

The Camping Trip

Multisyllabic Decoding 15-18

Book #1

Additional Fluency Practice
with Decodable Text

Decodable Text Concepts & Skills:

- Combining all syllable types
- Read controlled passages with fluency
- Comprehension check with factual and inferential text-dependent questions

Name:

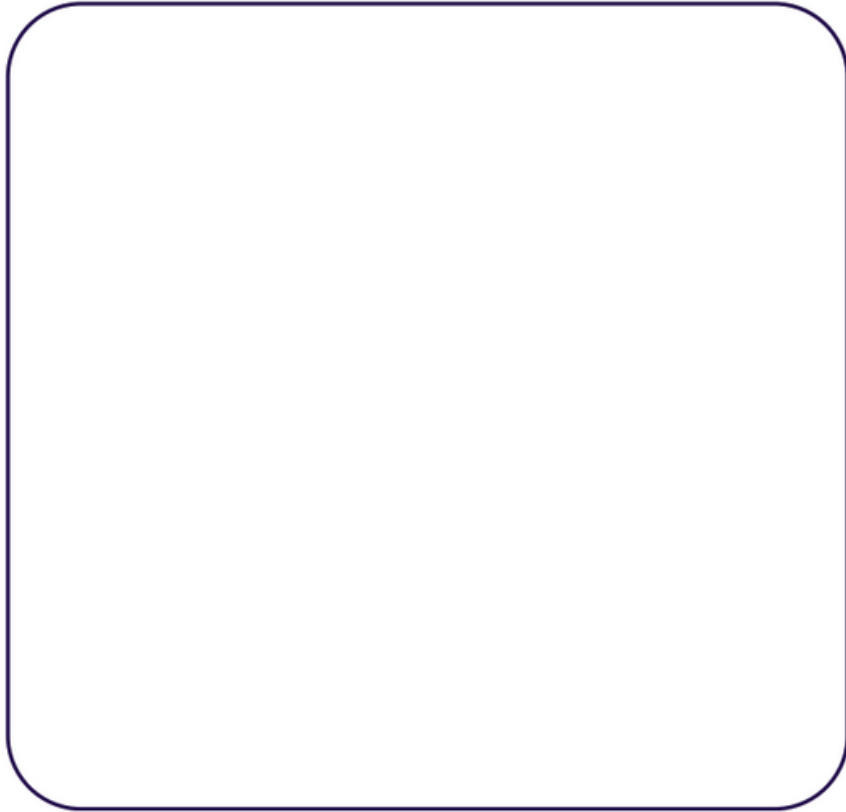
Date:



Read the story.



Draw what happened!



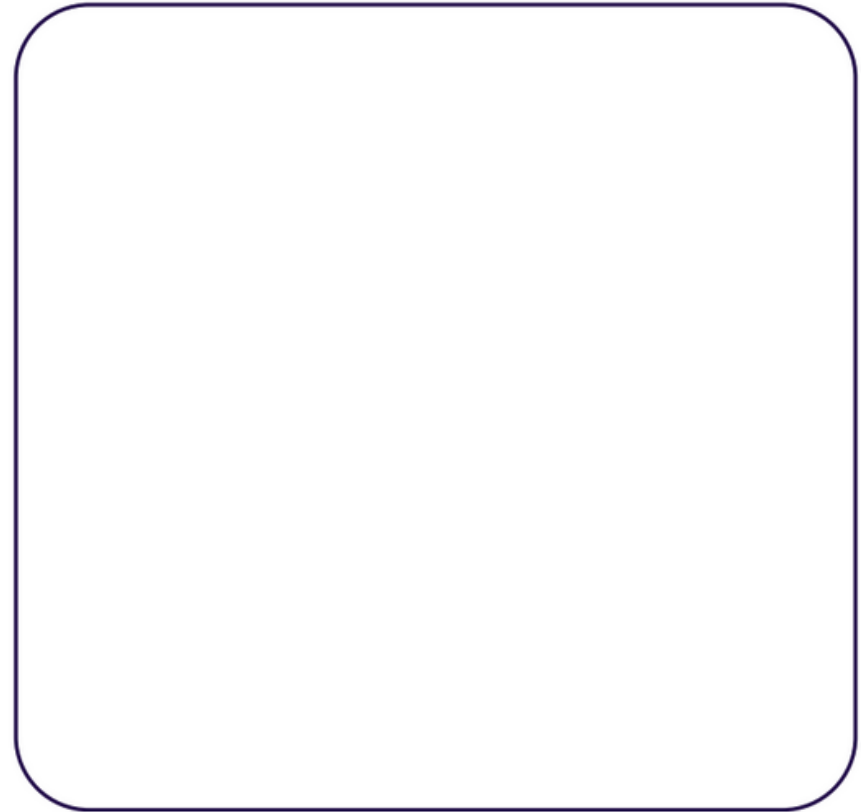
Mr. Carter's class carefully planned an end-of-year camping trip, and students were thankful for this grand opportunity. Emma hoped they could rebuild the campfire circle to roast marshmallows and tell stories. They might even see a turtle near the flowing creek. Jayden wanted to bring helpful supplies like a candle, a simple rope, and his trusty compass.



Read the story.



Draw what happened!



The students debated joyfully whether they should focus on finding new birds or shiny beetles in the lush forest. Mr. Carter said, "Your mindful teamwork will make this outdoor adventure perfectly enjoyable!" The class felt ready and cheerful as they prepacked their backpacks for their new adventure next week.

What did Mr. Carter's class plan?

Why do you think a camping trip is a good idea? Explain your thinking.



Read the following questions.



Circle the correct answer.

How did Emma feel about the trip?

- a) Sad
- b) Thankful
- c) Angry
- d) Bored

What kind of supplies did Jayden bring?

- a) Useless supplies
- b) Helpful supplies
- c) Heavy supplies
- d) Old supplies

What did the students debate about?

- a) When to leave
- b) What to eat
- c) Finding birds or beetles
- d) Who would lead



Separate each word by syllable.



Read the words.

velvet	vel	vet
robot		
reptile		
garden		
explain		
turtle		
cowboy		



Fill in the blank for each sentence.

Use the story to help you.

1. Emma hoped they could _____ the campfire circle.
2. Jayden wanted to bring _____ supplies like a candle and rope.
3. The class felt _____ as they prepacked their backpacks.