



Puppet Show Tryouts

Multisyllabic Decoding 7-9

Book #2

Additional Fluency Practice
with Decodable Text

Decodable Text Concepts & Skills:

- Read multisyllabic words with open and closed syllables
- Identify the VC/CV pattern
- Read controlled passages with fluency
- Comprehension check with factual and inferential text-dependent questions

Name: _____

Date: _____



Read the story.



Draw what happened!

Miss Bennett began the puppet show tryouts with music from Ryan's booming trumpet. Megan and her classmates had to focus on making their insect puppets vocal and lively. Ryan had to depend on the music to set the tempo for each event in the puppet show.



Write a sentence for each word.

menu

lesson

tiger

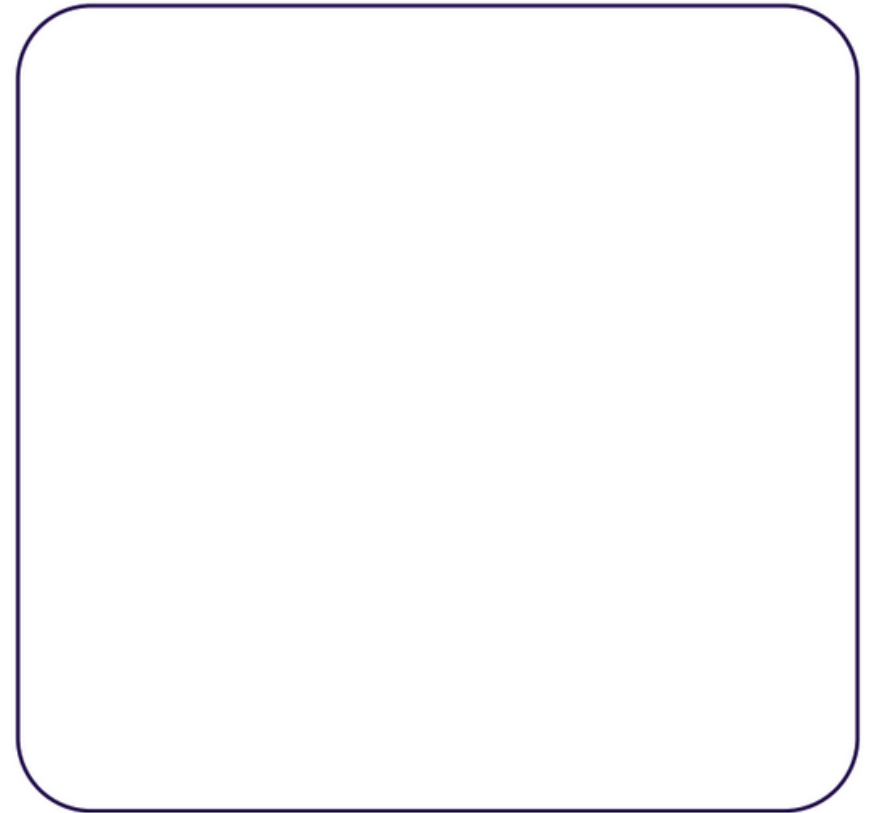
 Separate each word into open or closed syllables.

 Read the words.

plastic	plas	tic
magnet		
submit		
robot		
basin		
tulip		
helmet		

 Read the story.

 Draw what happened!



A raven puppet and a spider puppet had a clash and a crash on the paper stage backdrop. Miss Bennett said, "This bonus lesson will help you feel more relaxed and get ready for the stage!" Ryan asked, "Miss Bennett, will the parents visit our classroom for the grand puppet show?"

What did Miss Bennett begin with music?

What do you think will happen next?
Explain your thinking.

 Read the following questions.

 Circle the correct answer.

What did Ryan play to set the tempo?

- a) Piano
- b) Guitar
- c) Trumpet
- d) Drums

What did the students need to focus on?

- a) Making puppets vocal and lively
- b) Cleaning the room
- c) Reading books
- d) Eating lunch

Who will visit for the puppet show?

- a) The principal
- b) The parents
- c) Other classes
- d) The librarian