

The Class Prepares the Food

Multisyllabic Decoding 10-12

Book #2

Additional Fluency Practice
with Decodable Text

Decodable Text Concepts & Skills:

- Vowel teams; vowel teams stay together during “the split”
- Identify the VC/CV pattern
- Read controlled passages with fluency
- Comprehension check with factual and inferential text-dependent questions

Name:

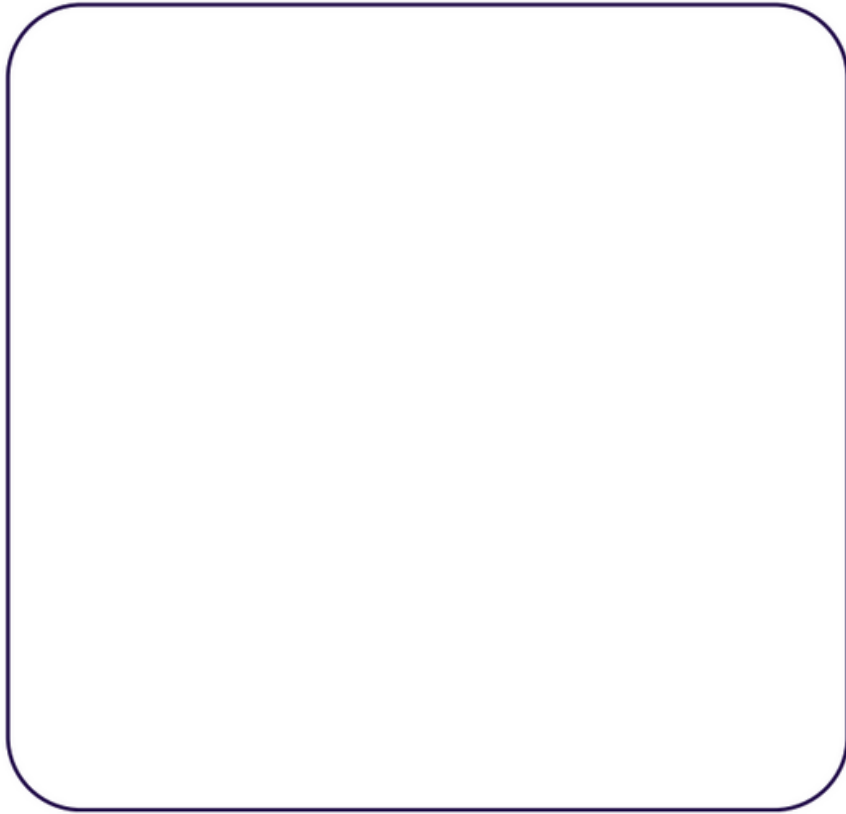
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Read the story.



Draw what happened!



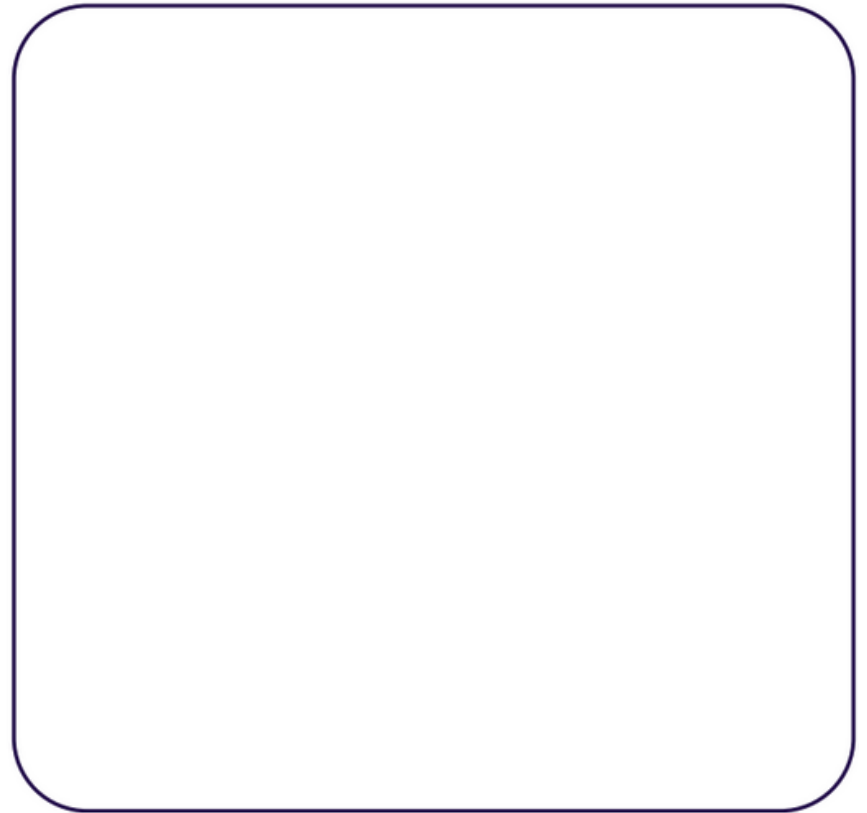
The class was so ready to prepare the harvest dinner with all of the fresh market food. Martin helped steam the healthy turnips in the hot steamer on the outdoor table by the school. Harper went to retrieve the creamy sweet butter from the cooler for the corn and the toasted bread.



Read the story.



Draw what happened!



The weather was perfectly sunny and a breeze was flowing, so the class could eat and work outside freely. Miss Carter said, "That was great teamwork! Now we are ready to enjoy this fine dinner together!" The class felt so excited to serve their meal to their families.

What did the class prepare?

How do you think the families will feel about the meal? Explain your thinking.



Read the following questions.



Circle the correct answer.

What did Martin steam?

- a) Corn
- b) Healthy turnips
- c) Bread
- d) Butter

Where did Martin work?

- a) Inside the room
- b) At home
- c) On the outdoor table
- d) In the gym

What was the weather like?

- a) Rainy
- b) Perfect and sunny
- c) Snowy
- d) Windy

 Separate each word into open or closed syllables, keeping the vowel team together.

 Read the words.

explain	ex	plain
repeat		
remain		
below		
tiptoe		
awful		
saucer		

 Fill in the blank for each sentence.

Use the story to help you.

1. Martin helped _____
the healthy turnips in the
steamer.
2. Harper went to _____
the sweet butter from the
cooler.
3. The _____ was
perfect and sunny.