

The Mountain Hike

Multisyllabic Decoding 15-18

Book #3

Additional Fluency Practice
with Decodable Text

Decodable Text Concepts & Skills:

- Word endings: -it/-et; -ate; -ite; -ain
- Read controlled passages with fluency
- Comprehension check with factual and inferential text-dependent questions

Name:

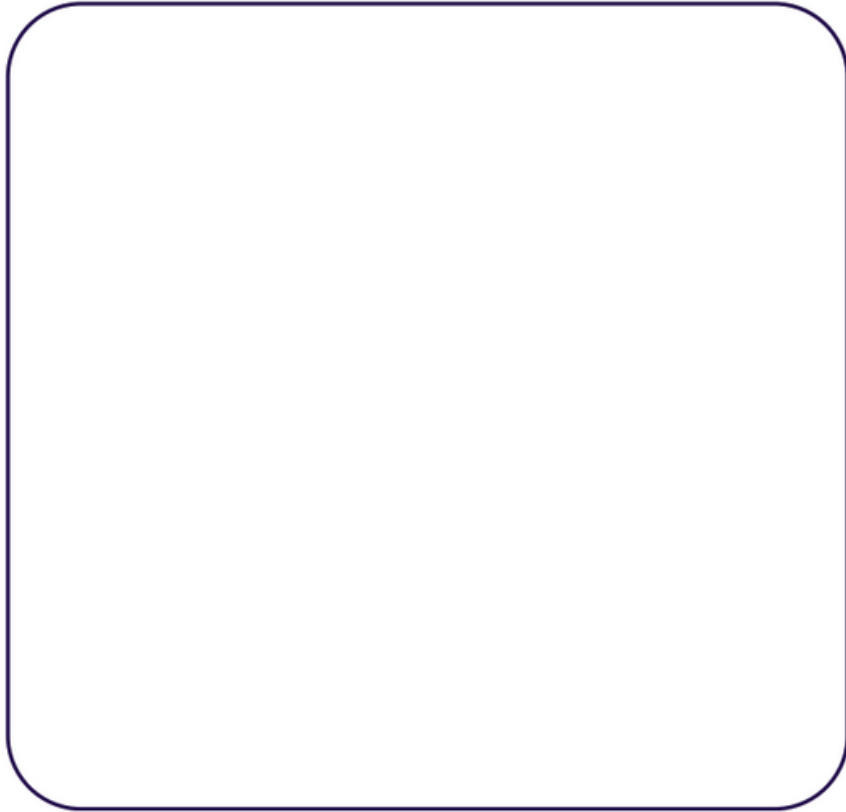
Date:



Read the story.



Draw what happened!



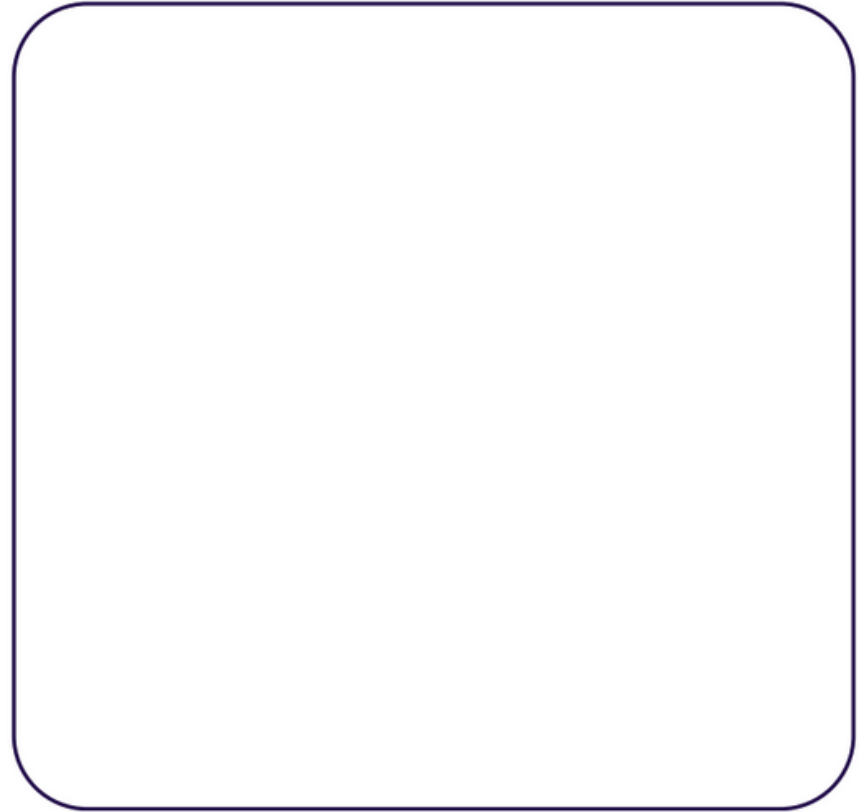
The captain of the hiking team was Jayden and he helped estimate the walking time from their campsite to the mountain. Emma tried to examine the trail map to determine the ultimate best path to make it up the slope. Mr. Carter said that the climate would be cool and quiet near the summit today.



Read the story.



Draw what happened!



The students walked up the mountain trail and were in shock when they saw the campsite far below them. They were so high up! At the top, Jayden said, "We can illuminate our tents with flashlights when it gets dark!" The captain felt like the hike was well-worth it, and everyone had adequate energy to walk back down to the campsite.

Who was the captain of the hiking team?

How did the class feel when they reached the top of the mountain? Explain your thinking.



Read the following questions.



Circle the correct answer.

What did Jayden help estimate?

- a) The distance
- b) The time to the mountain
- c) The temperature
- d) The number of trees

What would the climate be like?

- a) Hot and loud
- b) Warm and sunny
- c) Cool and quiet
- d) Rainy and windy

What could they see from the mountain?

- a) The lake
- b) The campsite below
- c) The road
- d) Other hikers



Separate each word by syllable.



Read the words.

accurate	ac	cu	rate
adequate			
feminine			
desperate			
masculine			
chocolate			
foundation			



Fill in the blank for each sentence.

Use the story to help you.

1. Jayden helped _____
the time to the mountain.
2. Emma tried to _____
the trail map.
3. Mr. Carter said the
_____ would be cool
and quiet.