

The Camping Arrival

Multisyllabic Decoding 15-18

Book #2

Additional Fluency Practice
with Decodable Text

Decodable Text Concepts & Skills:

- Word endings: -al; -ic; -ant/-ance; -ive; schwa
- Read controlled passages with fluency
- Comprehension check with factual and inferential text-dependent questions

Name:

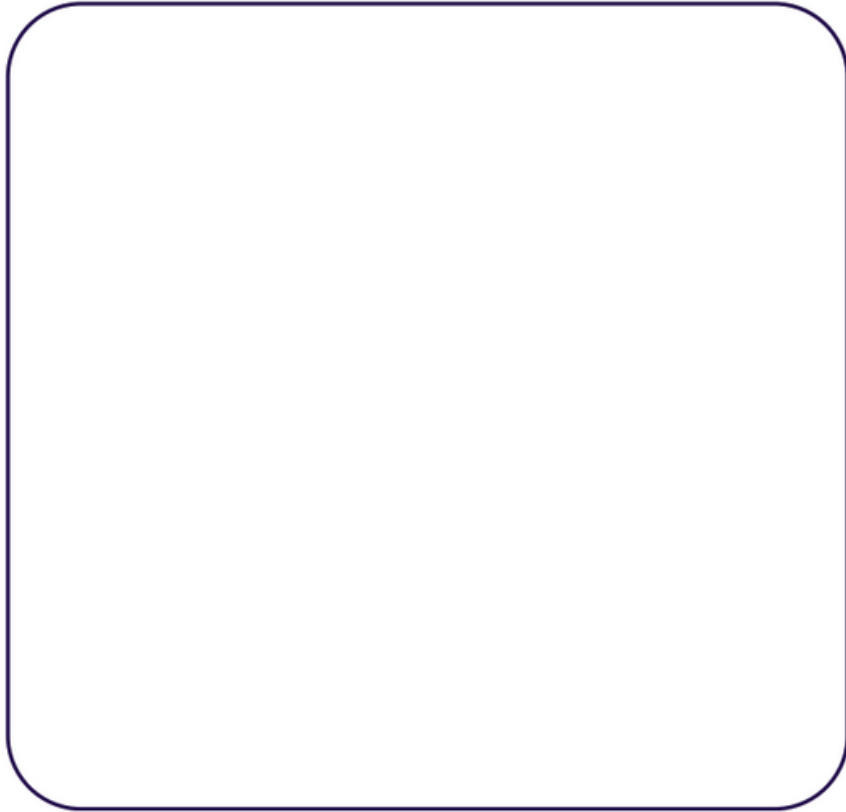
Date:



Read the story.



Draw what happened!



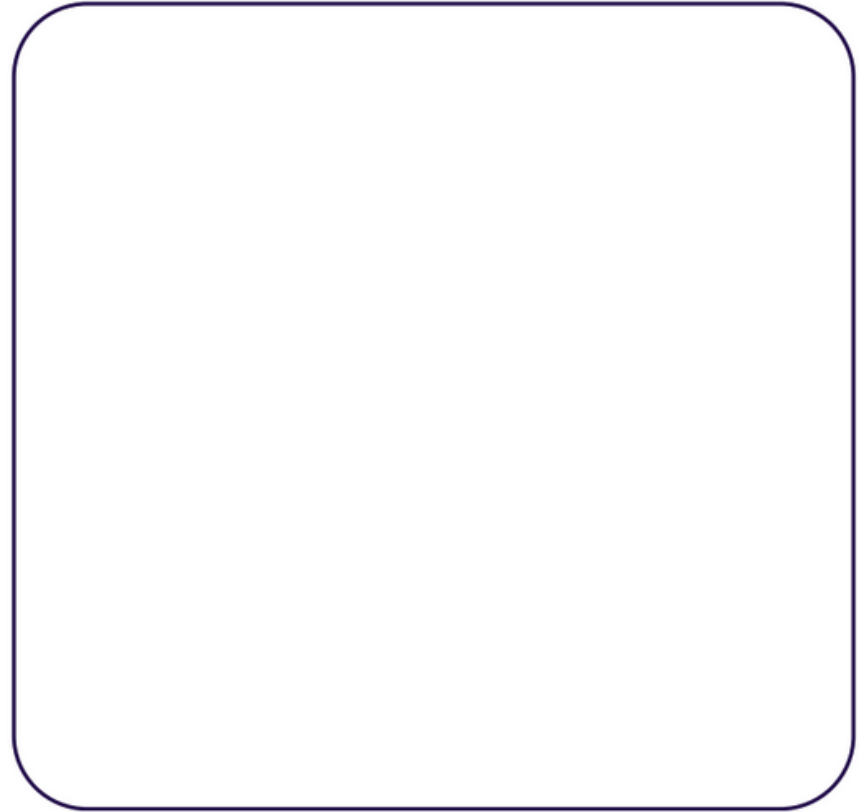
The class's arrival at the campsite was right on time. The students all felt abundant joy and excitement. Emma was hesitant when she first got to the campsite, but then felt brave when she saw all the identical cozy blue tents. Jayden felt it was vital to check attendance and make sure everyone had a massive water bottle for the hot days ahead.



Read the story.



Draw what happened!



Mr. Carter gave a general reminder to show tolerance and be supportive of each other as the day went on. The students were athletic as they ran to explore the natural trails with bursts of energy. The campsite was fantastic and perfect for their creative camping trip and outdoor fun!

How was the class arrival at the campsite?

Why was it important to have a big water bottle? Explain your thinking.



Read the following questions.



Circle the correct answer.

How did Emma feel at first?

- a) Excited
- b) Hesitant
- c) Angry
- d) Sleepy

What color were the tents?

- a) Red
- b) Green
- c) Blue
- d) Yellow

What did Mr. Carter remind students to show?

- a) Speed
- b) Strength
- c) Tolerance
- d) Fear



Separate each word by syllable.



Read the words.

final	fi	nal
vocal		
music		
magic		
distant		
active		
soda		



Fill in the blank for each sentence.

Use the story to help you.

1. Emma was _____ at first but then felt brave.
2. Jayden felt it was _____ to check attendance.
3. The students were _____ as they ran to explore.