



Dash, Beth and Chip in Class

Blends & Digraphs Book #5

Additional Fluency Practice with Decodable Text

Decodable Text Concepts & Skills:

- Final Blends
- Sound and blend CVC, CCVC, CVCC words (decoding)
- Comprehension of factual text-dependent questions

Name: _____

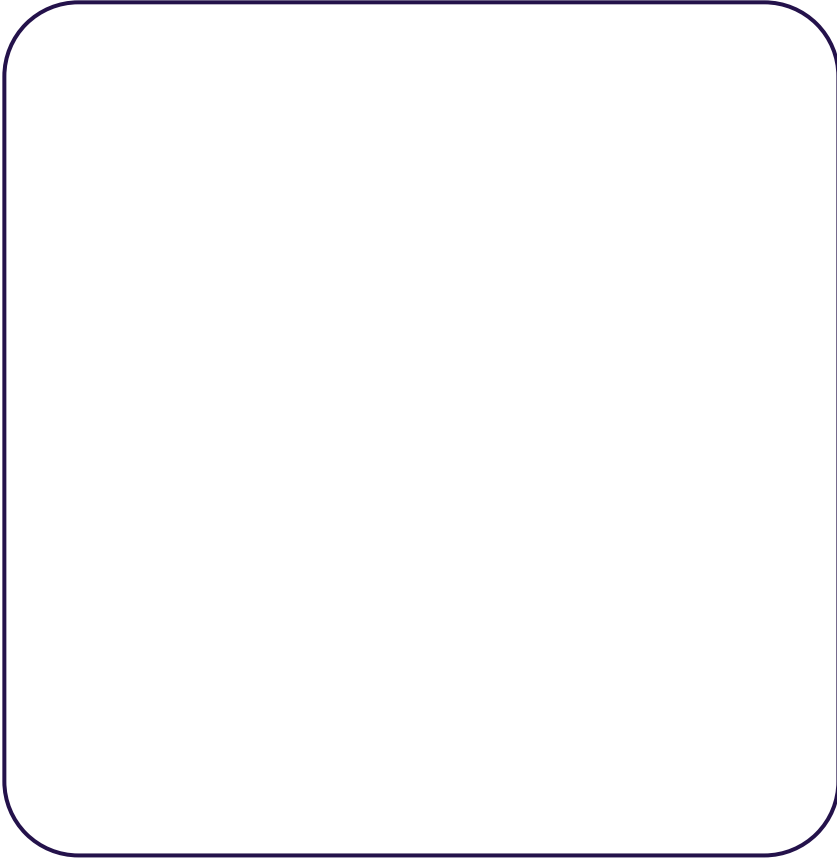
Date: _____



Read the story.



Draw what happened!



Dash, Chip, and Beth went to class with a plan to paint. Chip did a swift print of a black skunk on a long pad.



Write each word in the correct category, then  read each column.

nk	mp

Word Bank

tank
jump
link
blank
limp
flank
stomp
sink
stump
wink
dump
ramp

 Read the question and pick the best answer.

Where did the friends plan to go?

- a) The shop
- b) The hut
- c) The track
- d) The path

What did the frog do when Beth tried to grab it?

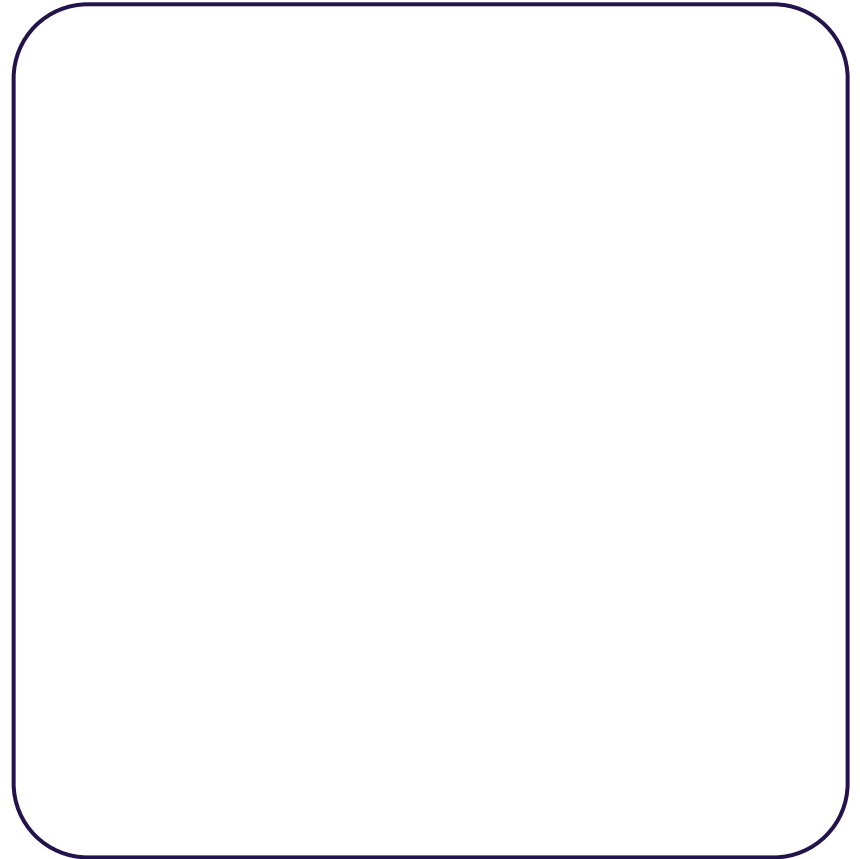
- a) It sat still
- b) It did a big jump
- c) It swam away
- d) It ran to Chip

What did Chip want to do?

- a) Run
- b) Jump
- c) Swim
- d) Rest

 Read the story.

 Draw what happened!



Beth went to blend red and pink, but her hand did bump the cup and did spill it!" I will help you!" said Dash as Beth swept up the mess.

Where are Dash, Chip, and Beth?

What did Beth do?

 Fill in the blank to complete each sentence:

- Dash, Chip, and Beth went to class with a plan to _____ .
- Chip did a swift print of a black _____ on a long pad.
- Beth's hand did _____ the cup and spill it.
- Dash said, "I will _____ you!" to Beth.