

The Class Dinner

Multisyllabic Decoding 10-12

Book #3

Additional Fluency Practice
with Decodable Text

Decodable Text Concepts & Skills:

- Consonant -le syllables
- Identify the VC/CV pattern
- Read controlled passages with fluency
- Comprehension check with factual and inferential text-dependent questions

Name:

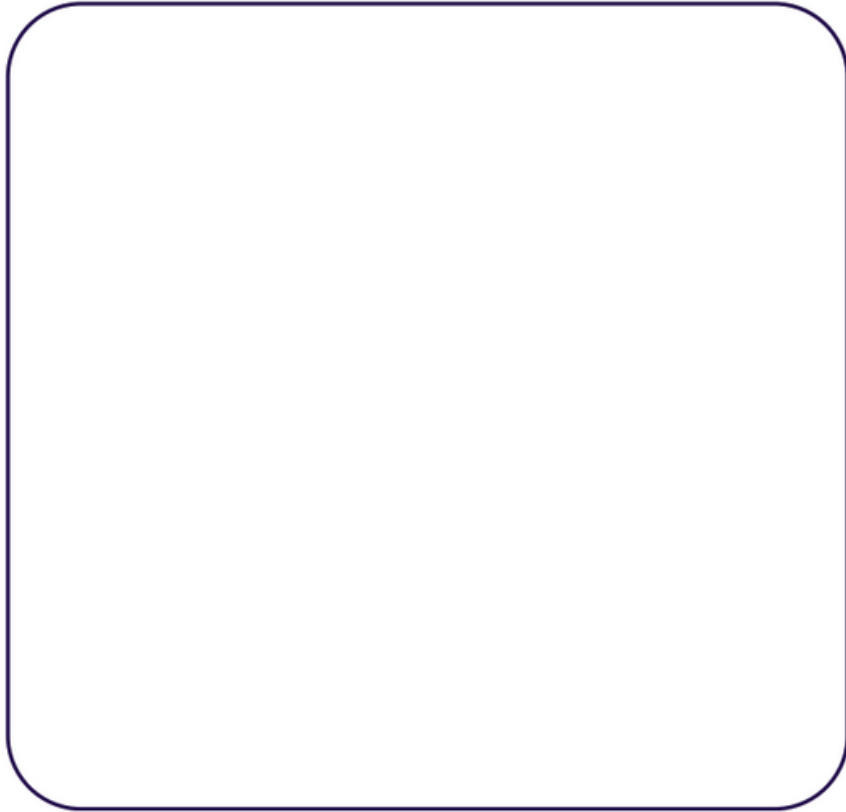
Date:



Read the story.



Draw what happened!



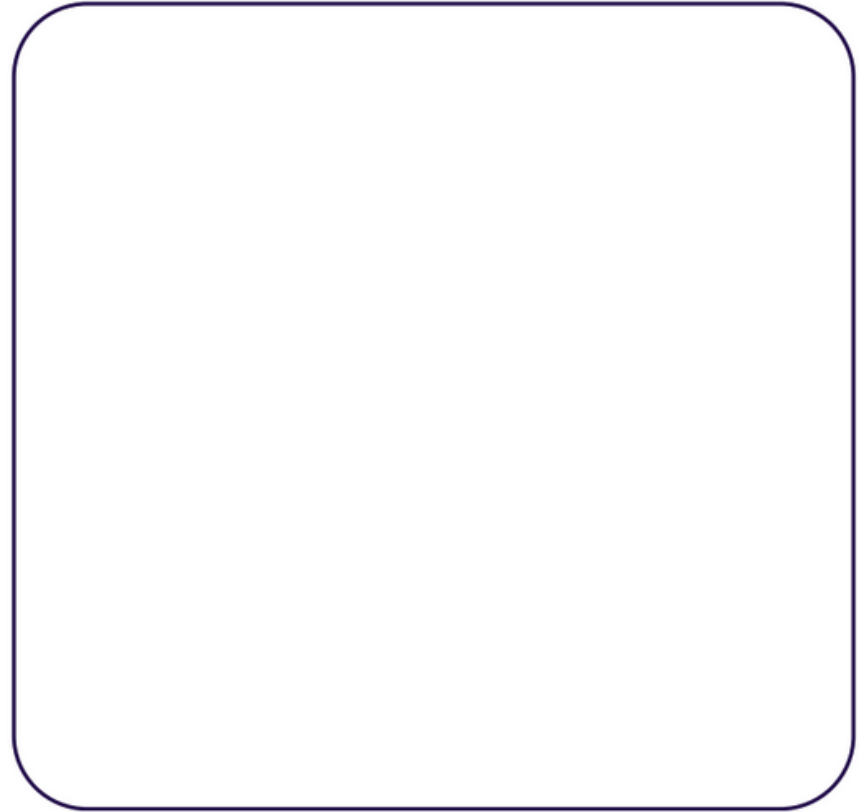
Soon, the people began to arrive for the simple harvest dinner at the long table outside of the school. Martin used a clean ladle to sprinkle ample garlic butter on the corn and turnip dish. Harper set a single candle in the middle of the table to make it look noble. Miss Carter began to whistle a gentle tune as everyone went and sat in a circle. This was a class tradition.



Read the story.



Draw what happened!



A little beagle puppy began to play and fiddle with a noodle that fell under the long table! The dinner was a perfect example of how people can work as a team to make a simple, dream meal. The class fondly remembered their trip to the farmers market and will cherish the memories from this potluck dinner.

Why did people arrive?

How did the students feel?



Read the following questions.



Circle the correct answer.

What did Martin use to sprinkle butter?

- a) A spoon
- b) A ladle
- c) A fork
- d) His hands

Where did Harper set the candle?

- a) On the floor
- b) By the door
- c) In the middle of the table
- d) On a chair

What did Miss Carter whistle?

- a) A loud song
- b) A gentle tune
- c) A fast beat
- d) Nothing



Separate each word by syllable, keeping the consonant -le team together.



Read the words.

handle	han	dle
jungle		
title		
noble		
bugle		
little		
sample		



Fill in the blank for each sentence.

Use the story to help you.

1. Martin used a _____
to sprinkle garlic butter on the
corn.
2. Harper set a _____ in
the middle of the table.
3. A little _____ puppy
began to fiddle with a noodle.