



The Class Meeting

Multisyllabic Decoding 13-14

Book #1

Additional Fluency Practice
with Decodable Text

Decodable Text Concepts & Skills:

- -ed (past tense); -ing (verb)
- Read controlled passages with fluency
- Comprehension check with factual and inferential text-dependent questions

Name: _____

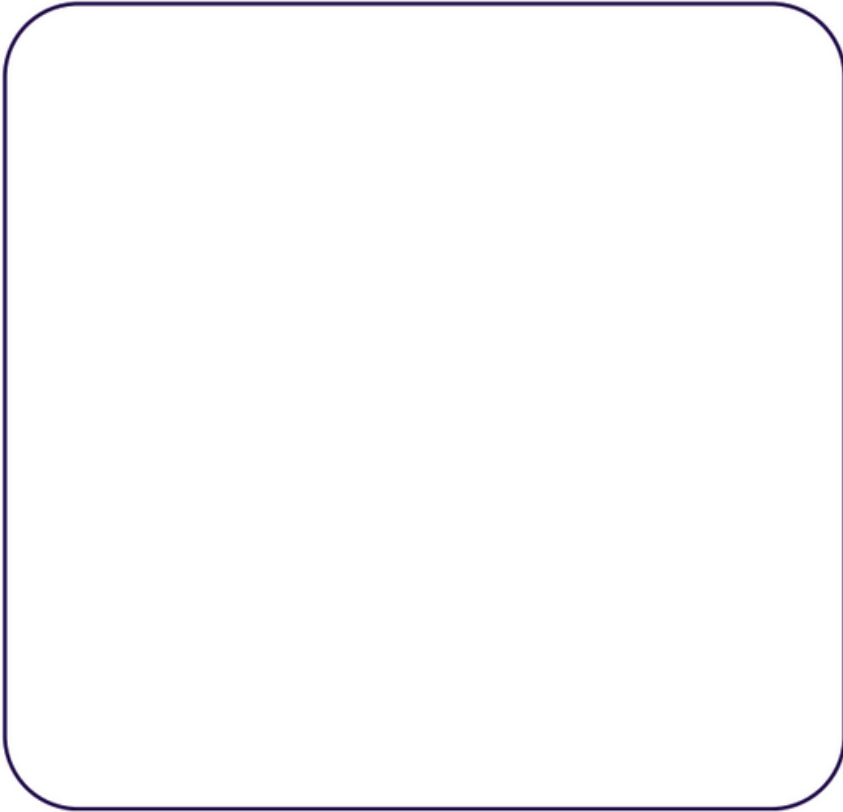
Date: _____



Read the story.



Draw what happened!



Miss Lopez planned a class meeting and students waited outside the room, smiling and chatting. Elena hoped the class would be voting on a new field trip, and she nodded when others agreed. James waved his hand and boasted about the time he skated at the ice rink last winter.



Fill in the blank for each sentence.

Use the story to help you.

1. Students _____
outside the room, smiling and
chatting.
2. James _____ his hand
and boasted about skating.
3. The class _____ and
traded ideas about the trip.



Separate each word into closed syllables.



Read the words.

filling	fill	ing
yelling		
missing		
acting		
rested		
mended		
lifted		



Read the story.



Draw what happened!

The class voted and traded fun ideas about visiting the aquarium or riding fast bikes in the park. Miss Lopez said, "I want to let you all know that I am mailing a letter to confirm our winning field trip plan today!" The students were grinning and jumping as they closed the class meeting.

What did Miss Lopez plan?

Where do you think the class is going for their trip? Explain your thinking.



Read the following questions.



Circle the correct answer.

What did Elena hope the class would do?

- a) Read books
- b) Vote on a trip
- c) Play games
- d) Eat lunch

What did James boast about?

- a) His skateboard
- b) His bike
- c) Skating at the rink
- d) His grades

What two places did the class consider?

- a) Museum or zoo
- b) Aquarium or park
- c) Library or gym
- d) Beach or pool