



The Coast

Vowel Teams

Book #2

Additional Fluency Practice with Decodable Text

Decodable Text Concepts & Skills:

- Long-o Vowel Teams: _oa, _oe, _ow, _o
- Find vowel patterns visually and use known words to read new words
- Read controlled passages with fluency
- Comprehension check with factual and inferential text-dependent questions

Name: _____

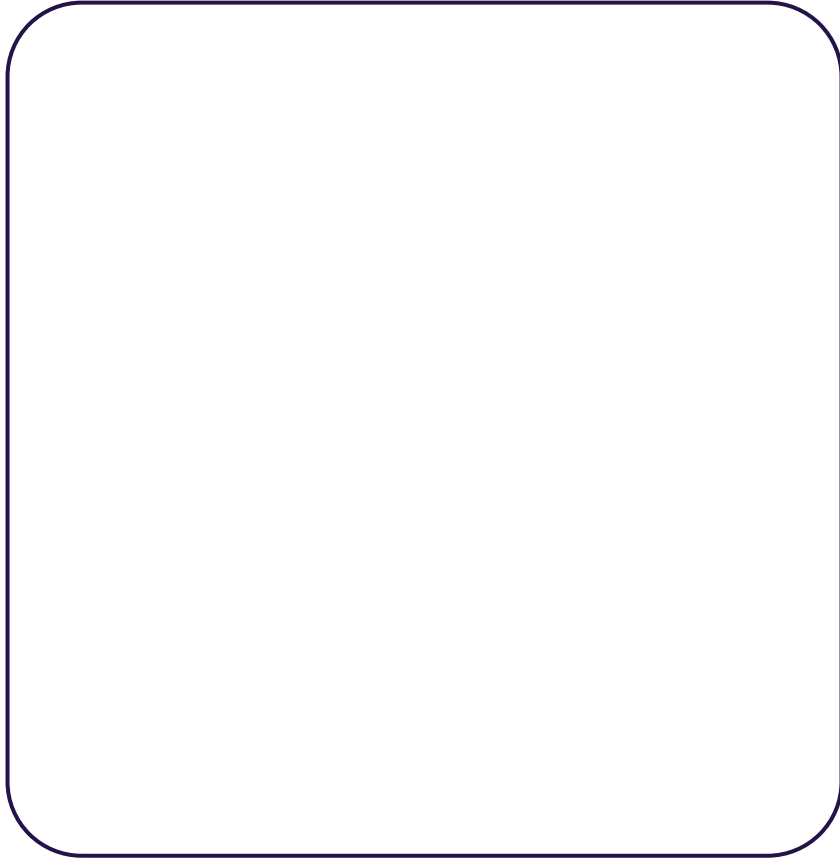
Date: _____



Read the story.



Draw what happened!



We rode a gray coach bus to the coast for a fun trip. The kids can stroll on the soft sand to see the foam of the sea that glows on the shore.



Read the word.



Write two words from the story that share the same vowel team.

Example:

- coach → oa

Words that share vowel team: coast and roast

Your turn:

- glow → ow

Words that share vowel team: _____ and _____

- toe → oe

Words that share vowel team: _____ and _____



Read the following sentences.



Circle the correct choice.

How did the class get to the coast?

- a) They walked
- b) They rode a coach bus
- c) They rode bikes
- d) They took a train

What did Joe float on?

- a) A boat
- b) A log
- c) A raft
- d) A tube

What did Miss Hall want to roast?

- a) Hot dogs
- b) Oats
- c) Fish
- d) Corn



Fill in the blank:

The day was _____, so we did not need a coat.



Read the story.



Draw what happened!

Joe dips his big toe and wants to float on a raft in the slow tide. "Time to go!" Miss Hall will croak with a grin. The class will moan, but they load the coach to go home.

Where did the class go?

What did the class do when they saw the doe?



Read each sentence.



Write the correct word.

I want to swim to the _____ at the dock.
(boat/bowt)

I go out to see the _____ fall and play!
(snoe/snow)

“Oh no!” my mom yells when she stumps her big
_____ at the park.
(tow/toe)



Write a sentence for each word.

grow

coat
