

The Class Returns to the Bookstore

Multisyllabic Decoding 1-3

Book #2

Additional Fluency Practice with Decodable Text

Decodable Text Concepts & Skills:

- Prefixes: un- (not/opposite) ; re- (again)
- Suffixes: -ful (full of) ; -ly (in the manner of)
- Build and decode new meanings from familiar base words.
- Read controlled passages with fluency
- Comprehension check with factual and inferential text-dependent questions

Name:

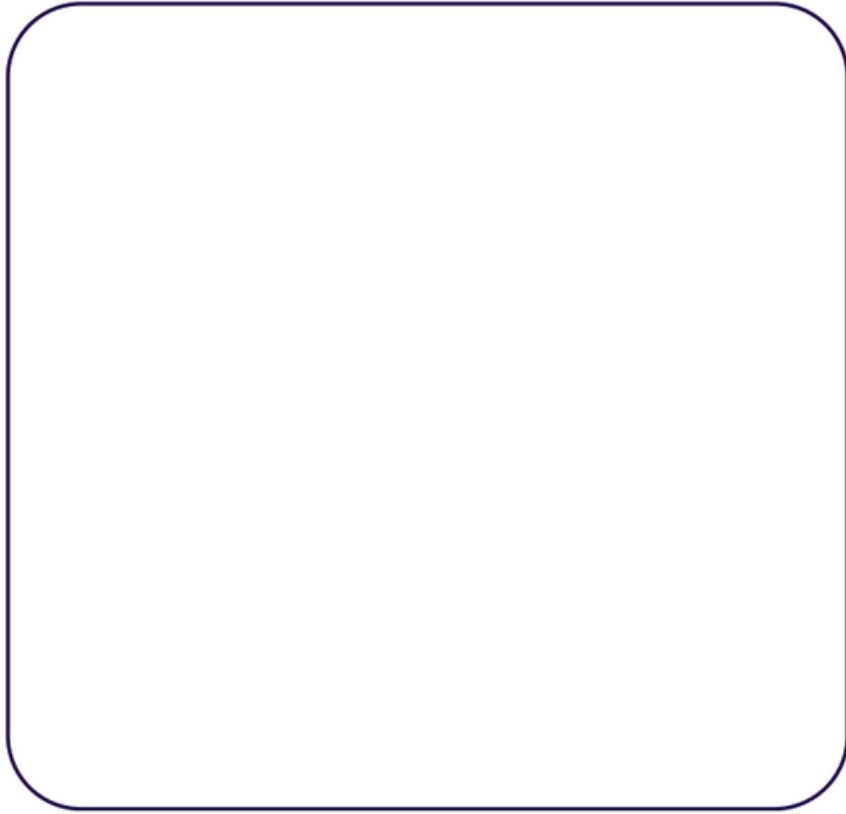
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Read the story.



Draw what happened!



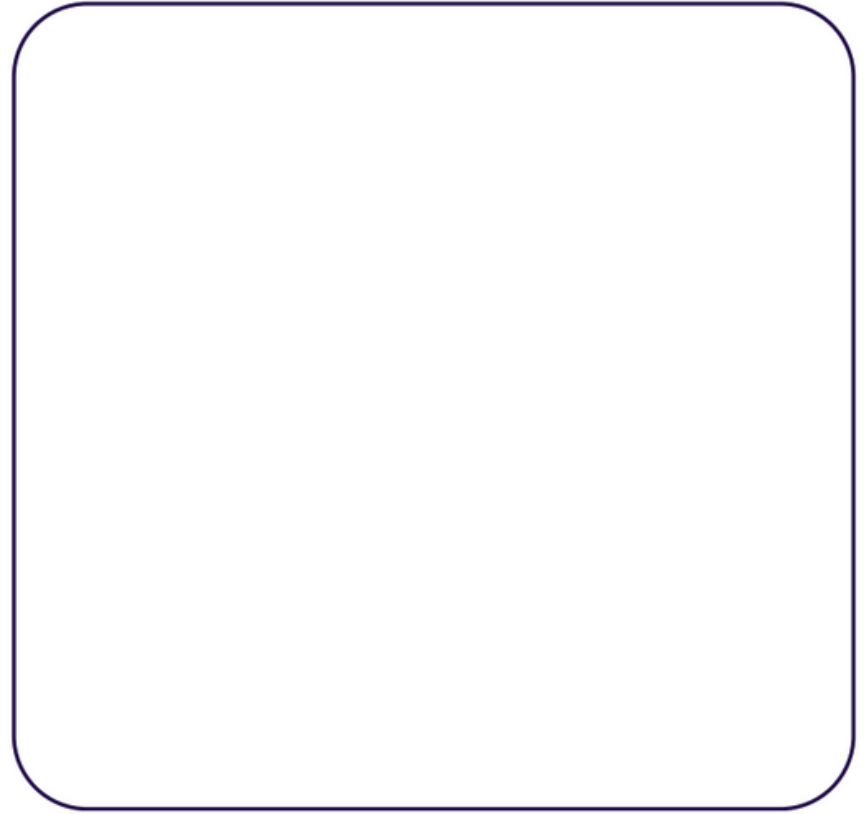
Miss Banks and her bright class went back to the lovely downtown bookstore for a fun story time. Jake sadly saw that the big bookshelf was uneven and unstable, and some books fell down. Emma quickly and carefully helped him rebuild the tall stack and repack the books neatly on the wide shelf.



Read the story.



Draw what happened!



The shopkeeper was so thankful and said, "You are such helpful, wonderful kids! You work so mindfully!" Jake felt joyful because they remade the book display so quickly. Emma asks, "Can we return for the big bookstore party next week, please?"

Why did the class return to the bookstore?

What problem did Jake see?



Read the following questions.



Circle the correct answer.

How did Emma help rebuild the stack?

- a) Quickly
- b) Sadly
- c) Slowly
- d) Loudly

What did Emma and Jake do with the books?

- a) Read them
- b) Rebuild and repack them
- c) Hide them
- d) Count them

What did Emma ask about at the end?

- a) Going home
- b) Reading a book
- c) The big bookstore party
- d) Eating lunch

 Add the prefix/suffix to the base word. Write the new word on the line.

 Read the words.

un + safe unsafe

re + build

beauti + ful

love + ly

un + lock

re + paint

 Write a sentence for each word.

rebuild beautiful nicely unhappy
