

Dash, Beth and Chip Go on a Trip

Blends & Digraphs

Book #4

Additional Fluency Practice with Decodable Text

Decodable Text Concepts & Skills:

- Blends: R-blends, L-blends, S-blends
- Sound and blend CVC, CCVC, CVCC words (decoding)
- Comprehension of factual text-dependent questions

Name:

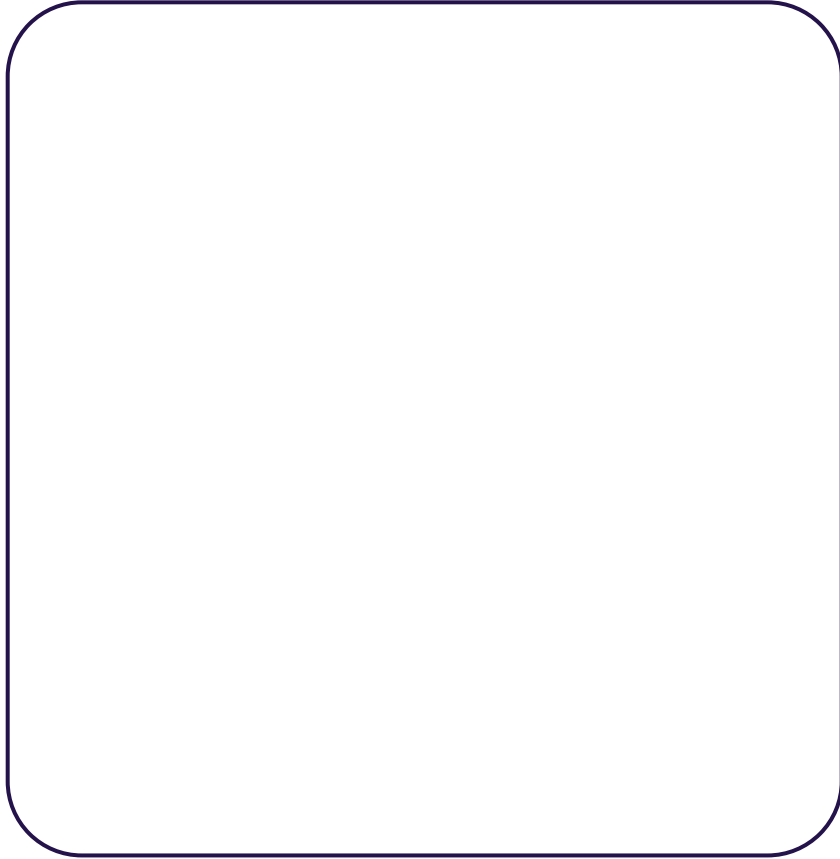
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Read the story.



Draw what happened!



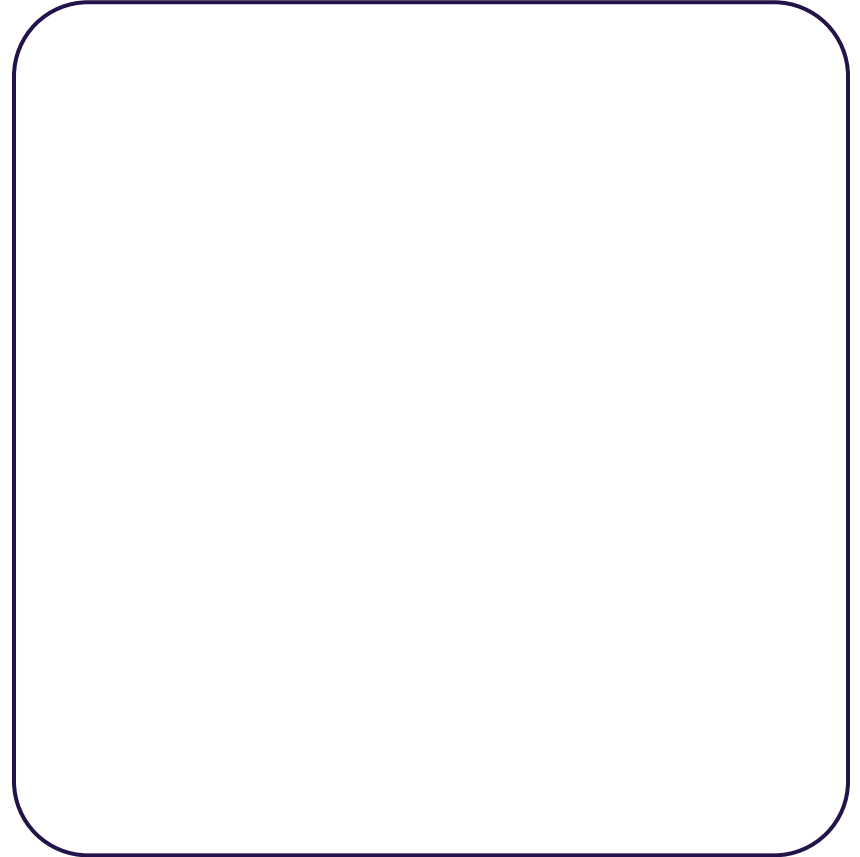
Dash, Chip, and Beth plan a trip to the track. Chip did a flip and Dash did a flop!



Read the story.



Draw what happened!



Beth ran to grab a frog, but it did a big jump. "Let us skip to the track!" said Chip with a clap on his lap.

Where did Dash, Chip, and Beth go?

What did Beth go and grab?

 Fill in the blank to complete each sentence:

- Dash, Chip, and Beth plan a trip to the _____ .
- Chip did a _____ and Dash did a flop.
- Beth ran to grab a _____ , but it jumped away.
- Chip said, "Let us _____ !"

 Read the question and pick the best answer.

Where did the friends plan to go?

- a) The shop
- b) The hut
- c) The track
- d) The path

What did the frog do when Beth tried to grab it?

- a) It sat still
- b) It did a big jump
- c) It swam away
- d) It ran to Chip

What did Chip want to do?

- a) Run
- b) Jump
- c) Swim
- d) Rest

 Write each word in the correct category, then  read each column.

tr	sw	fl

Word Bank

trim
swat
flip
trip
swim
flat
flop
tram
swam
truck
swing
flock