

The Class Helps at the Bookstore

Multisyllabic Decoding 1-3

Book #1

Additional Fluency Practice with Decodable Text

Decodable Text Concepts & Skills:

- Compound words
- Understanding that two smaller words can combine to make one new word with a related meaning
- Read controlled passages with fluency
- Comprehension check with factual and inferential text-dependent questions

Name:

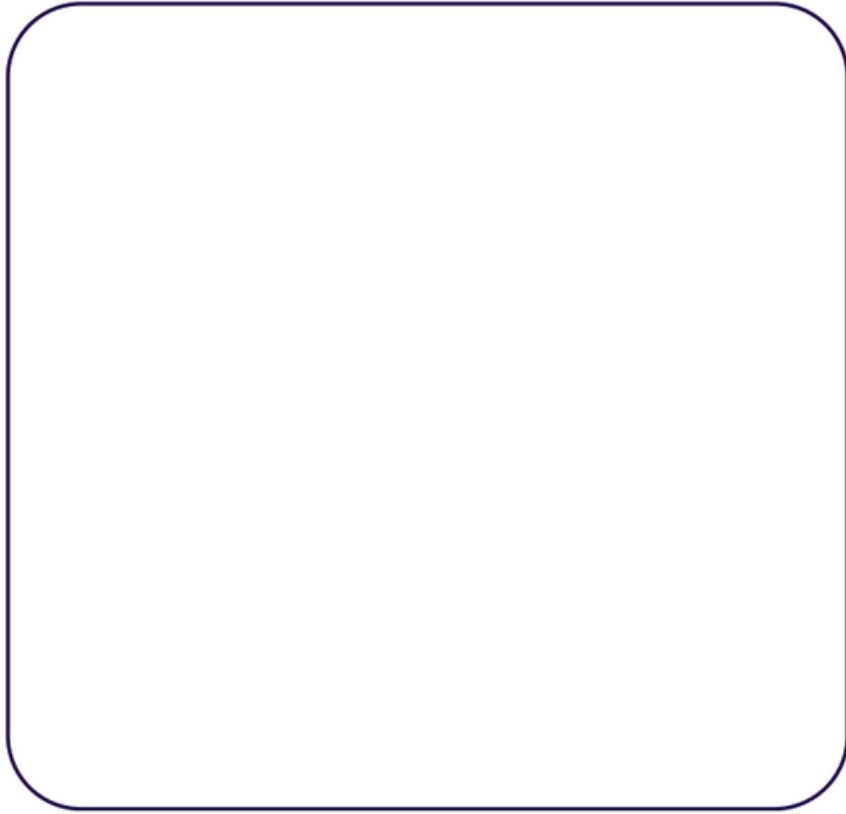
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Read the story.



Draw what happened!



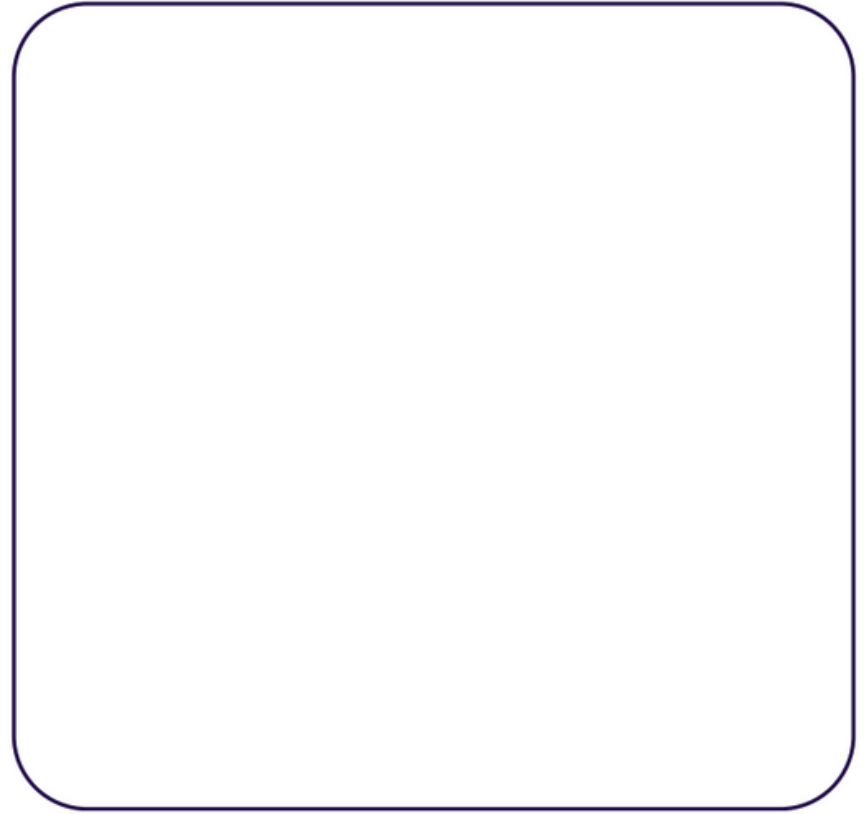
Miss Banks took her sweet classroom to the downtown bookstore for a new trip. The kids help to clean with a dustpan and put all the books on the bookcase by the doorway arch. Jake swept the pathway with quick footsteps that made each floorboard creak and groan.



Read the story.



Draw what happened!



Emma saw a long grapevine outside the store wall and picks some green grapes for a sweet snack. The shopkeeper said, "Thank you all so much! You are all joy and sunshine on this wet, gray day!"

Where did Miss Banks take her class?

Why did Emma want a sweet snack?



Read the following questions.



Circle the correct answer.

What did the kids use to clean up the dust?

- a) A mop
- b) A dustpan
- c) A broom
- d) A cloth

Where did the kids put the books?

- a) On the floor
- b) In a box
- c) On the bookcase
- d) On a table

What did Emma pick from the grapevine?

- a) Flowers
- b) Leaves
- c) Grapes
- d) Seeds

 Draw a line to match each word on the left with a word on the right to make and write a compound word.

 Read the words.

sun ball sunset

rain set _____

bath light _____

pop bow _____

flash room _____

base corn _____

 Write a sentence for each word.

rainbow bookshelf keyboard
