

The Puppet Show

Multisyllabic Decoding 7-9

Book #3

Additional Fluency Practice with Decodable Text

Decodable Text Concepts & Skills:

- Read multisyllabic words with open and closed syllables
- VCe letter pattern
- Identify the VC/CV pattern
- Read controlled passages with fluency
- Comprehension check with factual and inferential text-dependent questions

Name:

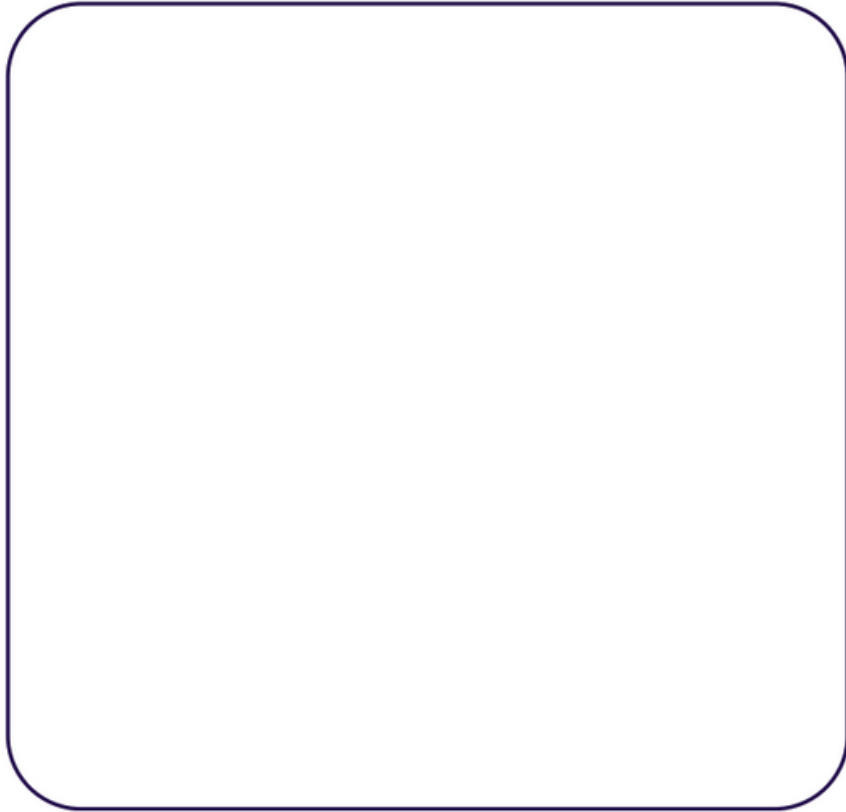
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Read the story.



Draw what happened!



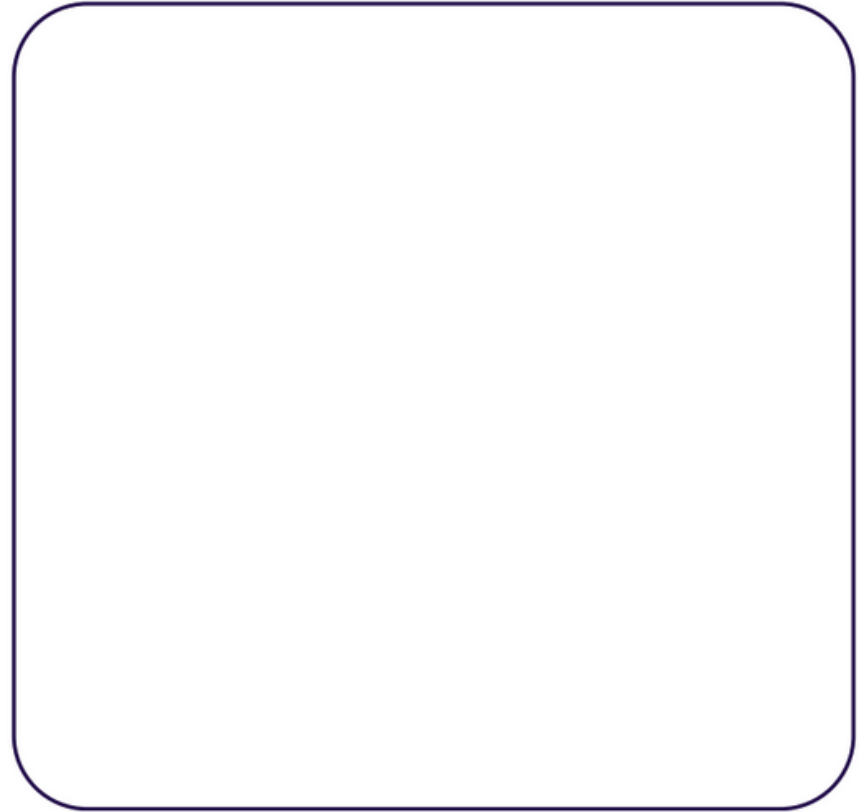
The parents began to arrive and Miss Bennett tried to compose herself for the big puppet event. Megan made her spider puppet fly across the pavement backdrop without a mistake. Ryan did his best to ignite the show with booming trumpet music that was loud in volume and brimming with excitement.



Read the story.



Draw what happened!



The black raven and colorful insect puppets did not collide as they moved across the stage with perfect timing. Miss Bennett said, "You all define what it means to be supreme athletes of the puppet stage!" The class felt so joyful and complete as the delighted parents clapped with so much pride.

Who arrived to watch the puppet show?

What do you think the parents loved about the show? Explain your thinking.

 Read the following questions.

 Circle the correct answer.

What did Ryan use to ignite the show?

- a) His puppet
- b) Trumpet music
- c) A backdrop
- d) A costume

Did the raven and insect puppets collide?

- a) Yes, they crashed
- b) No, they moved perfectly
- c) Yes, they fell
- d) No one knows

What did Miss Bennett call the students?

- a) Supreme singers
- b) Supreme athletes
- c) Supreme puppet artists
- d) Supreme readers

 Separate each word into open or closed syllables.

 Read the words.

robot	ro	bot
tennis		
public		
bonus		
relay		
invite		
stampede		

 Write a sentence for each word.

velvet

frozen

mistake
