



The Wild Life Hall

Vowel Teams

Book #3

Additional Fluency Practice with
Decodable Text

Decodable Text Concepts & Skills:

- Long-i Vowel Teams: _igh, _y, _i
- Find vowel patterns visually and use known words to read new words
- Read controlled passages with fluency
- Comprehension check with factual and inferential text-dependent questions

Name: _____

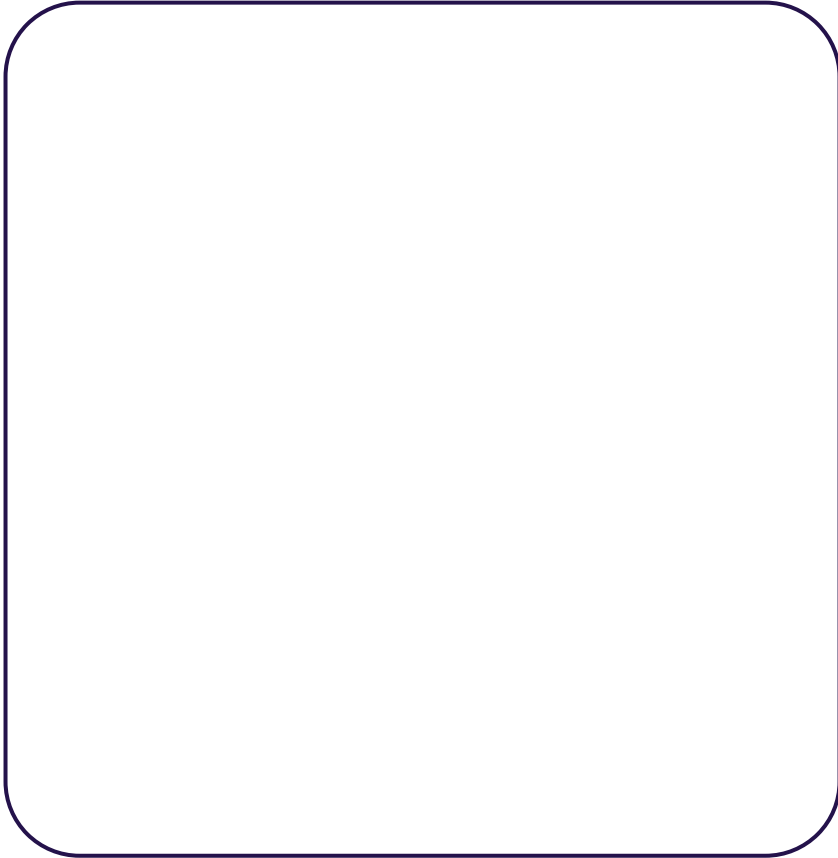
Date: _____



Read the story.



Draw what happened!



The class went on a trip to an old wild life hall with a lot to see. The lights were bright and high and the rooms were grand and wide.



Read each word.



Write the word in the correct column based on its vowel team sound.

Word Bank:

bright, try, wild, night, shy, find, high, my, child, right, fly, kind

_igh words	_y words	_i words
bright		



Read the following sentences.



Circle the correct choice.

How did Ty feel at first?

- a) Mad
- b) Glad
- c) Shy
- d) Wild

How many wild cats did the guide want them to find?

- a) Three
- b) Four
- c) Five
- d) Six

How did the rooms look?

- a) dark and low
- b) high and wide
- c) dim and drab
- d) small and dark



Fill in the blank:

The sky is so _____, let's find a tree for some shade!



Read the story.



Draw what happened!

Ty was a bit shy at first, but then he did spy a room with some big, wild cats. The guide said, "Try to find five kinds of wild cats in this dry land room!" The kids had a fun time on this wild trip!

Where did the class go?

What did Ty spy at the hall?



Read each sentence.



Write the correct word.

That cloud in the _____ is white and large.
(skigh/sky)

It is late at _____ , let us go sleep.
(nite/night)

The small _____ ran so fast to hug his mom.
(child/chyld)



Write a sentence for each word.

right

cry
