

The Class Trip to the Farmer's Market

Multisyllabic Decoding 10-12

Book #1

Additional Fluency Practice
with Decodable Text

Decodable Text Concepts & Skills:

- R-controlled syllables: vowel and the R must stay together during the "split"
- Identify the VC/CV pattern
- Read controlled passages with fluency
- Comprehension check with factual and inferential text-dependent questions

Name:

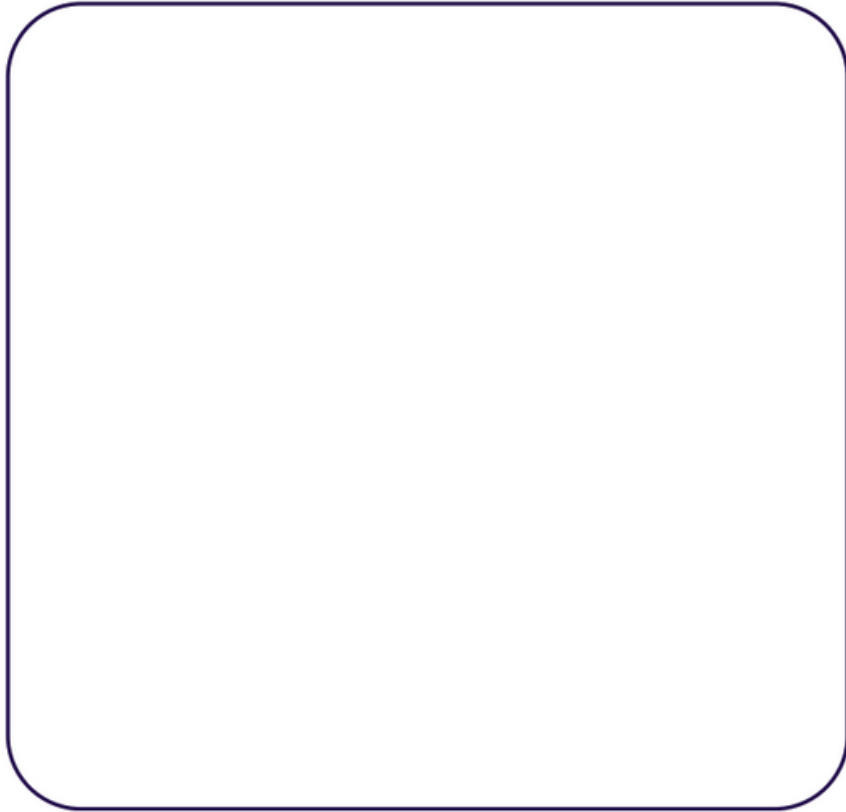
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Read the story.



Draw what happened!



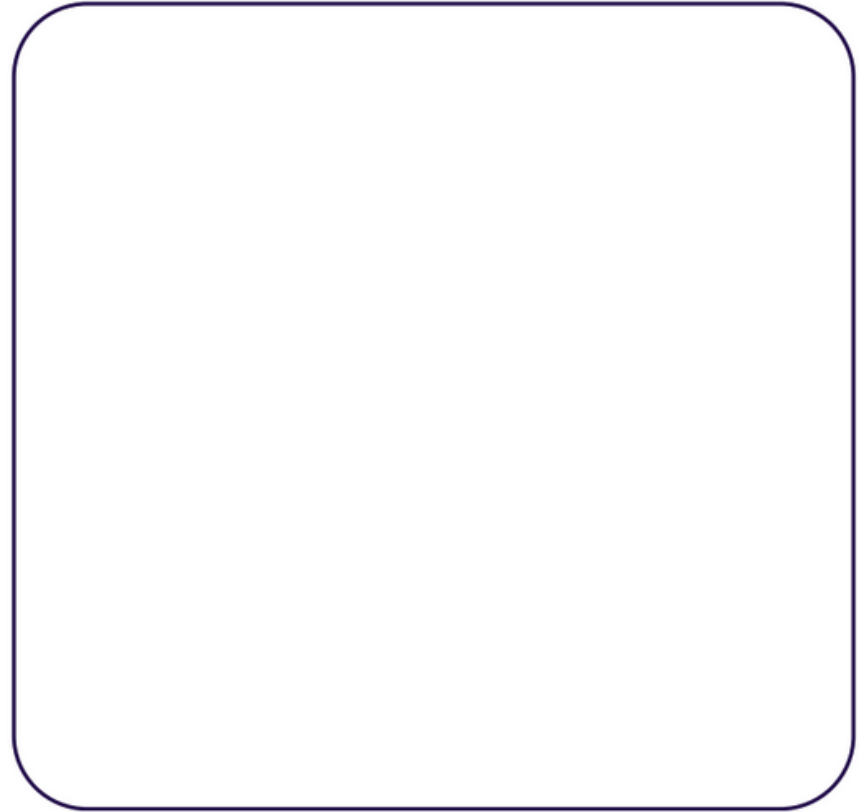
After lunch, Miss Carter led her class of smart students to the vivid farmer's market for a perfect day outside. Martin and Harper checked the list of items to harvest from all the food and fruit stands. A hard working farmer sold turnips, garlic, and creamy butter at the border of the market near the old diner.



Read the story.



Draw what happened!



Harper said, "We can't forget the large thermos for our water!" Martin went farther down the path to find the farmer with the best yellow corn. Miss Carter said that the harvest items the class picked were perfect for their class potluck dinner plans.

Where did Miss Carter lead her students?

What else do you think the class will see at the farmer's market? Explain your thinking.



Read the following questions.



Circle the correct answer.

When did the class go to the market?

- a) Before lunch
- b) After lunch
- c) At night
- d) In the morning

What did Harper say they cannot afford to forget?

- a) The list
- b) The money
- c) The thermos
- d) The bags

What did Martin go further to find?

- a) Turnips
- b) The farmer with the best corn
- c) Butter
- d) Garlic

 Separate each word by syllable, keeping the r-controlled sounds together.

 Read the words.

garden	gar	den
corner		
birdie		
market		
lantern		
border		
partner		

 Fill in the blank for each sentence.

Use the story to help you.

1. Martin and Harper had to _____ the list of items to harvest.
2. A farmer sold turnips, garlic, and butter at the _____ of the market.
3. Martin went _____ down the carpet path to find the best corn.