, then trace each word.

b	l	a	b	c	l	i	p	f	l	o	p
•	•	•	•	•	•	•	•	•	•	•	•
→				→				→			
blab				clip				flop			



Write each word in the correct category, then read each column.

bl	cl	fl	gl
	clog		

flap
clog
glad
glum
flop
clam
blob
blab

 Write each word in the correct category,  then read each column.

pl	sl	br	dr
	slab		

slab
brag
plus
drag
slam
drip
plum
brim

 Sound and blend each word.

 Trace and read.

s	l	i	m
slim			

b	r	a	t
brat			

p	l	o	p
plop			

 Read each line.

I
I saw
I saw a
I saw a crab
I saw a crab with
I saw a crab with a
I saw a crab with a black
I saw a crab with a black shell.



Trace and say the sound of each letter or letters.

r	i	p	g	d
t	a	m	n	b



Read each word. Sound and blend if you need to.

dip	trip	drip
grim	grid	grip
frog	trap	prom

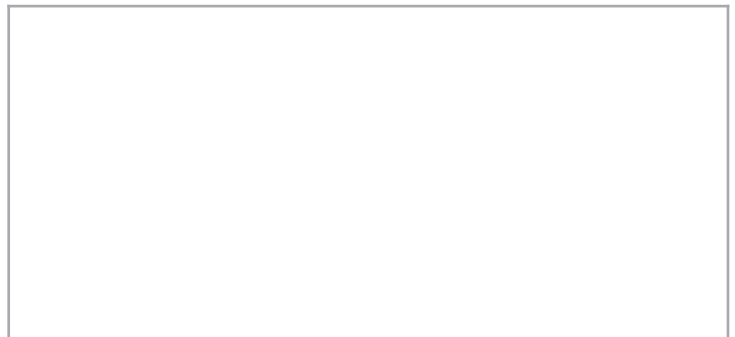


Read each sentence.



Draw a picture to match the sentences.

I saw a frog at the
pond in a trap. I
let the frog go.





Trace and say the sound of each letter or letters.

t	r	s	k	i
o	u	n	p	c



Sound and blend each word, then trace each word.

t r o t	s k i p	s c a n
• • • •	• • • •	• • • •
trot	skip	scan



Write each word in the correct category, then read each column.

tr	sk	sn	sp
	skim		

snag
span
trip
spit
trot
skim
snap
skit


 Write each word in the correct category,  then read each column.

sw	sn	sp	st
	snap		

 spin
 stem
 swim
 snap
 swam
 sped
 snip
 stun


Sound and blend each word.



Trace and read.

s	m	u	g
smug			
s	c	a	t
scat			
g	r	a	m
gram			



Read each line.

I
 I swam
 I swam and
 I swam and got
 I swam and got wet
 I swam and got wet on
 I swam and got wet on my
 I swam and got wet on my trip.



Trace and say the sound of each letter or letters.

l	n	a	p	t
k	g	s	i	u



Read each word. Sound and blend if you need to.

blank	plank	clank
clang	clamp	clank
blast	flint	plump

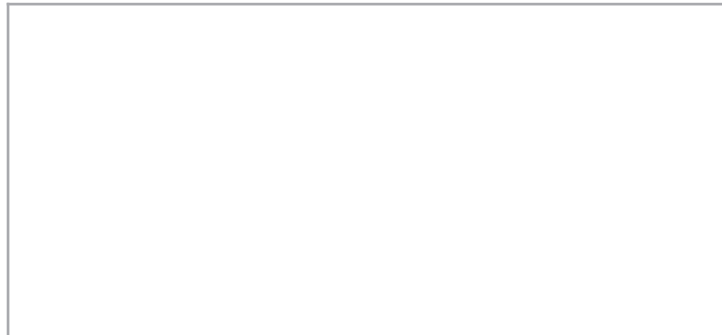


Read each sentence.



Draw a picture to match the sentences.

I saw the sun on
the pond. It made
me blink.





Trace and say the sound of each letter or letters.

s	l	c	r	t
d	n	f	p	k



Sound and blend each word, then trace each word.

s	l	e	p	t	c	r	a	f	t	g	r	a	n	d
•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
slept					craft					grand				



Write each word in the correct category, then read each column.

dr	cr	sl	fr
	crest		

crest
draft
front
slept
drink
crisp
sling
frost

 Write each word in the correct category,  then read each column.

gr	pr	tr	sc
	prong		

tramp
grump
scalp
prong
grasp
trend
scamp
print

 Sound and blend each word.

 Trace and read.

t	r	u	s	t
trust				

s	p	e	n	t
spent				

s	k	u	n	k
skunk				

 Read each line.

The
The black
The black and
The black and white
The black and white pet
The black and white pet was
The black and white pet was a
The black and white pet was a skunk.



Trace and say the sound of each letter or letters.

s	t	n	i	p
w	u	r	d	k



Read each word. Sound and blend if you need to.

sting	swing	thing
bump	stump	hump
swift	crisp	skunk

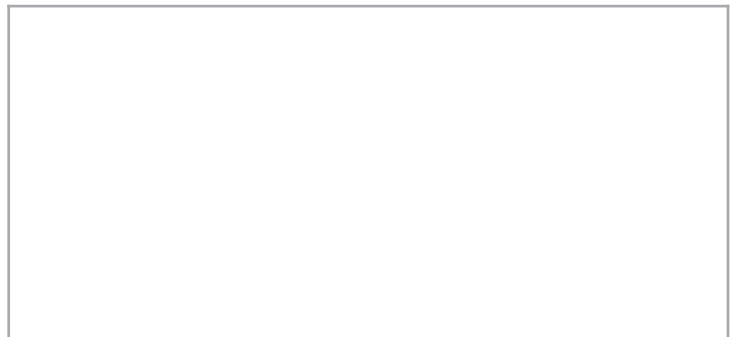


Read each sentence.



Draw a picture to match the sentences.

That skunk
did not stink. I
wanted to pet it.





Trace and say the sound of each letter or letters.

c	l	f	b	r
d	k	p	m	s



Sound and blend each word, then trace each word.

b r i m	c r o p	p l u m
• • • •	• • • •	• • • •
→	→	→
brim	crop	plum



Write each word in the correct category, then read each column.

bl	cr	sk	sl
	crest		

crest
skunk
blast
slug
skim
crop
blimp
slip



Write each word in the correct category,  then read each column.

ch	sh	th	ck
	shed		

shed
back
chap
this
chip
thud
ship
wick



Sound and blend each word.



Trace and read.

ch	u	m
chum		
sh	o	t
shot		
th	i	n
thin		



Read each line.

I
I had
I had a
I had a trip
I had a trip on
I had a trip on a
I had a trip on a ship
I had a trip on a ship but
I had a trip on a ship but made
I had a trip on a ship but made a
I had a trip on a ship but made a mess.



Trace and say the sound of each letter or letters.

sh	c	l	d	e
r	m	ch	u	i



Read each word. Sound and blend if you need to.

flash	clash	trash
swing	swish	swift
chimp	chest	smash

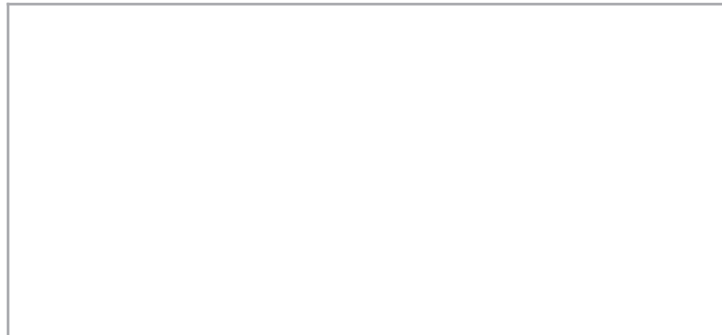


Read each sentence.



Draw a picture to match the sentences.

I saw a chimp at
the zoo. He had a
black chest.





Trace and say the sound of each letter or letters.

ch	sh	th	m	n
u	f	t	s	e



Sound and blend each word, then trace each word.

sh u t	l u n ch	th u m p
• • •	• • • •	• • • •
→	→	→
shut	lunch	thump



Write each word in the correct category, then read each column.

sh (end)	sh (beginning)	ch	th
	shaft		

crash
thump
chunk
thud
shaft
shift
mash
much

 Write each word in the correct category,  then read each column.

br	bl	mp	nk
	blush		

blush
plump
brush
blast
thank
brick
clink
hump

 Sound and blend each word.

 Trace and read.

f	l	a	sh
flash			

p	l	u	m	p
plump				

s	p	e	n	d
spend				

 Read each line.

We
We went
We went on
We went on a
We went on a long
We went on a long trip
We went on a long trip and
We went on a long trip and it
We went on a long trip and it was
We went on a long trip and it was grand.



Trace and say the sound of each letter or letters.

sh	i	r	t	a
n	p	l	s	m



Read each word. Sound and blend if you need to.

fresh	mesh	flesh
sting	stink	stint
flash	cash	grip



Read each sentence.

I have some cash.
 I want to spend my
 cash at a shop.



Draw a picture to match the sentences.



Trace and say the sound of each letter or letters.

b	l	a	p	t
n	i	f	d	m



Sound and blend each word,  then trace each word.

b l a b • • • • → blab	f l a t • • • • → flat	l i m p • • • • → limp
--	--	--



Write each word in the correct category,  then read each column.

bl	fl	cl	pl
	flat		

flat
clam
blab
flop
clasp
plum
plop
blimp


 Write each word in the correct category,  then read each column.

sm	ch	sh	mp
	chap		

 chap
 smug
 plump
 smog
 chum
 flash
 grump
 crash


Sound and blend each word.



Trace and read.

s	m	u	g
smug			
t	r	a	sh
trash			
ch	i	p	
chip			



Read each line.

I
 I had
 I had a
 I had a big,
 I had a big, fat
 I had a big, fat plum
 I had a big, fat plum for
 I had a big, fat plum for my
 I had a big, fat plum for my lunch.



Trace and say the sound of each letter or letters.

p	l	c	r	u
m	sh	g	b	i



Read each word. Sound and blend if you need to.

crush	flush	slush
clamp	clang	clasp
plump	swift	glad

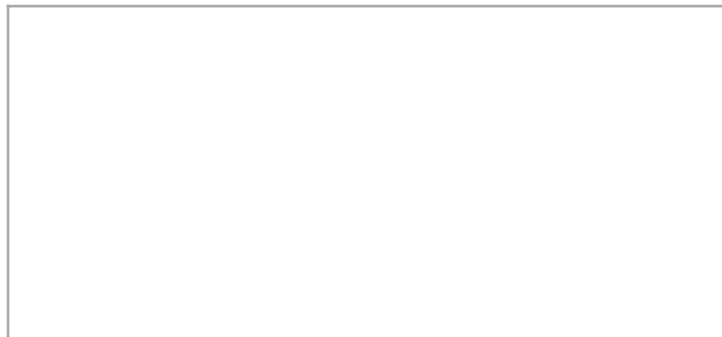


Read each sentence.



Draw a picture to match the sentences.

My plum was big and plump. I was glad to have it for lunch.





Trace and say the sound of each letter or letters.

s	h	t	n	u
c	r	p	m	f



Sound and blend each word, then trace each word.

sh u t	c r u n ch	th u m p
• • •	• • • • •	• • • •
→	→	→
shut	crunch	thump



Write each word in the correct category, then read each column.

sh	th	ch	sc
	thud		

thud
 shut
 chunk
 scan
 moth
 dish
 munch
 scab

 Write each word in the correct category,  then read each column.

sw	sp	st	sl
	spend		

swim
stem
spend
swam
slash
spunk
stub
slam

 Sound and blend each word.

 Trace and read.

s	w	a	m
swam			

sh	u	t
shut		

t	r	e	n	d
trend				

 Read each line.

I
I will
I will spend
I will spend some
I will spend some cash
I will spend some cash to
I will spend some cash to go
I will spend some cash to go swim.

R-Controlled Vowels (RCV)



Trace and say the sound of each letter or letters.

a	c	sh	ch	t
d	g	n	m	ar



Sound and blend each word, then trace each word.

sh a ck	m a t	f ar m
• • •	• • •	• • •
→	→	→
shack	mat	farm



Write each word in the correct category, then read each column.

ack	at	ap	ar
	mat		

pack
arm
mat
nap
lap
tack
farm
hat


 Write each word in the correct category,  then read each column.

ar	sh	an	ap
	shop		

 bark
 shop
 dark
 ran
 tap
 cap
 ship
 plan


Sound and blend each word.



Trace and read.

c	l	a	p
clap			
p	ar	k	
park			
p	l	a	n
plan			



Read each line.

I
 I could
 I could do
 I could do my
 I could do my part
 I could do my part to
 I could do my part to help
 I could do my part to help the
 I could do my part to help the dog.



Trace and say the sound of each letter or letters.

p	r	b	c	s
d	v	m	p	ar



Read each word. Sound and blend if you need to.

land	hand	sand
snap	snag	snack
van	mad	part

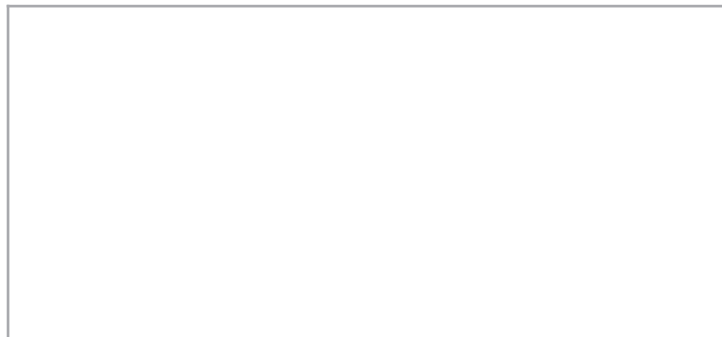


Read each sentence.



Draw a picture to match the sentences.

I can go to a pond.
I do not see
sharks.





Trace and say the sound of each letter or letters.

y	ch	r	b	ck
h	m	d	ar	h



Sound and blend each word, then trace each word.

r a ck	c r a m	ch ar m
• • •	• • • •	• • •
→	→	→
rack	cram	charm



Write each word in the correct category, then read each column.

ch	ar	ap	am
	star		

chin
 cram
 star
 ham
 rap
 yard
 chat
 map

 Write each word in the correct category,  then read each column.

bl	cl	fl	or
	clap		

block
clap
fly
sport
blank
clock
flash
pork

 Sound and blend each word.

 Trace and read.

s	p	o	t
spot			

c	o	b
cob		

p	or	ch
porch		

 Read each line.

I
I can
I can sit
I can sit and
I can sit and sort
I can sit and sort my
I can sit and sort my tops.



Trace and say the sound of each letter or letters.

s	p	j	t	m
d	c	l	r	or



Read each word. Sound and blend if you need to.

mock	dock	lock
slop	slot	slog
mop	plod	porch

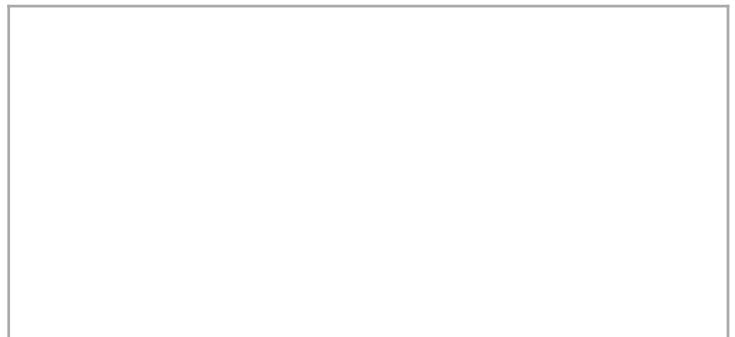


Read each sentence.

I saw a ship at
a store.
The ship had a horn.



Draw a picture to match the sentences.





Trace and say the sound of each letter or letters.

t	w	s	n	f
d	r	or	d	h



Sound and blend each word, then trace each word.

w or n	t o p	f o g
• • •	• • •	• • •
→	→	→
worn	top	fog



Write each word in the correct category, then read each column.

or	op	og	ot
	top		

top
torn
dog
spot
slop
frop
worn
not



Write each word in the correct category,  then read each column.

ur	ch	th	sh
	much		

dash
burn
much
this
thin
turn
such
shut



Sound and blend each word.



Trace and read.

sh	u	t
shut		
b	ur	n
burn		
ch	u	g
chug		



Read each line.

When
When I
When I can
When I can sit
When I can sit in
When I can sit in the
When I can sit in the sun
When I can sit in the sun I
When I can sit in the sun I get
When I can sit in the sun I get a
When I can sit in the sun I get a sunburn.



Trace and say the sound of each letter or letters.

ch	n	t	m	h
s	r	ur	p	f



Read each word. Sound and blend if you need to.

turn	burn	spurn
run	rub	rut
spur	much	nurse

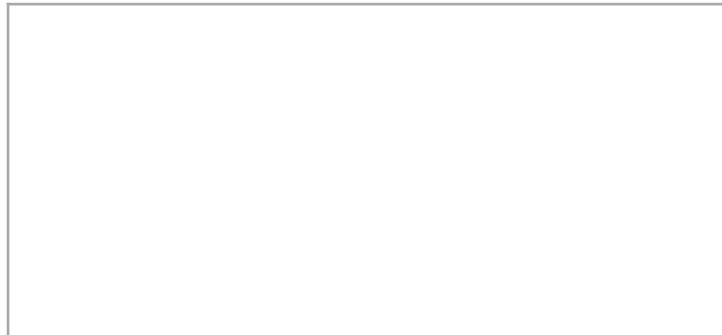


Read each sentence.



Draw a picture to match the sentences.

The nurse gave me a shot.
It was my turn and it hurt.





Trace and say the sound of each letter or letters.

b	s	ch	sh	f
t	d	ir	p	r



Sound and blend each word, then trace each word.

ch	ir	p	sh	i	n	b	ir	d
•	•	•	•	•	•	•	•	•
→			→			→		
chirp			shin			bird		



Write each word in the correct category, then read each column.

ir	it	ip	in
	pit		

stir
tip
pit
shin
dip
sit
bird
spin

 Write each word in the correct category,  then read each column.

th	ir	ur	ill
	first		

think
skill
turn
first
still
twirl
thin
hurt

 Sound and blend each word.

 Trace and read.

 Read each line.

t	w	ir	l
twirl			

h	ur	t
hurt		

th	i	n
thin		

I
I like
I like to
I like to twirl
I like to twirl and
I like to twirl and spin
I like to twirl and spin when
I like to twirl and spin when I
I like to twirl and spin when I dance.



Trace and say the sound of each letter or letters.

f	n	p	w	er
g	v	s	t	r



Read each word. Sound and blend if you need to.

stern	fern	burn
rent	tent	went
rest	wet	perch



Read each sentence.

I went to a farm and saw
lots of plants.
I pick a fern and put it in
a net.



Draw a picture to match the sentences.



Trace and say the sound of each letter or letters.

ar	p	n	or	d
s	c	r	f	h



Sound and blend each word,  then trace each word.

s l o t	n o r t h	d r o p
• • • •	• • •	• • • •
→	→	→
slot	north	drop



Write each word in the correct category,  then read each column.

st	or	op	ot
	fork		

slot
fork
drop
last
slop
torch
got
past



Write each word in the correct category,  then read each column.

sn	sc	er	sm
	scab		

snap
 scab
 clerk
 small
 scan
 river
 snip
 smell



Sound and blend each word.



Trace and read.

t	er	n
tern		

s	n	a	ck
snack			

s	m	o	g
smog			



Read each line.

I
 I can
 I can turn
 I can turn the
 I can turn the spark
 I can turn the spark to
 I can turn the spark to see
 I can turn the spark to see in
 I can turn the spark to see in the
 I can turn the spark to see in the dark.



Trace and say the sound of each letter or letters.

m	ur	ch	ar	s
f	ir	t	sh	p



Read each word. Sound and blend if you need to.

tank	bank	sank
stick	stiff	still
chest	pit	bark



Read each sentence.



Draw a picture to match the sentences.

I am a bit short, but I
am born to surf.



Trace and say the sound of each letter or letters.

ar	c	p	b	f
d	b	g	or	ir



Sound and blend each word, then trace each word.

f	ir	m	c	ar	d	s	p	or	t
•	•	•	•	•	•	•	•	•	•
firm			card			sport			



Write each word in the correct category, then read each column.

ar	or	ir	sw
	form		

swim
 form
 smart
 dirt
 port
 start
 shirt
 swam

 Write each word in the correct category,  then read each column.

br	cr	or	th
	crop		

crop
brim
with
brush
port
crib
math
short

 Sound and blend each word.

 Trace and read.

c	or	k
cork		

p	a	th
path		

c	r	a	b
crab			

 Read each line.

I
I went
I went to
I went to a
I went to a camp
I went to a camp with
I went to a camp with a
I went to a camp with a black
I went to a camp with a black horse
I went to a camp with a black horse and
I went to a camp with a black horse and a
I went to a camp with a black horse and a pond.



Trace and say the sound of each letter or letters.

sh	m	h	f	n
b	th	or	ar	ir



Read each word. Sound and blend if you need to.

force	horse	morse
north	norm	storm
hard	shed	horn

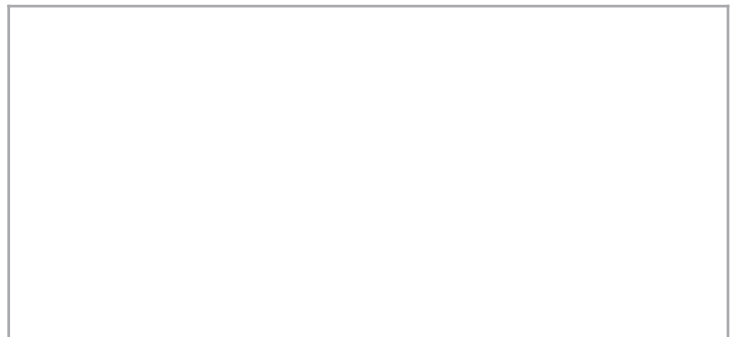


Read each sentence.

I went on a trip last
March to a park.
The park had trees
and hills.



Draw a picture to match the sentences.





Trace and say the sound of each letter or letters.

ar	s	y	ch	f
or	h	p	w	ir



Sound and blend each word, then trace each word.

y e l p	ch i p	s k i r t
• • • •	• • •	• • • •
→	→	→
yelp	chip	skirt



Write each word in the correct category, then read each column.

ch	or	ir	wh
	sort		

sort
chill
corn
chip
when
first
what
firm


 Write each word in the correct category,  then read each column.

st	ar	sm	sk
	yard		

 stem
 skip
 yard
 smog
 farm
 skill
 smug
 sting


Sound and blend each word.



Trace and read.

s	m	ar	t
smart			

p	ar	k
park		

s	k	i	m
skim			



Read each line.

I
 I start
 I start to
 I start to play
 I start to play my
 I start to play my best
 I start to play my best sport.



Trace and say the sound of each letter or letters.

ar	c	p	sh	or
s	b	er	f	g



Read each word. Sound and blend if you need to.

score	store	more
burn	burst	burns
best	verb	term



Read each sentence.



Draw a picture to match the sentences.

The girl got dirt on her skirt. But there was no harm.



Trace and say the sound of each letter or letters.

j	ar	s	t	or
m	ch	ur	er	n



Sound and blend each word, then trace each word.

l	u	n	ch	s	t	ar	t	t	e	n	t
•	•	•	•	•	•	•	•	•	•	•	•
lunch				start				tent			



Write each word in the correct category, then read each column.

nk	nd	mp	ng
	send		

wing
pink
send
camp
tank
wind
send
jump
sing



turn
slept
left
dirt
kept
swift
stir
curl



Trace and read.

d	ir	t
dirt		

I sit on my porch with my black cat.



Trace and say the sound of each letter or letters.

ar	s	h	f	or
s	w	ur	l	n



Read each word. Sound and blend if you need to.

term	perm	firm
shore	short	shorn
sort	lift	more

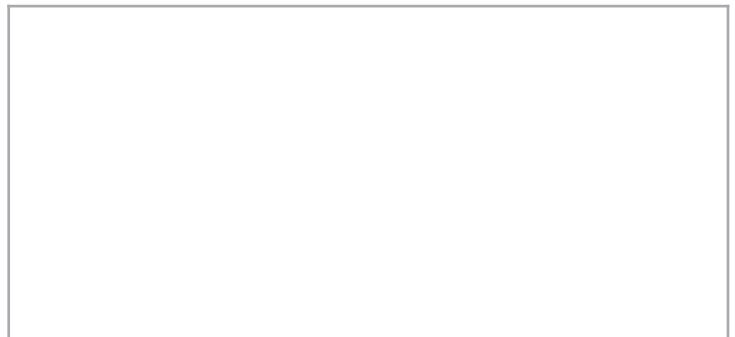


Read each sentence.

I went to a store with
my red purse.
I got a scarf and a
hat for the winter.



Draw a picture to match the sentences.





Trace and say the sound of each letter or letters.

ch	ar	m	h	p
s	or	ur	v	er



Sound and blend each word, then trace each word.

f or k	h e l p	v e s t
• • •	• • • •	• • • •
→	→	→
fork	help	vest



Write each word in the correct category, then read each column.

or	er	nt	lp
	nerd		

for
scalp
sort
vent
nerd
spent
fern
yelp


 Write each word in the correct category,  then read each column.

gr	tr	ir	fr
	tray		

 firm
 tray
 grab
 fresh
 grass
 trap
 frost
 dirt


Sound and blend each word.



Trace and read.

f	r	o	m
from			

th	ir	d
third		

t	r	i	p
trip			



Read each line.

I
 I saw
 I saw a
 I saw a bird
 I saw a bird in
 I saw a bird in the
 I saw a bird in the morning.



Trace and say the sound of each letter or letters.

ch	m	t	s	ar
h	ur	c	or	th



Read each word. Sound and blend if you need to.

start	smart	chart
hurt	hurl	hurts
sort	corn	this

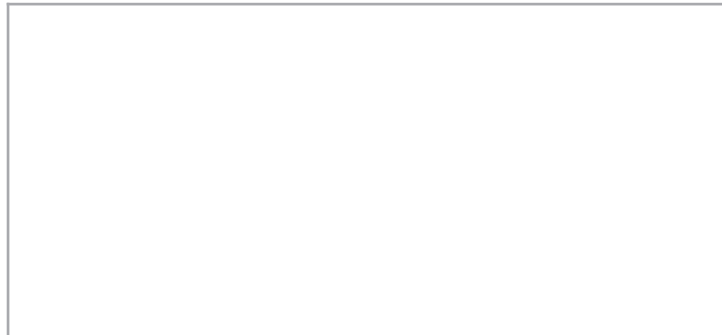


Read each sentence.



Draw a picture to match the sentences.

I start to march in
the yard. I go back
and forth.





Trace and say the sound of each letter or letters.

or	s	ar	b	h
n	p	ur	t	ir



Sound and blend each word,  then trace each word.

m ar k	n e x t	s ur f
• • •	• • • •	• • •
→	→	→
mark	next	surf



Write each word in the correct category,  then read each column.

th	sh	ar	ch
	brush		

part
rich
brush
thrill
fresh
lunch
think
scarf

 Write each word in the correct category,  then read each column.

bl	fl	cl	er
	flush		

perch
clap
flush
blend
flash
blink
click
fern

 Sound and blend each word.

 Trace and read.

c	l	i	p
clip			

f	l	u	sh
flush			

v	er	b
verb		

 Read each line.

I
I like
I like all
I like all the
I like all the parts
I like all the parts of
I like all the parts of a
I like all the parts of a farm.



Trace and say the sound of each letter or letters.

a	c	sh	ch	t
d	g	n	m	ar



Read each word. Sound and blend if you need to.

park	dark	mark
charm	chart	chard
shell	girl	third

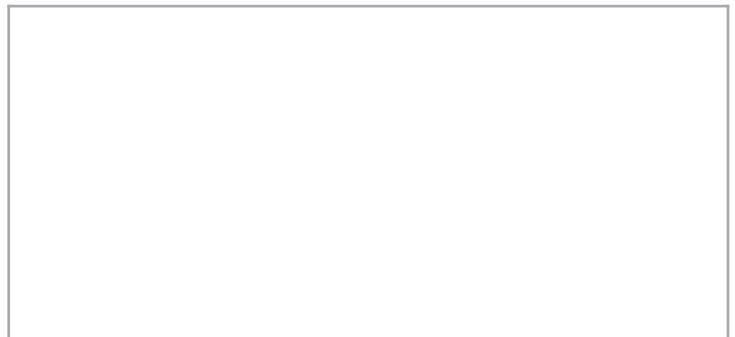


Read each sentence.

I had a card with a
farm on it.
The farm had corn
and a bird.



Draw a picture to match the sentences.





Trace and say the sound of each letter or letters.

f	n	p	w	er
g	v	s	t	r



Sound and blend each word, then trace each word.

t	er	m	v	e	s	t	g	i	f	t
•	•	•	•	•	•	•	•	•	•	•
term			vest				gift			



Write each word in the correct category, then read each column.

sc	sk	sp	nt
	skill		

mint
scab
skill
scan
skip
spark
want
spot



Write each word in the correct category,  then read each column.

sm	sn	st	ng
	sniff		

wing
smog
sniff
stop
small
snip
ring
step



Sound and blend each word.



Trace and read.

s	m	o	g
smog			
s	t	ar	
star			
s	m	u	g
smug			



Read each line.

I
I can
I can go
I can go to
I can go to the
I can go to the big
I can go to the big yard
I can go to the big yard to
I can go to the big yard to play.



Trace and say the sound of each letter or letters.

s	p	j	t	m
d	c	l	r	or



Read each word. Sound and blend if you need to.

charm	farm	harm
port	pork	porch
stir	first	map

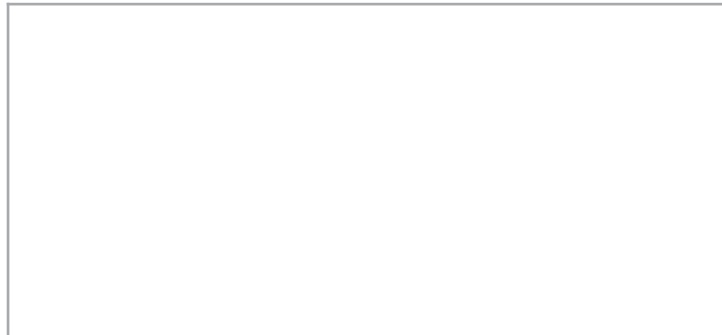


Read each sentence.



Draw a picture to match the sentences.

I saw a bird sit in
the nest.
The bird can chirp
and have a snack.





Trace and say the sound of each letter or letters.

or	s	ar	b	h
n	p	ur	t	ir



Sound and blend each word, then trace each word.

s	p	or	t	f	ar	m	s	ur	f
•	•	•	•	•	•	•	•	•	•
→				→			→		
sport				farm			surf		



Write each word in the correct category, then read each column.

nk	nd	mp	er
	bend		

fern
camp
drink
trunk
bend
lamp
fond
nerve

 Write each word in the correct category,  then read each column.

or	ur	ir	er
	curl		

term
first
short
third
north
burst
verb
curl

 Sound and blend each word.

 Trace and read.

s	t	or	m
storm			

p	or	t
port		

m	er	ge
merge		

 Read each line.

My
My porch
My porch is
My porch is on
My porch is on the
My porch is on the north
My porch is on the north part
My porch is on the north part of
My porch is on the north part of the
My porch is on the north part of the house.

Vowel-Consonant-e (VCe)



Trace and say the sound of each letter or letters.

a_e	i_e	a	i	m
d	ch	r	t	n



Sound and blend each word, then trace each word.

ch a t	b r i m	c a ne
• • •	• • • •	• • •
→	→	→
chat	brim	cane



Write each word in the correct category, then read each column.

a	i	a_e	i_e
	lift		

chat
lift
dive
ape
bake
flat
brim
dime



Write each word in the correct category,  then read each column.

a_e	i_e	sk	lk
	drive		

cave
milk
drive
mask
silk
fame
whisk
fine



Sound and blend each word.



Trace and read.

s	t	r	a	p
strap				
m	i	l	k	
milk				
g	a	me		
game				



Read each line.

We
We went
We went to
We went to a
We went to a baseball
We went to a baseball game
We went to a baseball game in
We went to a baseball game in a
We went to a baseball game in a park.



Trace and say the sound of each letter or letters.

a	ale	i	le	s
l	m	p	t	h



Read each word. Sound and blend if you need to.

like	Mike	pike
rack	rat	rap
lip	math	wave

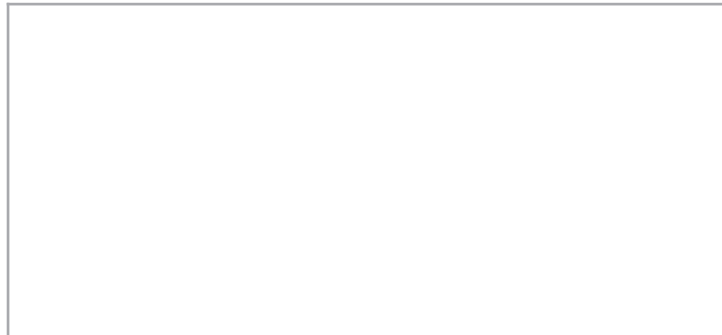


Read each sentence.



Draw a picture to match the sentences.

I went to a store to
get a nice dress. I
saw a fine dress with
white lace.





Trace and say the sound of each letter or letters.

a	n	k	i_e	s
t	i	p	d	a_e



Sound and blend each word, then trace each word.

t a s k	f a k e	p i p e
• • • •	• • •	• • •
task	fake	pipe



Write each word in the correct category, then read each column.

a	i	a_e	i_e
	skin		

fake
skin
past
fade
skin
size
fist
drag

 Write each word in the correct category,  then read each column.

a_e	ch	st	o_e
	chap		

chap
broke
flake
stand
still
chip
space
code

 Sound and blend each word.

 Trace and read.

t	i	me
time		

l	a	ke
lake		

c	l	o	se
close			

 Read each line.

I
I went
I went close
I went close to
I went close to a
I went close to a tree
I went close to a tree and
I went close to a tree and broke
I went close to a tree and broke a
I went close to a tree and broke a branch.



Trace and say the sound of each letter or letters.

o	ole	u	ule	m
p	t	h	c	d



Read each word. Sound and blend if you need to.

dome	home	Rome
mule	mute	muse
crop	huge	fume

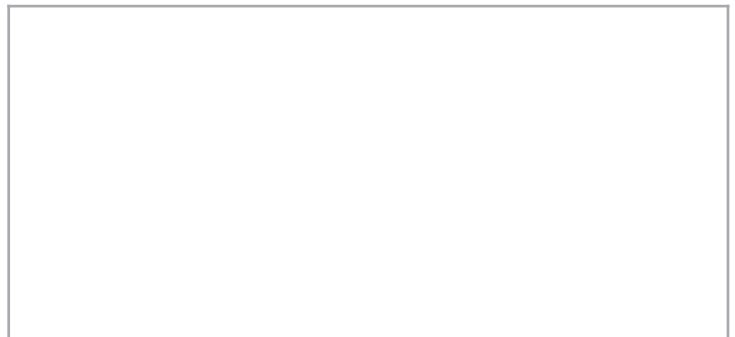


Read each sentence.



Draw a picture to match the sentences.

At a farm, I saw a pig, a horse, and a mule. The farm was huge!





Trace and say the sound of each letter or letters.

o_e	u_e	o	u	p
t	n	d	j	h



Sound and blend each word, then trace each word.

b l u sh	h o pe	d u ke
• • • •	• • •	• • •
→	→	→
blush	hope	duke



Write each word in the correct category, then read each column.

o	u	o_e	u_e
	blush		

spot
blush
hope
use
nod
dune
jug
poke



Write each word in the correct category,  then read each column.

o	u	o_e	u_e
	much		

drop
much
rude
dusk
rule
bone
chop
rode



Sound and blend each word.



Trace and read.

s	t	r	u	t
strut				

t	u	ne
tune		

d	u	s	k
dusk			



Read each line.

I
I am
I am nice
I am nice when
I am nice when I
I am nice when I use
I am nice when I use the
I am nice when I use the phone
I am nice when I use the phone at
I am nice when I use the phone at home.



Trace and say the sound of each letter or letters.

o	t	n	o_e	p
s	u	k	h	u_e



Read each word. Sound and blend if you need to.

shop	chop	drop
note	nose	nope
tube	pond	stone

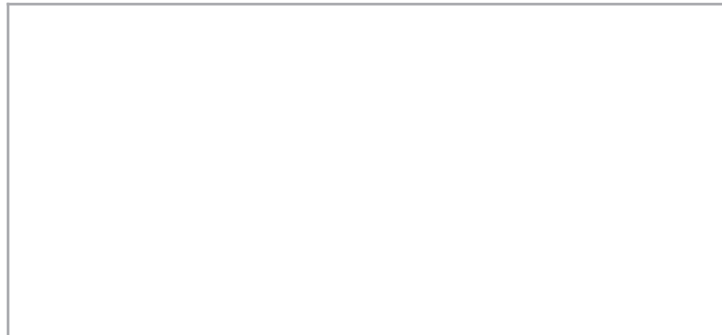


Read each sentence.



Draw a picture to match the sentences.

I chose to bake a huge cake. I hope it is cute.





Trace and say the sound of each letter or letters.

t	n	o_e	i	p
o	r	j	c	u_e



Sound and blend each word, then trace each word.

J u ne	c r u sh	s t o ve
• • •	• • • •	• • • •
→	→	→
June	crush	stove



Write each word in the correct category, then read each column.

o	u	o_e	u_e
	crush		

crush
 rope
 trot
 hum
 tune
 mop
 robe
 prune

 Write each word in the correct category,  then read each column.

i	a_e	i_e	o_e
	flame		

mile
drip
nine
drove
flame
list
froze
date

 Sound and blend each word.

 Trace and read.

p	l	o	p
plop			

m	u	te
mute		

l	i	s	t
list			

 Read each line.

I
I can
I can ride
I can ride my
I can ride my bike
I can ride my bike for
I can ride my bike for a
I can ride my bike for a mile.



Trace and say the sound of each letter or letters.

i	m	n	u	ule
ale	k	l	d	ole



Read each word. Sound and blend if you need to.

lamp	camp	ramp
safe	sake	save
risk	mole	wife

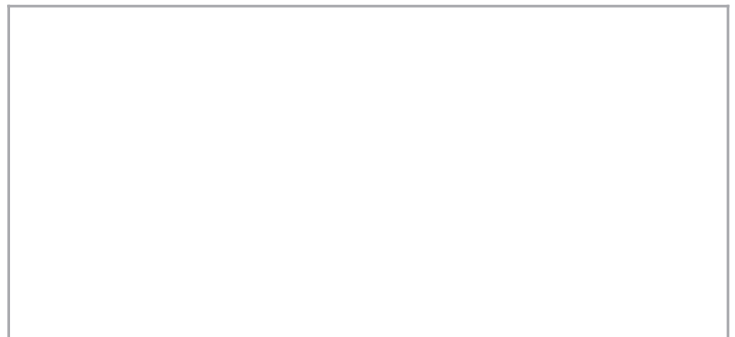


Read each sentence.



Draw a picture to match the sentences.

We dug a huge hole
in the dirt. We put a
tree in the hole.





Trace and say the sound of each letter or letters.

a_e	i_e	o_e	u_e	a
i	o	u	p	t



Sound and blend each word,  then trace each word.

t a pe	s p i ke	s m o ke
• • •	• • • •	• • • •
tape	spike	smoke



Write each word in the correct category,  then read each column.

a_e	i_e	o_e	u_e
	five		

state
smoke
vote
cube
tape
spruce
five
spike



Write each word in the correct category,  then read each column.

o	u	o_e	u_e
	bunk		

tune
poke
trust
sob
dude
bunk
slot
dome



Sound and blend each word.



Trace and read.

l	i	fe
life		

sh	a	pe
shape		

s	i	f	t
sift			



Read each line.

The
The rule
The rule at
The rule at the
The rule at the pool
The rule at the pool is
The rule at the pool is to
The rule at the pool is to be
The rule at the pool is to be safe.
The rule at the pool is to be safe. But
The rule at the pool is to be safe. But that
The rule at the pool is to be safe. But that was
The rule at the pool is to be safe. But that was a
The rule at the pool is to be safe. But that was a fun
The rule at the pool is to be safe. But that was a fun place!



Trace and say the sound of each letter or letters.

s	l	ale	u	le
p	ule	t	j	g



Read each word. Sound and blend if you need to.

mile	pile	file
flat	flag	flap
spin	dome	shape

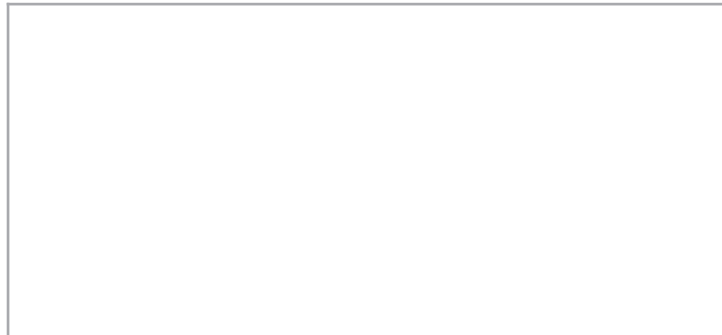


Read each sentence.



Draw a picture to match the sentences.

It is summer in June. We can jump rope and make a new game.





Trace and say the sound of each letter or letters.

a_e	o	u	i_e	j
p	t	s	o_e	u_e



Sound and blend each word,  then trace each word.

s	n	a	p	f	l	a	m	e	d	r	o	v	e
•	•	•	•	•	•	•	•	•	•	•	•	•	•
→				→				→					
snap				flame				drove					



Write each word in the correct category,  then read each column.

a	o	a_e	o_e
	pot		

lamp
bash
mole
slot
shape
pot
smoke
fade

 Write each word in the correct category,  then read each column.

a	i	a_e	i_e
	sift		

swam
place
life
shape
sift
fish
bash
hive

 Sound and blend each word.

 Trace and read.

r	o	m	p
romp			

w	i	de
wide		

p	r	u	ne
prune			

 Read each line.

We
We saw
We saw ice
We saw ice on
We saw ice on a
We saw ice on a lake
We saw ice on a lake for
We saw ice on a lake for kids
We saw ice on a lake for kids to
We saw ice on a lake for kids to skate.



Trace and say the sound of each letter or letters.

b	ole	o	e	l
ule	ale	u	k	m



Read each word. Sound and blend if you need to.

date	gate	rate
life	lime	line
club	vote	fish

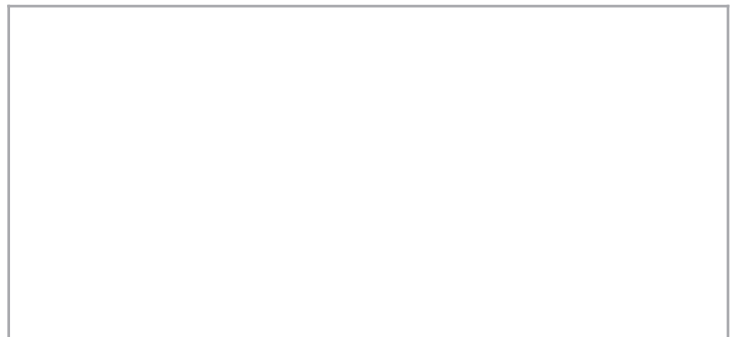


Read each sentence.

My bunk bed
is wide. I use a
lamp all the time.



Draw a picture to match the sentences.





Trace and say the sound of each letter or letters.

a	h	u	u_e	a_e
n	t	o_e	o	i



Sound and blend each word, then trace each word.

h o pe	s k i n	g r a de
• • •	• • • •	• • • •
→	→	→
hope	skin	grade



Write each word in the correct category, then read each column.

i	u	i_e	u_e
	club		

spike
skin
tune
club
drill
life
dust
flute



Write each word in the correct category,  then read each column.

a	i	i_e	u_e
	flip		

lamp
spike
tune
flip
five
rule
swam
mint



Sound and blend each word.



Trace and read.

b	l	u	sh
blush			
h	u	ge	
huge			
s	p	o	t
spot			



Read each line.

I
I hum
I hum a
I hum a tune
I hum a tune to
I hum a tune to the
I hum a tune to the nice
I hum a tune to the nice ape.

Vowel Teams (VT)



Trace and say the sound of each letter or letters.

ai	b	ay	m	eigh
r	d	ei	w	a_e



Sound and blend each word,  then trace each word.

p l ay	w eigh	m ai d
• • •	• •	• • •
→	→	→
play	weigh	maid



Write each word in the correct category,  then read each column.

ai	ay	eigh	a_e
	bay		

bay
bait
cake
neigh
play
claim
weigh
wave



Write each word in the correct category,  then read each column.

ai	ay	eigh	i_e
	way		

eight
way
line
may
nail
weigh
bike
grain



Sound and blend each word.



Trace and read.

r	ai	n
rain		
h	i	de
hide		
s	l	eigh
sleigh		



Read each line.

We
We went
We went to
We went to play
We went to play at
We went to play at the
We went to play at the lake.
We went to play at the lake. The
We went to play at the lake. The fish
We went to play at the lake. The fish did
We went to play at the lake. The fish did not
We went to play at the lake. The fish did not like
We went to play at the lake. The fish did not like our
We went to play at the lake. The fish did not like our bait.



Trace and say the sound of each letter or letters.

ay	f	n	ai	h
s	d	w	p	le



Read each word. Sound and blend if you need to.

pain	rain	gain
slay	sleigh	slate
side	paint	neigh

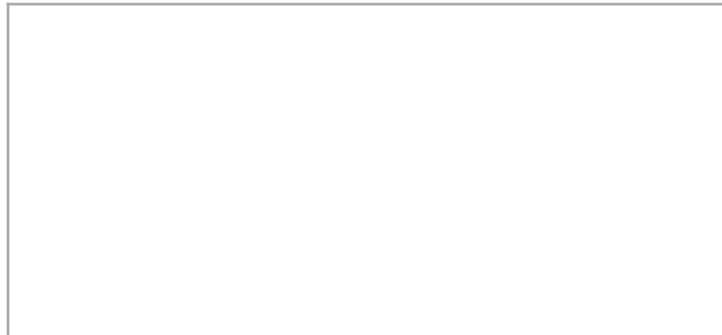


Read each sentence.



Draw a picture to match the sentences.

I went to the park to
play and fell on a rock.
I went to the doctor to
check for a sprain.





Trace and say the sound of each letter or letters.

th	ay	ei	ei gh	n
v	h	ai	ch	a_e



Sound and blend each word, then trace each word.

s t ay	v ei n	t ai l
• • •	• • •	• • •
→	→	→
stay	vein	tail



Write each word in the correct category, then read each column.

ai	ay	ei	a_e
	clay		

clay
aim
hay
vein
pane
main
face
veil

 Write each word in the correct category,  then read each column.

a_e	ay	eigh	ai
	sway		

waist
stain
weigh
sway
neigh
brave
shape
play

 Sound and blend each word.

 Trace and read.

s	p	a	ce
space			

t	r	ai	n
train			

n	eigh
neigh	

 Read each line.

I
I see
I see the
I see the freight
I see the freight train
I see the freight train on
I see the freight train on the
I see the freight train on the tracks
I see the freight train on the tracks in
I see the freight train on the tracks in the
I see the freight train on the tracks in the day.



Trace and say the sound of each letter or letters.

oa	g	t	b	ow
f	r	oe	v	p



Read each word. Sound and blend if you need to.

boat	goat	coat
road	roam	rope
toast	toe	bow

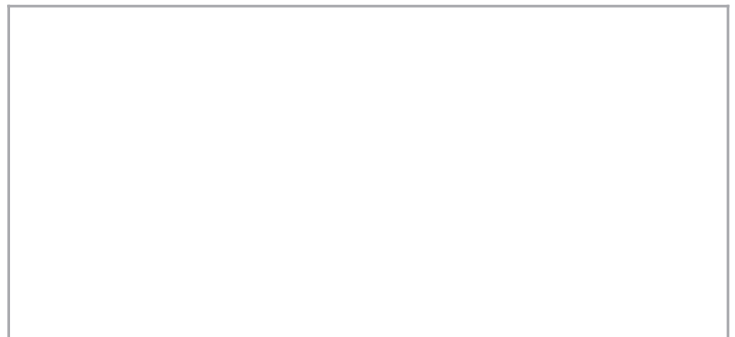


Read each sentence.

I wish I could ride a horse
down the road.
We could brush the horse
and make the mane shine.



Draw a picture to match the sentences.





Trace and say the sound of each letter or letters.

oe	m	oa	s	o_e
n	ow	f	l	d



Sound and blend each word, then trace each word.

f	l	ow	n	s	oa	p	c	o	l	d
•	•	•	•	•	•	•	•	•	•	•
→				→			→			
flown				soap			cold			



Write each word in the correct category, then read each column.

oa	oe	o	o_e
	toe		

both
bone
toe
moat
bolt
toast
Joe
stone



Write each word in the correct category,  then read each column.

oa	oe	ow	o_e
	doe		

coat
doe
cone
growth
float
toe
mow
rose



Sound and blend each word.



Trace and read.

l	oa	d
load		
th	r	ow
throw		
z	o	ne
zone		



Read each line.

It
It was
It was a
It was a cold
It was a cold day
It was a cold day and
It was a cold day and my mother
It was a cold day and my mother made
It was a cold day and my mother made me
It was a cold day and my mother made me take
It was a cold day and my mother made me take a
It was a cold day and my mother made me take a coat.



Trace and say the sound of each letter or letters.

oa	th	s	o_e	l
sh	oe	f	ch	t



Read each word. Sound and blend if you need to.

coat	boat	goat
moan	moat	mope
host	float	show

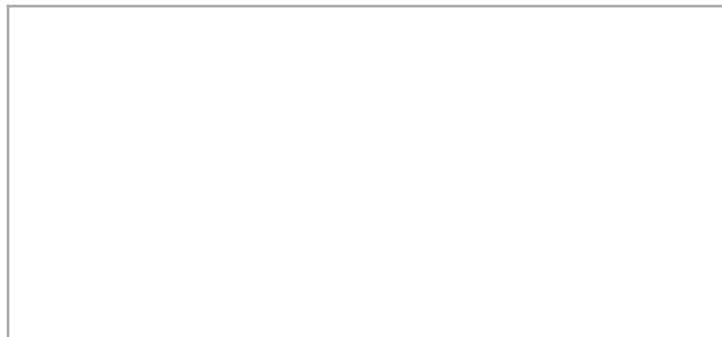


Read each sentence.



Draw a picture to match the sentences.

I like to play soccer and
kick the ball with my toe.
My friends get the ball
and kick it into the goal.





Trace and say the sound of each letter or letters.

w	oa	ch	th	ow
n	oe	n	o_e	s



Sound and blend each word, then trace each word.

th	r	ow	c	oa	ch	w	oe
•	•	•	•	•	•	•	•
→			→			→	
throw			coach			woe	



Write each word in the correct category, then read each column.

oa	ow	oe	ost
	snow		

snow
 groan
 woe
 post
 slow
 toe
 most
 coach

 Write each word in the correct category,  then read each column.

igh	y	a_e	u_e
	try		

spade
try
mute
might
sight
fly
cube
game

 Sound and blend each word.

 Trace and read.

c	u	te
cute		

r	igh	t
right		

w	a	ve
wave		

 Read each line.

I
I want
I want to
I want to fly
I want to fly high
I want to fly high on
I want to fly high on a
I want to fly high on a plane
I want to fly high on a plane to
I want to fly high on a plane to see
I want to fly high on a plane to see the
I want to fly high on a plane to see the clouds.



Trace and say the sound of each letter or letters.

n	c	igh	l	y
sh	m	le	b	r



Read each word. Sound and blend if you need to.

light	might	fight
shy	show	shine
spy	high	blind

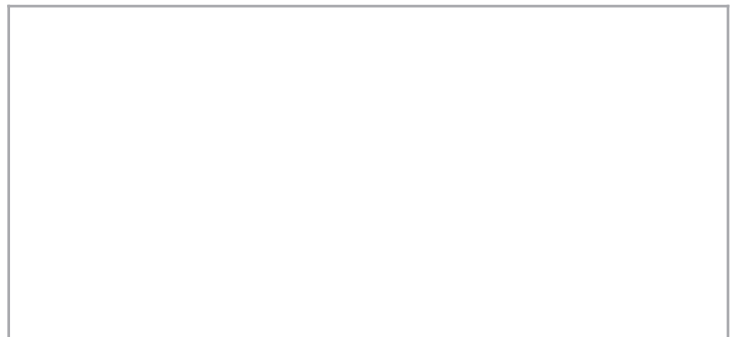


Read each sentence.



Draw a picture to match the sentences.

The sun shines with a
 bright light in the morning.
 At night, the sky is dark
 and the stars shine bright.





Trace and say the sound of each letter or letters.

igh	d	y	t	r
i_e	f	l	h	n



Sound and blend each word, then trace each word.

f l igh t	d r y	m i n d
• • • •	• • •	• • • •
→	→	→
flight	dry	mind



Write each word in the correct category, then read each column.

igh	y	i_e	ind
	fry		

fry
right
grind
site
mind
fly
might
kite



Write each word in the correct category,  then read each column.

o_e	igh	y	i_e
	sight		

woke
sight
sky
twice
might
phone
shy
dime



Sound and blend each word.



Trace and read.

c	o	ne
cone		

b	r	igh	t
bright			

sh	i	ne
shine		



Read each line.

I
I saw
I saw a
I saw a blind
I saw a blind man
I saw a blind man cross
I saw a blind man cross the
I saw a blind man cross the street
I saw a blind man cross the street with
I saw a blind man cross the street with his
I saw a blind man cross the street with his stick.



Trace and say the sound of each letter or letters.

d	h	l	igh	y
n	t	g	ile	r



Read each word. Sound and blend if you need to.

ride	hide	side
slight	sly	slime
why	blind	knight

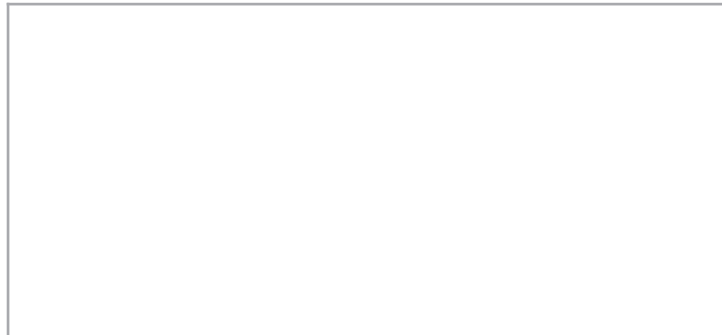


Read each sentence.



Draw a picture to match the sentences.

I like to make bright
slime. I am paid lots
for it!





Trace and say the sound of each letter or letters.

ch	b	ea	f	d
ie	ee	r	l	n



Sound and blend each word,  then trace each word.

b ea ch	f ie l d	s c r ee n
• • •	• • • •	• • • • •
→	→	→
beach	field	screen



Write each word in the correct category,  then read each column.

ea	ie	ee	oll
	brief		

toll
flea
brief
beef
roll
beast
field
sweep

 Write each word in the correct category,  then read each column.

ea	ee	ie	i_e
	greet		

brief
spice
peach
greet
sheet
teach
shield
thrive

 Sound and blend each word.

 Trace and read.

s	p	ea	k
speak			

t	r	ee
tree		

ch	ie	f
chief		

 Read each line.

In
In summer
In summer I
In summer I can
In summer I can pick
In summer I can pick a
In summer I can pick a ripe
In summer I can pick a ripe peach
In summer I can pick a ripe peach from
In summer I can pick a ripe peach from my
In summer I can pick a ripe peach from my tree.



Trace and say the sound of each letter or letters.

qu	ee	n	k	ea
ie	p	t	w	j



Read each word. Sound and blend if you need to.

meet	feet	greet
peace	peak	peat
ease	queen	grief

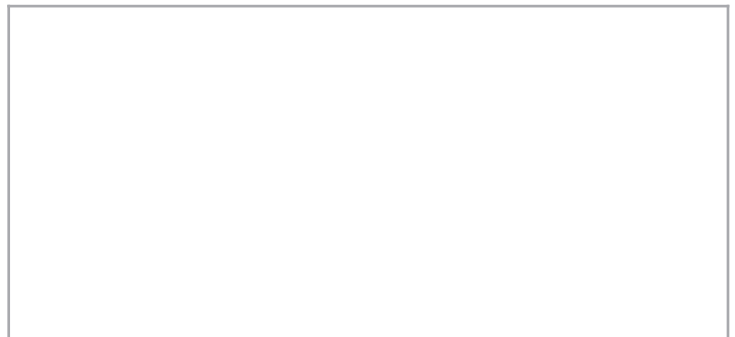


Read each sentence.

Last week, I saw a yield sign
on my street.
When you yield you stop and
check the cars to stay safe.



Draw a picture to match the sentences.





Trace and say the sound of each letter or letters.

c	ee	ch	th	ie
ea	p	k	l	b



Sound and blend each word, then trace each word.

s p ee ch	th ie f	b ea k
• • • •	• • •	• • •
→	→	→
speech	thief	beak



Write each word in the correct category, then read each column.

ea	ie	ee	old
	niece		

plea
sold
deal
three
cold
niece
creep
piece



Trace and say the sound of each letter or letters.

w	t	ew	s	ch
ue	b	ui	th	ule



Read each word. Sound and blend if you need to.

new	few	grew
blue	blush	blunt
crew	suit	June



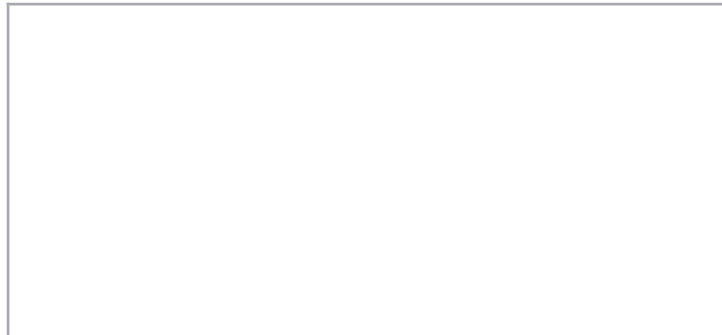
Read each sentence.



Draw a picture to match the sentences.

I knew a man who took a cruise and went far out in the sea.

A cruise is a large boat that goes far.





Trace and say the sound of each letter or letters.

ew	c	s	ue	t
d	u_e	f	w	ui



Sound and blend each word, then trace each word.

d r ew	j ui ce	t r ue
• • •	• • •	• • •
→	→	→
drew	juice	true



Write each word in the correct category, then read each column.

ew	ui	ue	u_e
	bruise		

true
flew
bruise
crews
dune
glue
duke
suits

 Write each word in the correct category,  then read each column.

ew	ue	ui	u_e
	clue		

threw
clue
suit
fuse
cube
juice
drew
flue

 Sound and blend each word.

 Trace and read.

h	u	ge
huge		

c	r	ew
crew		

f	r	ui	t
fruit			

 Read each line.

Sue
Sue knew
Sue knew that
Sue knew that she
Sue knew that she grew
Sue knew that she grew a
Sue knew that she grew a lot
Sue knew that she grew a lot because
Sue knew that she grew a lot because her
Sue knew that she grew a lot because her pants
Sue knew that she grew a lot because her pants were
Sue knew that she grew a lot because her pants were short.



Trace and say the sound of each letter or letters.

w	s	ue	t	sh
ew	ui	j	ule	g



Read each word. Sound and blend if you need to.

blue	true	glue
stew	step	stem
suits	drew	juice

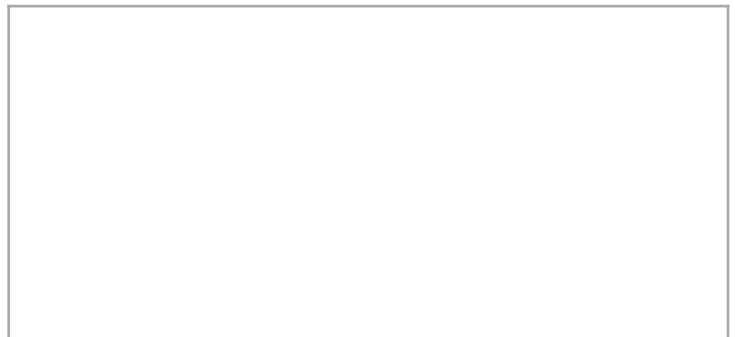


Read each sentence.

I love to go to art
class to make a bird.
On Monday we used
glue to make a beak.



Draw a picture to match the sentences.





Trace and say the sound of each letter or letters.

s	t	ew	n	ue
ui	d	r	g	h



Sound and blend each word, then trace each word.

h ue	s t r ew n	c r ui se
• •	• • • • •	• • • •
→	→	→
hue	strewn	cruise



Write each word in the correct category, then read each column.

ew	ui	ue	u_e
	cruise		

news
true
cruise
shrewd
glue
tune
flute
suit


 Write each word in the correct category,  then read each column.

oi	oy	ou	ow
	joy		

 choice
 joy
 growl
 count
 boy
 point
 cloud
 brown


Sound and blend each word.



Trace and read.

a	v	oi	d
avoid			
p	ou	ch	
pouch			
t	ow	n	
town			



Read each line.

A boy
 A boy took
 A boy took a
 A boy took a trip
 A boy took a trip to
 A boy took a trip to a
 A boy took a trip to a town
 A boy took a trip to a town and
 A boy took a trip to a town and saw
 A boy took a trip to a town and saw a
 A boy took a trip to a town and saw a cow.



Trace and say the sound of each letter or letters.

t	th	ow	d	c
ou	n	oi	oy	ch



Read each word. Sound and blend if you need to.

down	crown	gown
spoil	spout	spoke
couch	toil	coy



Read each sentence.



Draw a picture to match the sentences.

I have a toy clown
with blue feet. His
coat is brown.



Trace and say the sound of each letter or letters.

oi	c	ou	n	ow
t	sh	b	w	oy



Sound and blend each word, then trace each word.

c oi n	sh ou t	b r ow n
• • •	• • •	• • • •
→	→	→
coin	shout	brown



Write each word in the correct category, then read each column.

oi	oy	ou	ow
	joy		

clown
coin
joy
brown
crouch
point
shout
toy

 Write each word in the correct category,  then read each column.

oi	oy	ou	ow
	soy		

moist
crown
soy
bound
mount
noise
how
coy

 Sound and blend each word.

 Trace and read.

c	l	ow	n
clown			

m	ou	th
mouth		

j	oy
joy	

 Read each line.

The
The girl
The girl found
The girl found a
The girl found a gown
The girl found a gown to
The girl found a gown to wear
The girl found a gown to wear to
The girl found a gown to wear to the
The girl found a gown to wear to the dance.



Trace and say the sound of each letter or letters.

t	d	n	ow	g
oi	r	ch	oy	v



Read each word. Sound and blend if you need to.

boil	soil	foil
grow	grown	groan
joy	plow	hoist

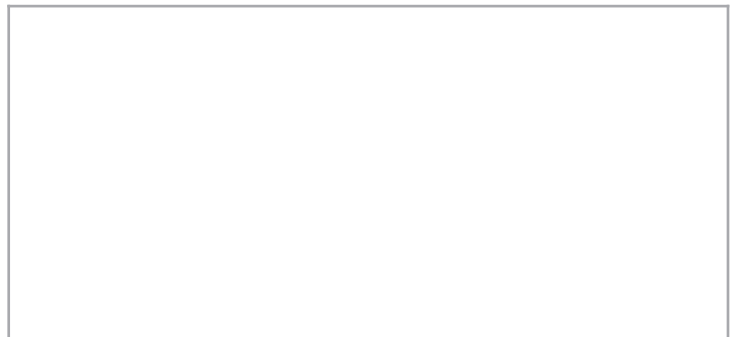


Read each sentence.



Draw a picture to match the sentences.

The boy found coins
on the ground. He
gets a sweet peach.





Trace and say the sound of each letter or letters.

igh	oa	ow	y	a_e
ea	ue	eigh	oi	o_e



Sound and blend each word, then trace each word.

b oy	s n ow	l ea n
• •	• • •	• • •
→	→	→
boy	snow	lean



Write each word in the correct category, then read each column.

ai	ee	igh	oa
	week		

plain
boast
slight
week
paint
jeep
croak
flight



Trace and say the sound of each letter or letters.

oa	ee	oi	igh	ue
ai	ew	y	ile	ule



Read each word. Sound and blend if you need to.

bound	found	round
grow	ground	grove
blew	spoil	bright

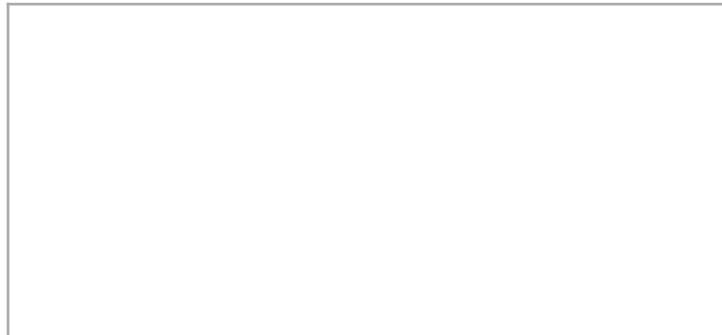


Read each sentence.



Draw a picture to match the sentences.

I pay to go on the
train trip.
When I sit on the train,
I use a tray to eat lunch.





Trace and say the sound of each letter or letters.

oi	ie	ee	ay	ule
ile	ou	eigh	oe	oy



Sound and blend each word, then trace each word.

g r ou ch	f ea s t	th igh
• • • •	• • • •	• •
→	→	→
grouch	feast	thigh



Write each word in the correct category, then read each column.

ay	ea	oi	ew
	leave		

stray
screw
void
leave
pays
lean
drew
hoist

 Write each word in the correct category,  then read each column.

ai	oy	ou	ow
	boy		

found
pail
boy
crown
prowl
waist
joy
mount

 Sound and blend each word.

 Trace and read.

p	ou	ch
pouch		

t	ow	n
town		

t	oy
toy	

 Read each line.

The
The boy
The boy went
The boy went to
The boy went to town
The boy went to town to
The boy went to town to get
The boy went to town to get the
The boy went to town to get the juice.



Trace and say the sound of each letter or letters.

ay	oy	ew	a_e	ea
ue	ou	ow	o_e	eigh



Read each word. Sound and blend if you need to.

reach	teach	beach
cream	creek	creak
ghost	crown	yield



Read each sentence.

I saw a clown in front of
a store.
The clown threw three
brown balls up and down.



Draw a picture to match the sentences.

