



The Class Returns to the Bookstore

Multisyllabic Decoding 1-3

Book #2

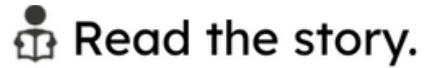
Additional Fluency Practice
with Decodable Text

Decodable Text Concepts & Skills:

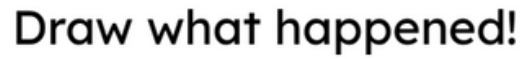
- Prefixes: un- (not/opposite) ; re- (again)
- Suffixes: -ful (full of) ; -ly (in the manner of)
- Build and decode new meanings from familiar base words.
- Read controlled passages with fluency
- Comprehension check with factual and inferential text-dependent questions

Name: _____

Date: _____



 Draw what happened!



1



rebuild

beautiful

nicely

unhappy

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

 Add the prefix/suffix to the base word. Write the new word on the line.

 Read the words.

un + safe unsafe

re + build

beauti + ful

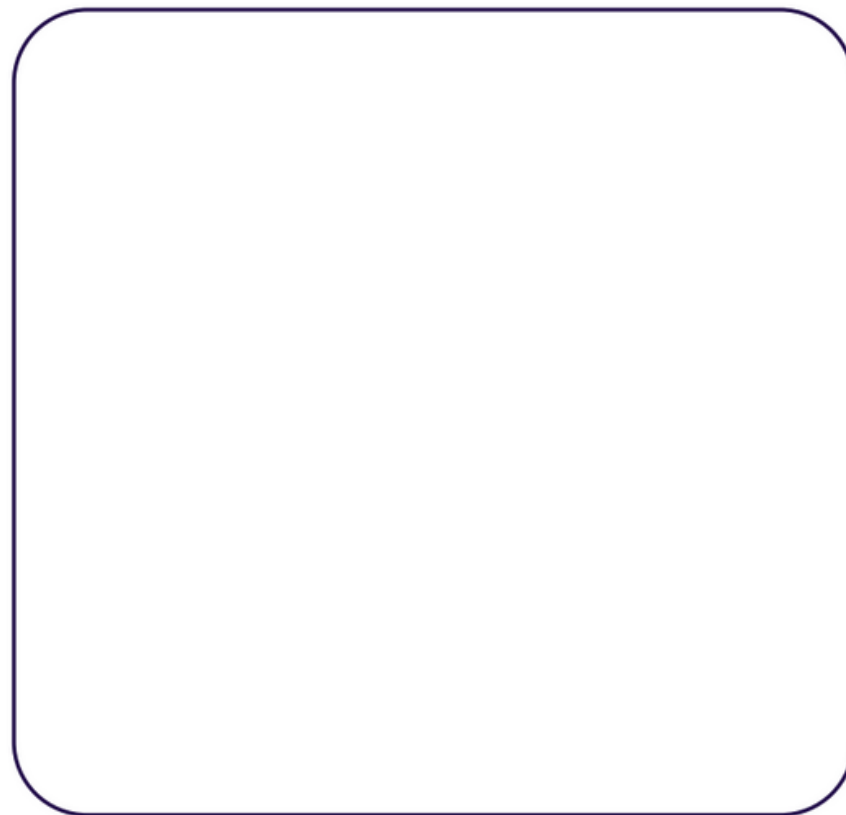
love + ly

un + lock

re + paint

 Read the story.

 Draw what happened!



The shopkeeper was so thankful and said, "You are such helpful, wonderful kids! You work so mindfully!" Jake felt joyful because they remade the book display so quickly. Emma asks, "Can we return for the big bookstore party next week, please?"

Why did the class return to the bookstore?

What problem did Jake see?



Read the following questions.



Circle the correct answer.

How did Emma help rebuild the stack?

- a) Quickly
- b) Sadly
- c) Slowly
- d) Loudly

What did Emma and Jake do with the books?

- a) Read them
- b) Rebuild and repack them
- c) Hide them
- d) Count them

What did Emma ask about at the end?

- a) Going home
- b) Reading a book
- c) The big bookstore party
- d) Eating lunch