

The Wild Life Hall

Vowel Teams

Book #3

Additional Fluency Practice with Decodable Text

Decodable Text Concepts & Skills:

- Long-i Vowel Teams: _igh, _y, _i
- Find vowel patterns visually and use known words to read new words
- Read controlled passages with fluency
- Comprehension check with factual and inferential text-dependent questions

Name:

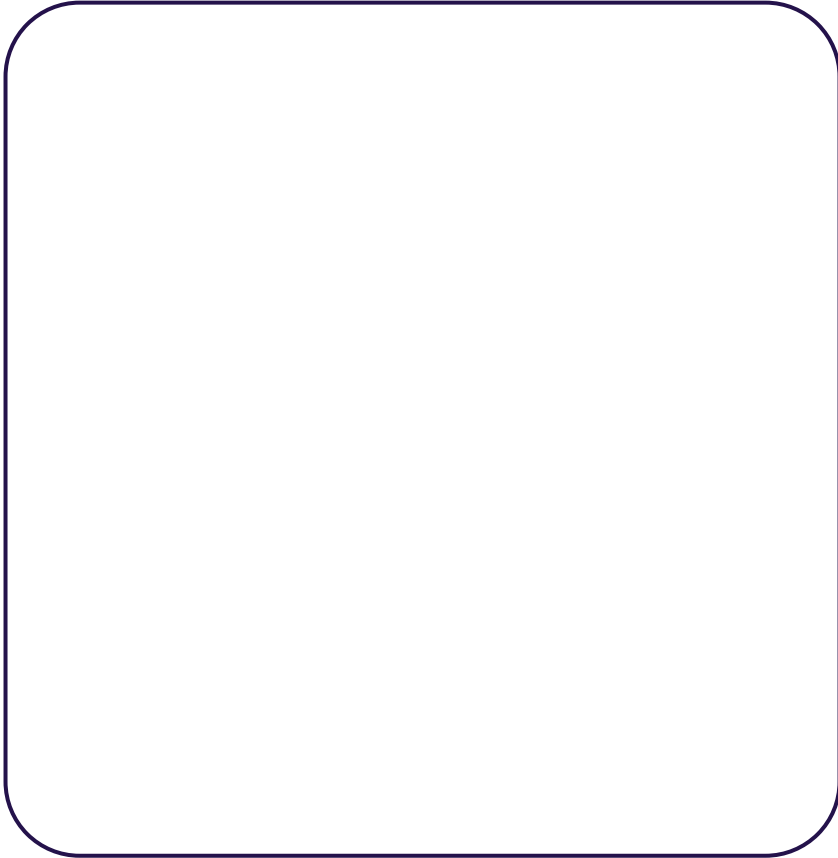
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Read the story.



Draw what happened!



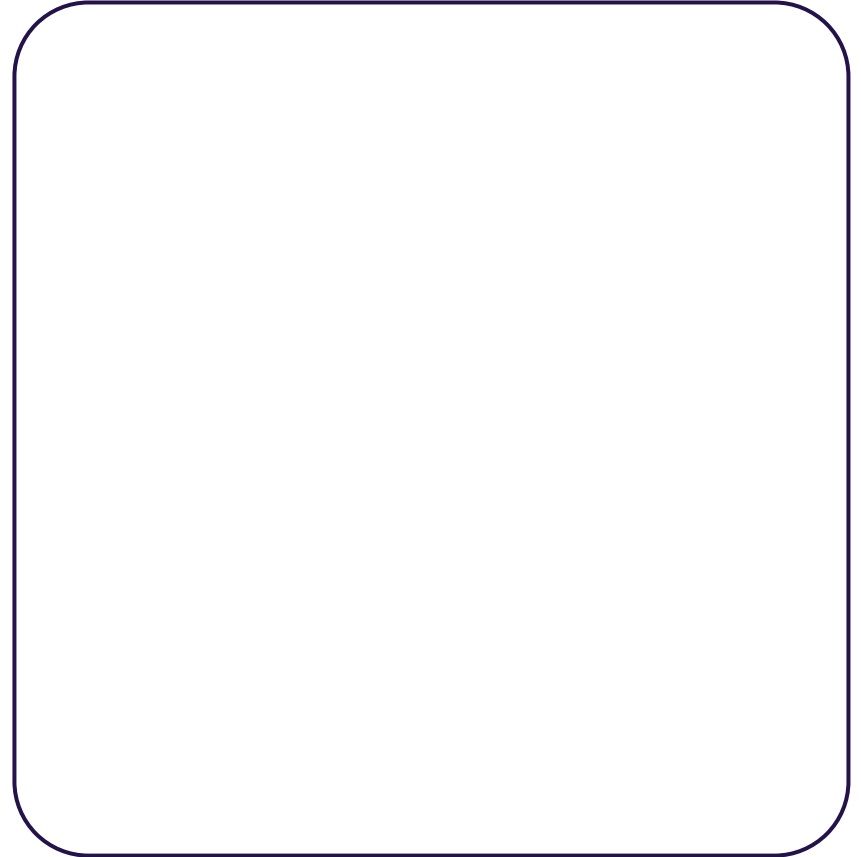
The class went on a trip to an old wild life hall with a lot to see. The lights were bright and high and the rooms were grand and wide.



Read the story.



Draw what happened!



Ty was a bit shy at first, but then he did spy a room with some big, wild cats. The guide said, "Try to find five kinds of wild cats in this dry land room!" The kids had a fun time on this wild trip!

Where did the class go?

What did Ty spy at the hall?



Read each sentence.



Write the correct word.

That cloud in the _____ is white and large.
(skigh/sky)

It is late at _____ , let us go sleep.
(nite/night)

The small _____ ran so fast to hug his mom.
(child/chyld)



Write a sentence for each word.

right

cry

 Read the following sentences.

 Circle the correct choice.

How did Ty feel at first?

- a) Mad
- b) Glad
- c) Shy
- d) Wild

How many wild cats did the guide want them to find?

- a) Three
- b) Four
- c) Five
- d) Six

How did the rooms look?

- a) dark and low
- b) high and wide
- c) dim and drab
- d) small and dark

 Fill in the blank:

The sky is so _____, let's find a tree for some shade!

 Read each word.

 Write the word in the correct column based on its vowel team sound.

Word Bank:

bright, try, wild, night, shy, find, high, my, child, right, fly, kind

_igh words	_y words	_i words
bright		