



Mark at the Park

R-Controlled Vowels

Book #3

Additional Fluency Practice with Decodable Text

Decodable Text Concepts & Skills:

- RCVs: -or, -ar, -ir, -er, -ur
- Sound and blend words (decoding)
- Rhyming
- Comprehension of factual text-dependent questions

Name: _____

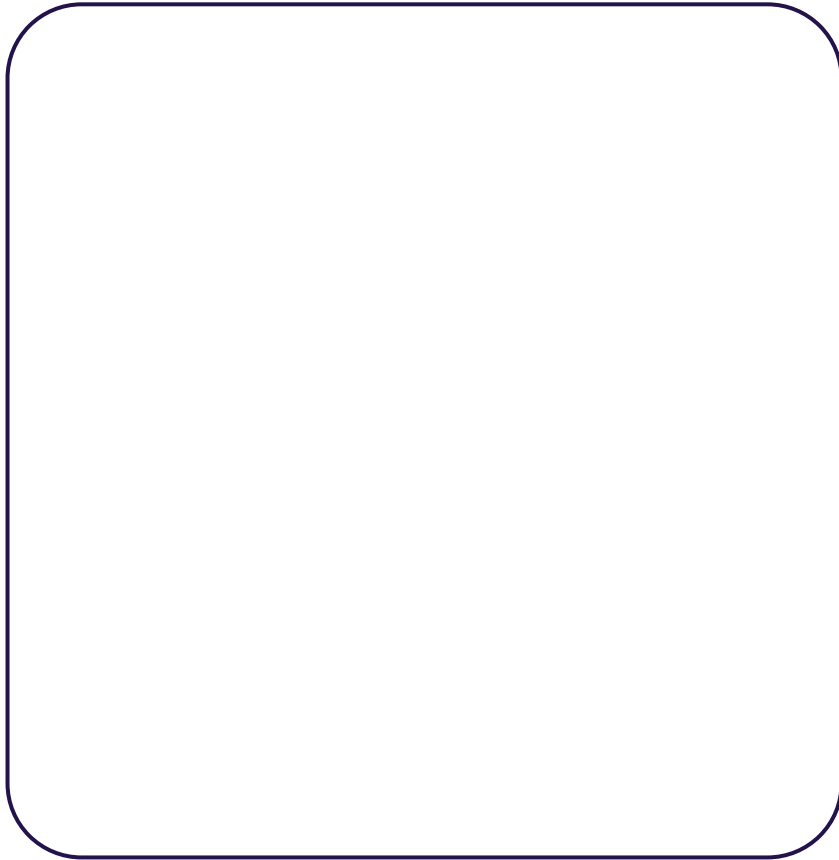
Date: _____



Read the story.



Draw what happened!



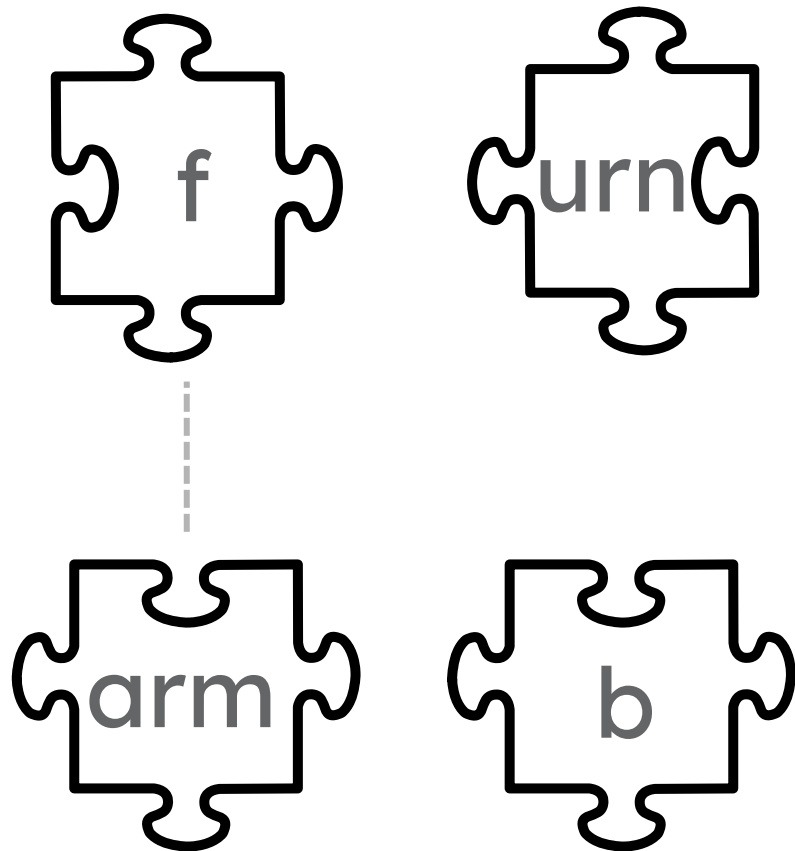
Mark went to the park for the third time this week. He is a smart kid who can play a sport and twirl on the bars.



Write a word that rhymes with each line, then  read each word.

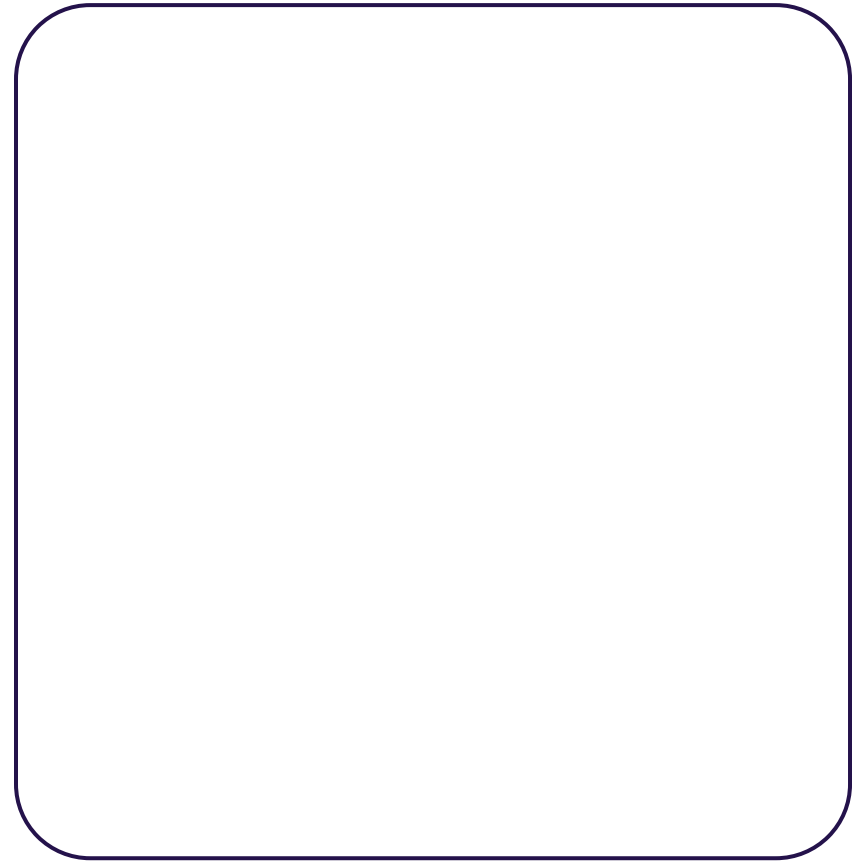
spur	blur	fur
sport	short	
worn	torn	
perk	clerk	
shark	spark	
dirt	shirt	
farm	harm	

 Match the word parts make complete words, then  the words you found.



farm

 Read the story.
 Draw what happened!



A fern was by the arch and Mark took a turn to churn up the dirt. What a fun day at the park for Mark!

How many times did Mark go to the park this week?

What did Mark do at the park?

 Fill in the blank to complete each sentence:

- Mark went to the park for the _____ time this week.
- Mark is a smart kid who can play a _____ .
- A _____ sat by the arch.
- Mark took a turn to _____ up the dirt.