

Jade Makes a Kite

Vowel Consonant-e
(VCe)

Book #3

Additional Fluency Practice with Decodable Text

Decodable Text Concepts & Skills:

- Long o, a, i, u
- VCe Pattern: Silent e makes the vowel say its long sound (vowel says its name)
- Read controlled passages with fluency
- Comprehension check with factual and inferential text-dependent questions

Name:

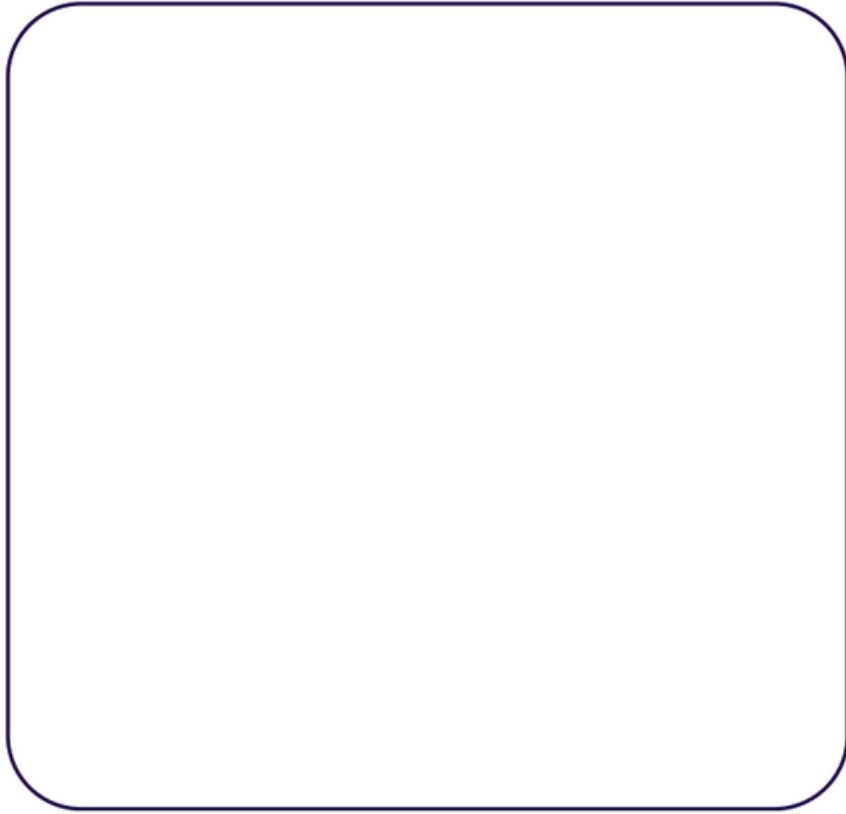
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Read the story.



Draw what happened!



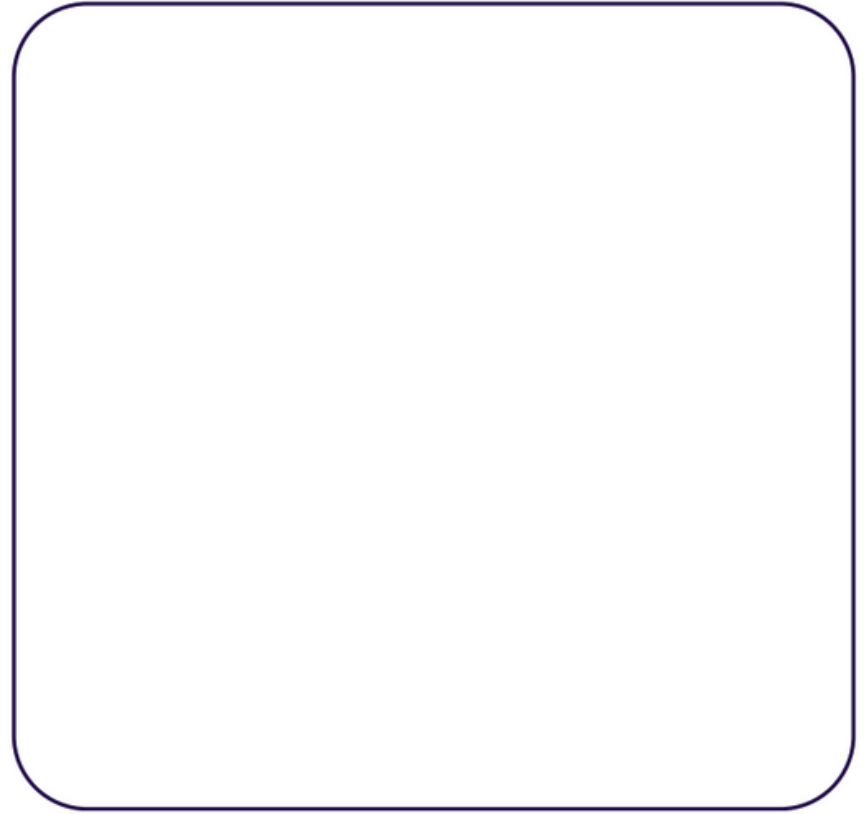
Jade woke up and chose to make a kite on this fine day. She got tape, a long pole, and some cloth to use for the shape.



Read the story.



Draw what happened!



Jade went to the top of a slope and gave the kite a shake. The kite did rise and glide up in the sky with grace! Jade felt pride as she held the rope and let the kite fly.

What did Jade use to make a kite?

Handwriting practice lines for the question 'What did Jade use to make a kite?'. The lines consist of four sets of three horizontal lines (top solid, middle dashed, bottom solid).

How did Jade feel at the end?

Handwriting practice lines for the question 'How did Jade feel at the end?'. The lines consist of four sets of three horizontal lines (top solid, middle dashed, bottom solid).



Write a sentence for each word.

home grape fire rule

Handwriting practice lines for the words 'home', 'grape', 'fire', and 'rule'. The lines consist of four sets of three horizontal lines (top solid, middle dashed, bottom solid).



Read the following sentences.



Fill in the blank with the correct word.

Rose can eat the _____ on the plate.
(grap/grape)

The blue pot on the _____ is hot.
(stov/stove)

Jade will _____ the kite string at home.
(cute/cut)

She has a _____ that has the same dress.
(twin/twine)

He did _____ in the box for fun.
(hid/hide)



Read each word.



Write the word in the correct column based on its vowel team sound.

Word Bank:

~~e~~ake, bike, hope, cute, make, time, bone, huge, plate,
smile, rope, tube, same, five, nose, rule, take, line, home,
flute

a_e words	i_e words	o_e words	u_e words
cake			