



Mark at the Church

R-Controlled Vowels

Book #2

Additional Fluency Practice with Decodable Text

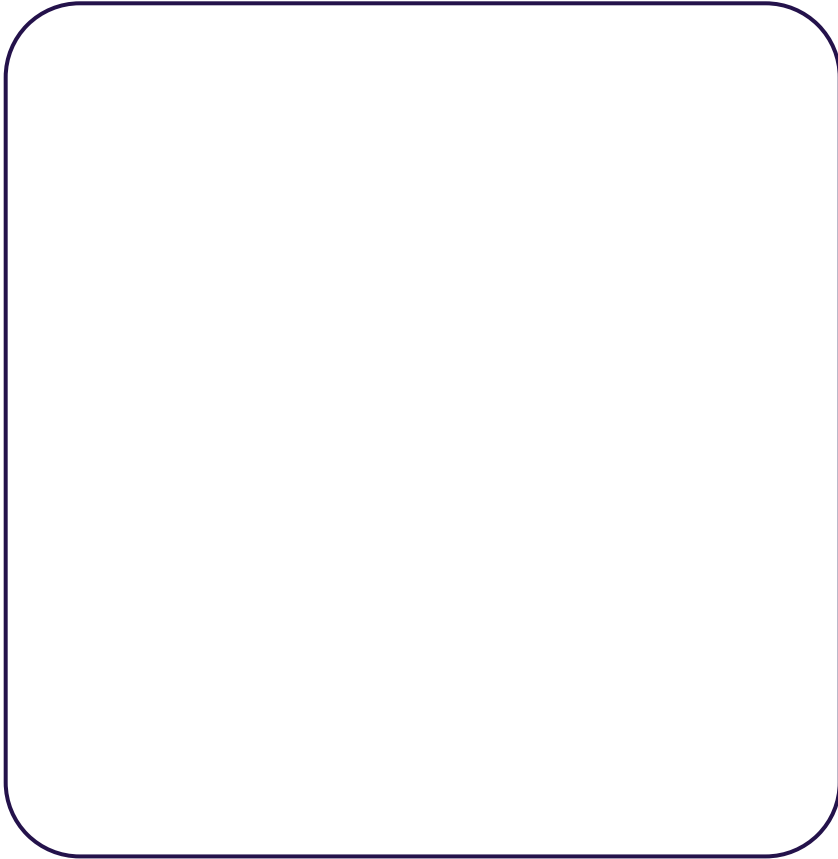
Decodable Text Concepts & Skills:

- RCVs: -ur, -or, -ir
- Sound and blend words (decoding)
- Rhyming
- Comprehension of factual text-dependent questions

Name: _____

Date: _____

-  Read the story.
-  Draw what happened!

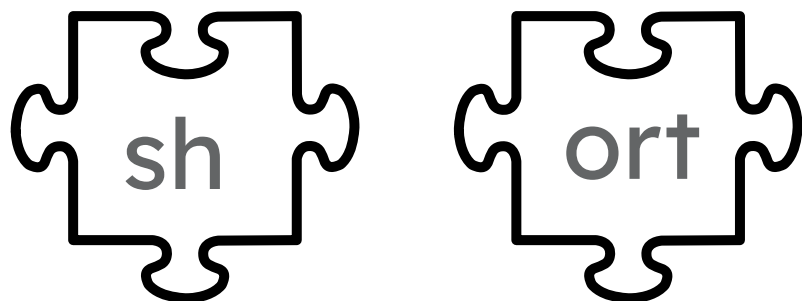
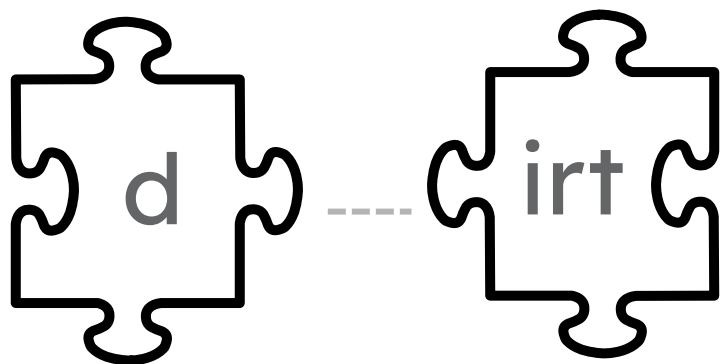


Mark and his mom turn left to go to church.
A bird on the turf did a chirp and then a
quick turn in the air.

-  Write a word that rhymes with each
line, then  read each word.

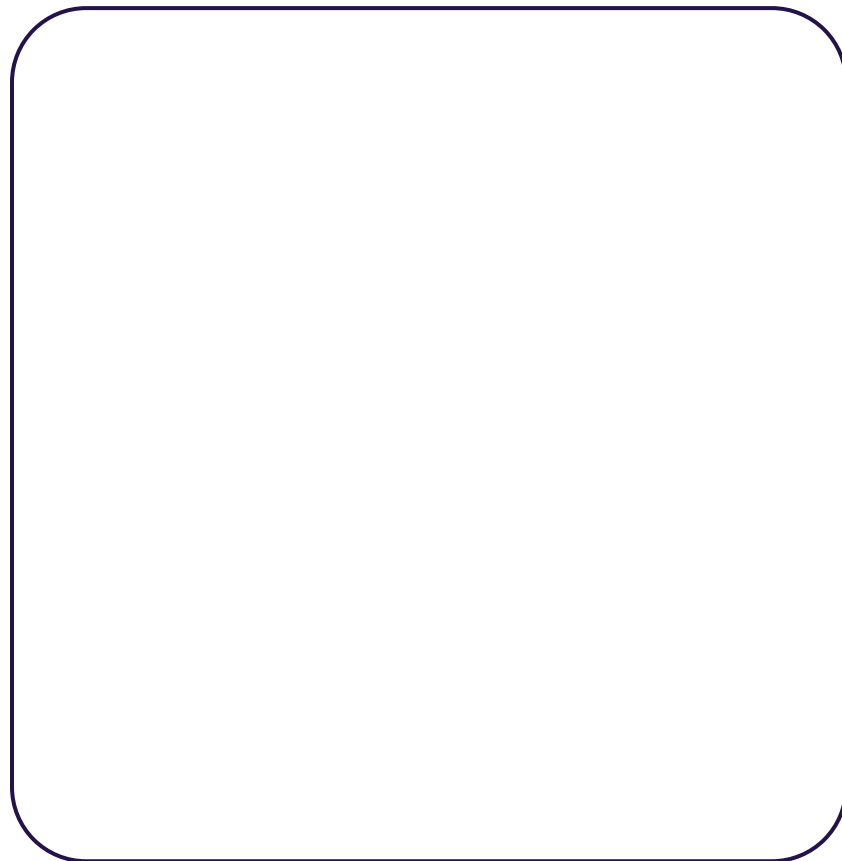
hurl	furl	curl
sort	short	
churn	turn	
swirl	whirl	
fork	stork	
dirt	shirt	
torn	sworn	

 Match the word parts to make complete words, then  the words you found.



dirt

 Read the story.
 Draw what happened!



Mark held the door as his mom went in first with her purse. Will the bird chirp and stir when the church bells ring?

Where are Mark and his mom going?

What did Mark see on the way to church?

 Fill in the blank to complete each sentence:

- Mark and his mom turn left to go to the _____.
- A bird on the _____ did a chirp.
- Mark's mom went in first with her _____.
- Mark held the _____ for his mom.