

The Trip to the Beach

Vowel Teams

Book #4

Additional Fluency Practice with Decodable Text

Decodable Text Concepts & Skills:

- Long-e Vowel Teams: _ea, _ee, _ie
- Find vowel patterns visually and use known words to read new words
- Read controlled passages with fluency
- Comprehension check with factual text-dependent questions

Name:

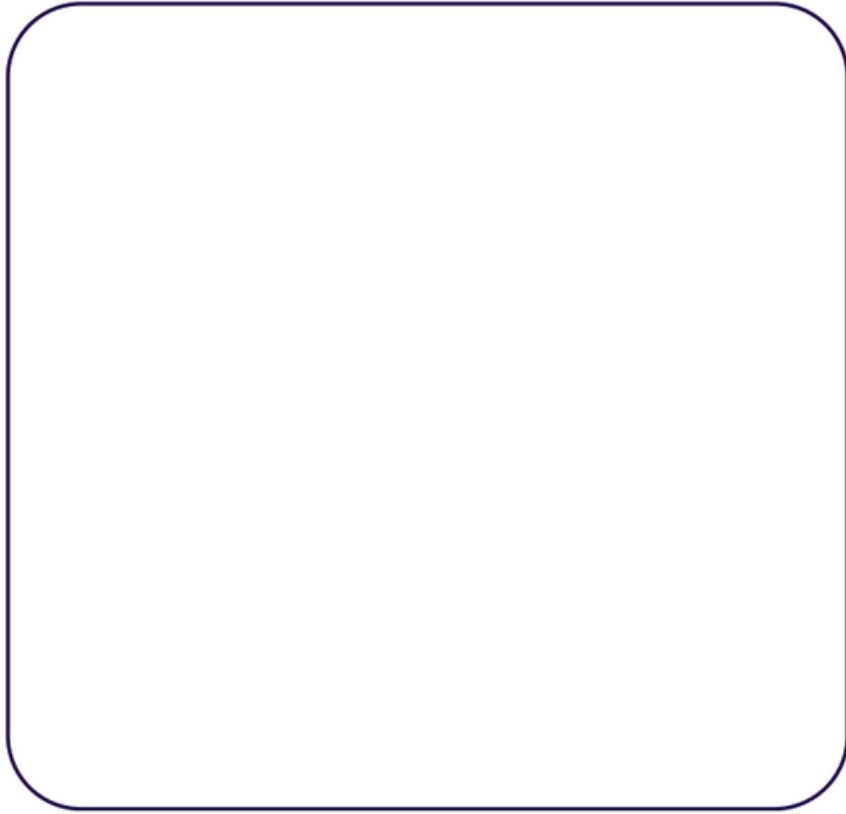
Date:



Read the story.



Draw what happened!



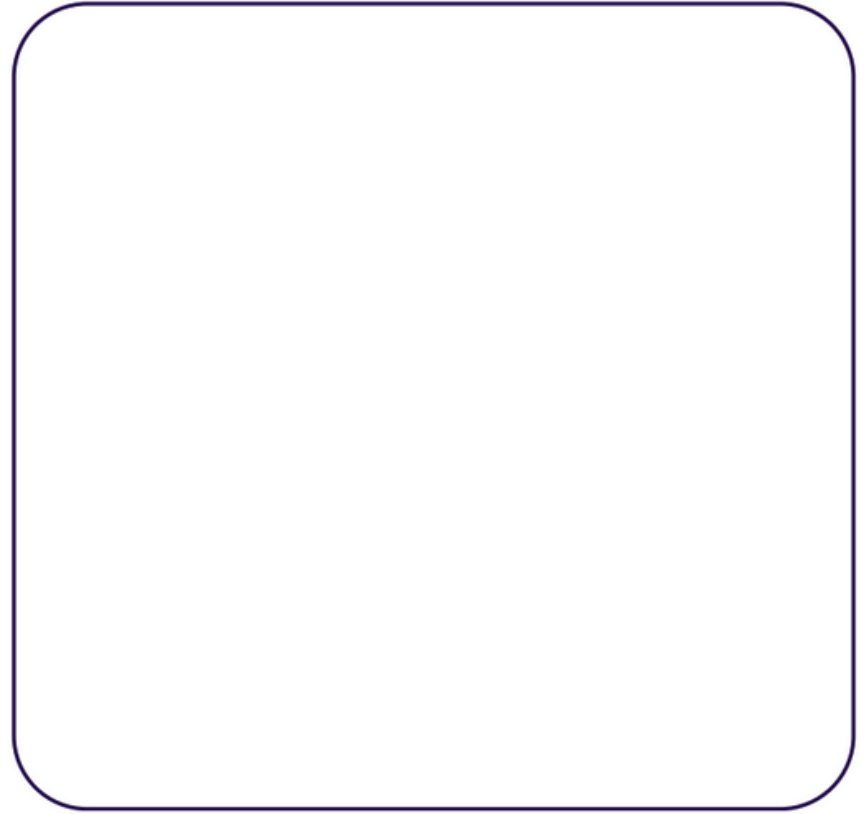
Our team took a field trip to the beach to see the sea. Lee and Pete went to seek shells on the sand and heap them into a pail. A seal crept on the reef and the kids ran to peek at it.



Read the story.



Draw what happened!



The guide said, “Do not go near the seal or feed it a piece of your meal. We can see it from here. What a treat!” We felt glee on this brief, sweet beach trip.

Where did the class go?

What did Lee and Pete seek on the sand?



Read each sentence.



Write the correct word.

Please climb the _____ and grab my kite!
(trea/tree)

This _____ is fresh and sweet to eat.
(peach/peech)

He will get the big _____ of cake to eat
piece/peece
with his dad



Write a sentence for each word.

chief

teeth



Read the word.



Write two words from the story that share the same vowel team.

Example:

- team → ea

Words that share vowel team: sea and

seal

Your turn:

- Lee → ee

Words that share vowel team: _____ and

- field → ie

Words that share vowel team: _____ and



Read each word.



Write the word in the correct column based on its vowel team sound.

Word Bank:

green, neat, field, sheep, beach, chief, three, peace, see, brief, week, mean

_ee words	_ea words	_ie words
green		