



The Trip Day Surprise

Multisyllabic Decoding 13-14

Book #2

Additional Fluency Practice
with Decodable Text

Decodable Text Concepts & Skills:

- -ies; -e/-ed; -s/-ies; -ing; y to i
- Read controlled passages with fluency
- Comprehension check with factual and inferential text-dependent questions

Name: _____

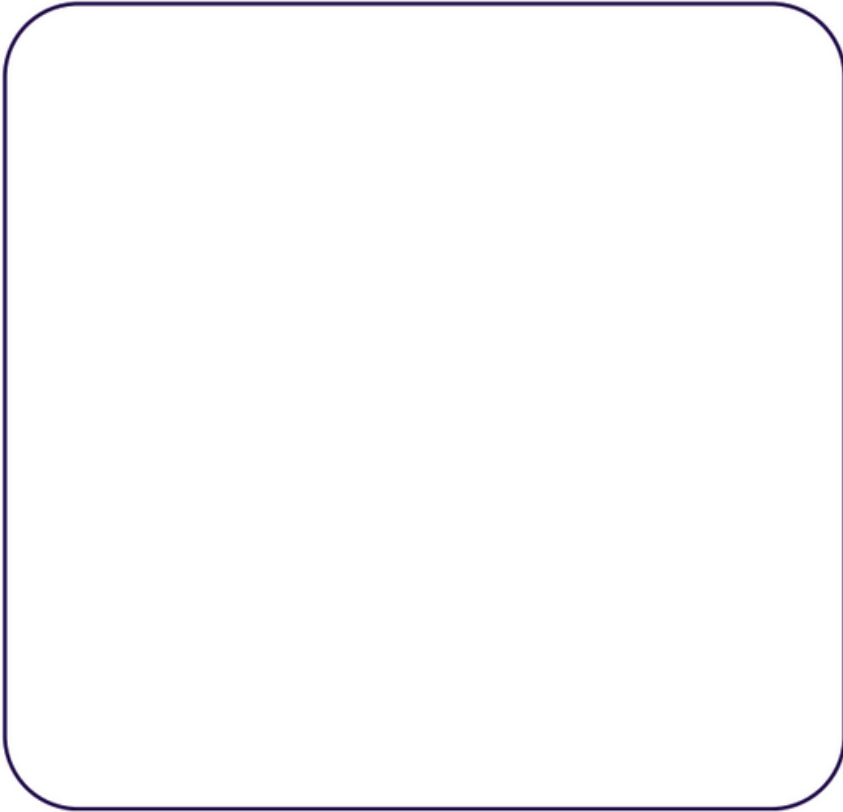
Date: _____



Read the story.



Draw what happened!



Miss Lopez verified that the bus was ready and the students cried with joy and happiness. Elena supplied extra pennies and dimes in her bag for the trip. James occupied the front seat of the bus and tried to guess where they were going. The bus stopped and the class saw the aquarium! Everyone felt excited that this was the trip Miss Lopez selected!



Fill in the blank for each sentence.

Use the story to help you.

1. Elena _____ extra pennies and dimes in her bag.
2. James _____ the front seat on the bus.
3. The class _____ the fish and monkeys at the aquarium.

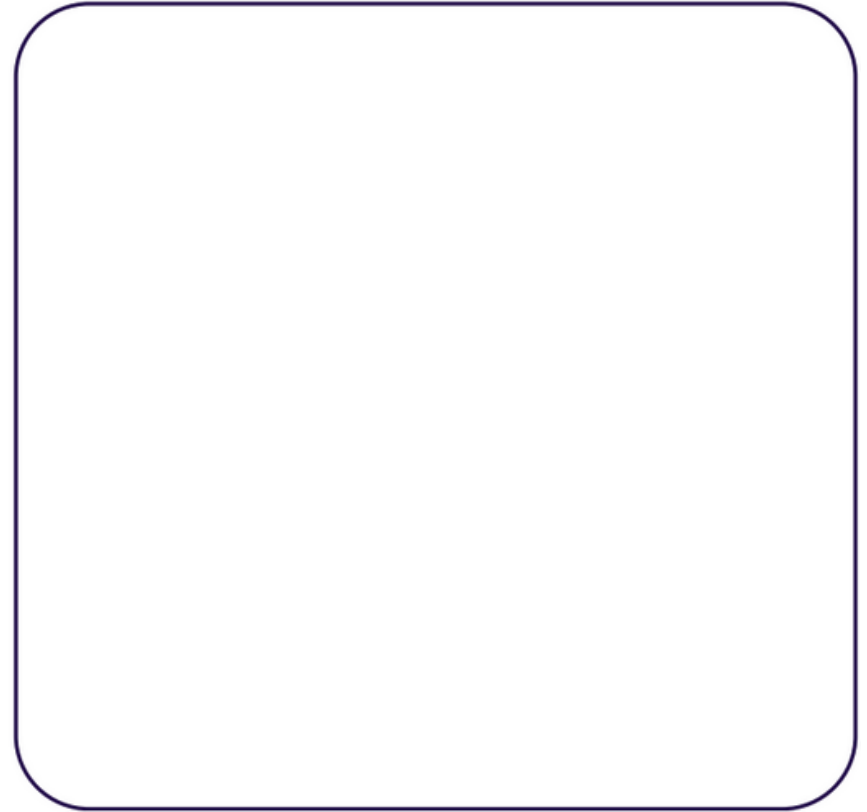
 Separate each word into open or closed syllables.

 Read the words.

flying	fly	ing
crying		
trying		
babies		
ponies		
copies		
tidied		

 Read the story.

 Draw what happened!



They enjoyed studying the fish and sea monkeys during their long visit. Miss Lopez said, "You showed such great behavior today and made this trip so special!" The class smiled as they rode home. They planned to draw pictures of their day with fish and seals when they were back in their classroom.

Where did the class go on the trip?

What animals do you think the class saw? Explain your thinking.



Read the following questions.



Circle the correct answer.

How did students feel on the bus?

- a) Sad
- b) Happy
- c) Mad
- d) Tired

What did Elena bring?

- a) Books
- b) Extra coins
- c) Snacks
- d) Toys

Where did James sit?

- a) In the back
- b) By the door
- c) In the front seat
- d) In the middle