



Mark at the Farm

R-Controlled Vowels

Book #6

Additional Fluency Practice with Decodable Text

Decodable Text Concepts & Skills:

- RCVs: -ar, -or, -ir, -ur, -er
- Sound and blend words (decoding)
- Rhyming
- Comprehension of factual text-dependent questions

Name: _____

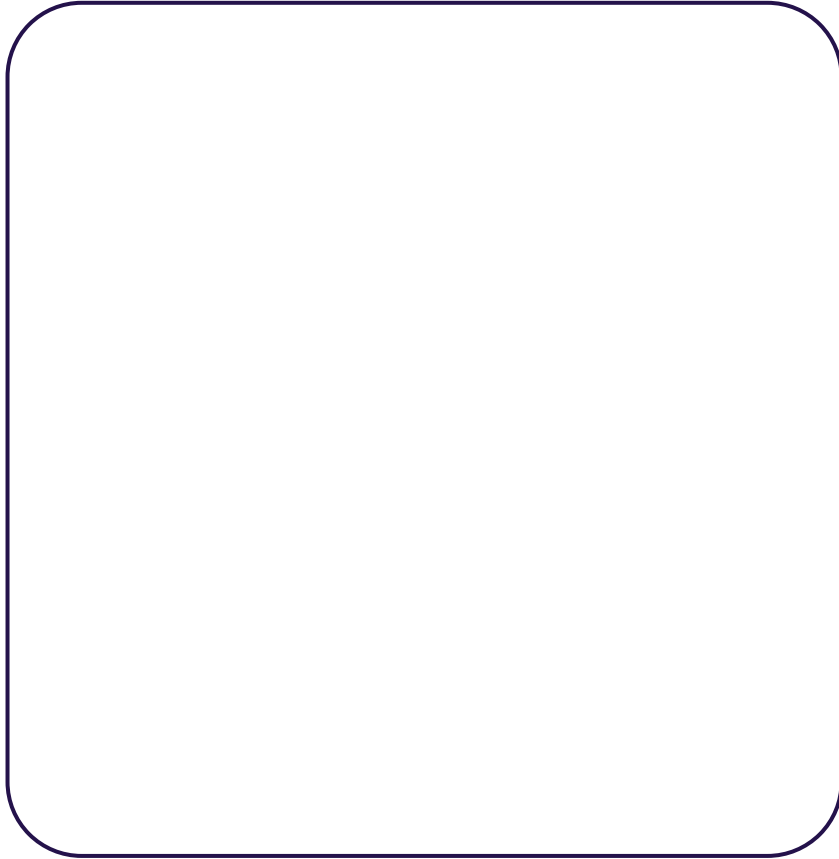
Date: _____



Read the story.



Draw what happened!



Mark went to a farm and saw a red barn in the north. A herd of pigs ran up and Mark fed them corn from a jar.



Circle the words in each row that rhyme with the word in the box.

swirl

whirl

perm

twirl

part

dirt

dart

mart

corn

burn

born

torn

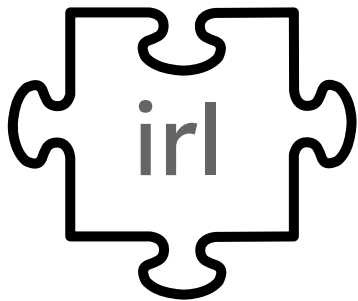
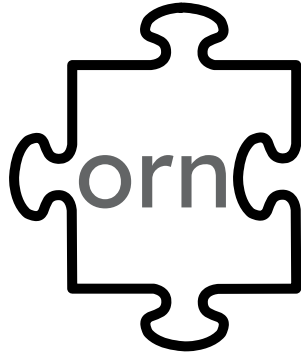
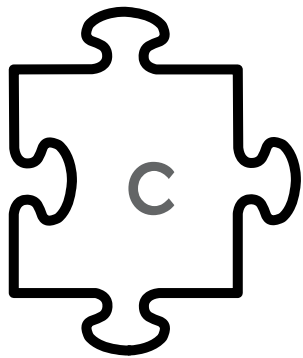
term

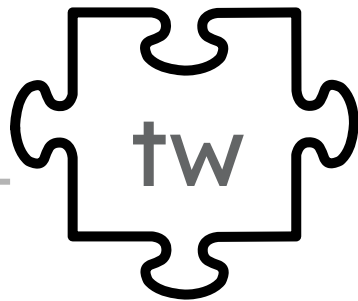
perm

farm

germ

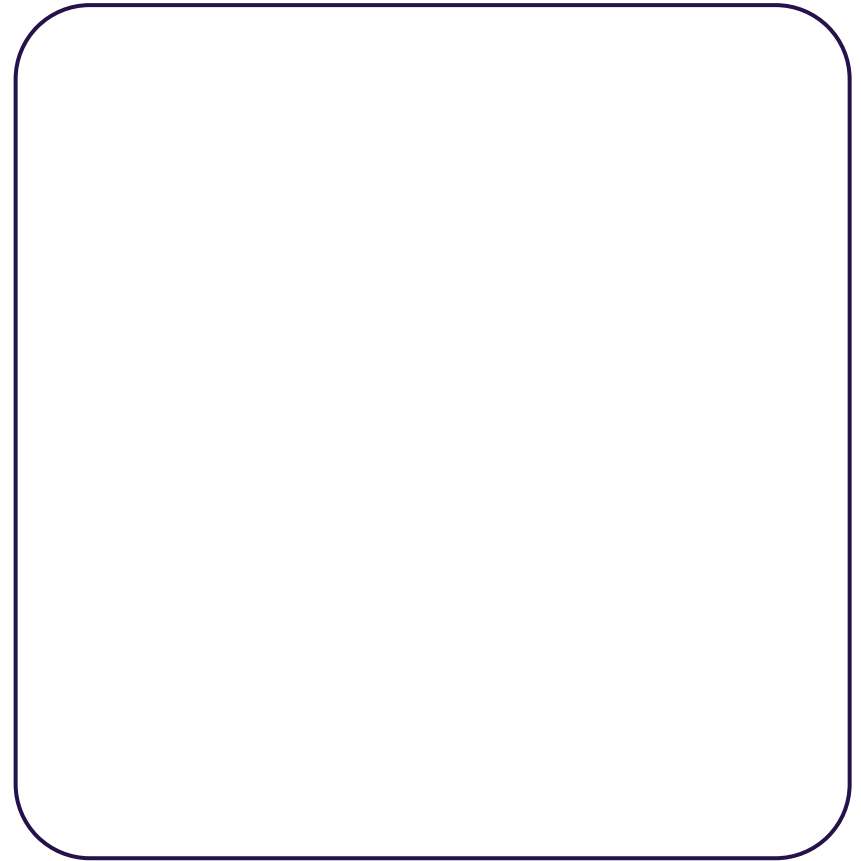
 Match the word parts make complete words, then  the words you found.





twirl

 Read the story.
 Draw what happened!



A chirp came from a bird on a fern and Mark saw it perch. "Look at that bird there!" said Mark as he took a step. The bird burst into song and went off in a swirl.

What animals did Mark feed?

What did he feed the animals?



Fill in the blank to complete each sentence:

- Mark went to a _____ and saw a red barn in the _____ .
- A _____ of pigs ran up and Mark fed them _____ from a _____ .
- A chirp came from a _____ on a _____ and Mark saw it _____ .