



Dash, Beth and Chip Go on a Trip

Blends & Digraphs Book #4

Additional Fluency Practice with Decodable Text

Decodable Text Concepts & Skills:

- Blends: R-blends, L-blends, S-blends
- Sound and blend CVC, CCVC, CVCC words (decoding)
- Comprehension of factual text-dependent questions

Name: _____

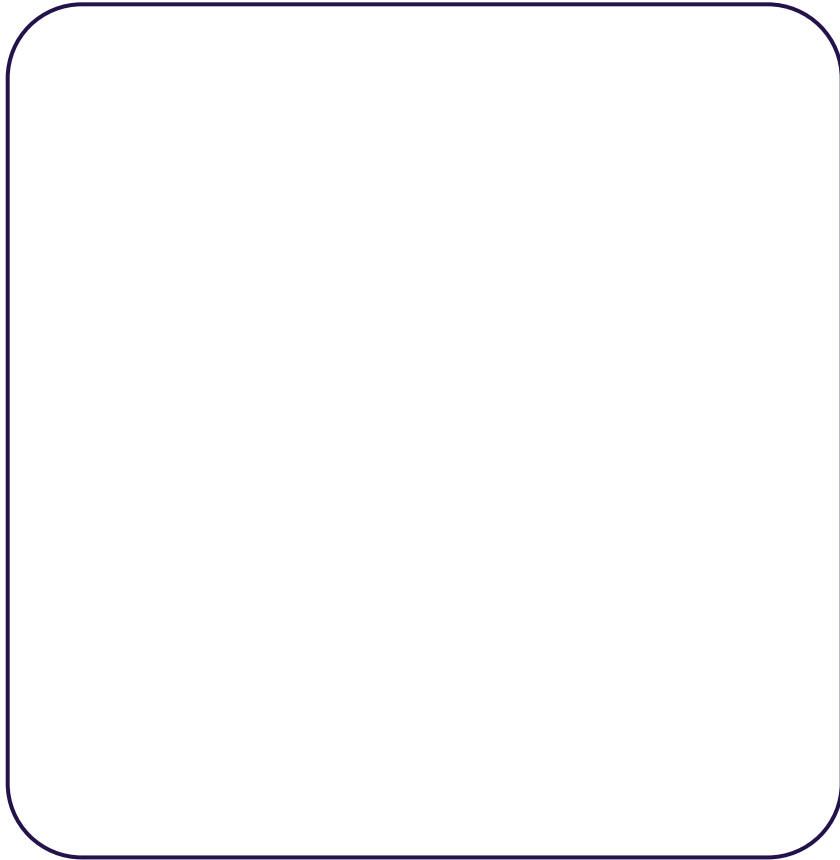
Date: _____



Read the story.



Draw what happened!



Dash, Chip, and Beth plan a trip to the track. Chip did a flip and Dash did a flop!



Write each word in the correct category, then  read each column.

tr	sw	fl

Word Bank

trim
swat
flip
trip
swim
flat
flop
tram
swam
truck
swig
flock

 Read the question and pick the best answer.

Where did the friends plan to go?

- a) The shop
- b) The hut
- c) The track
- d) The path

What did the frog do when Beth tried to grab it?

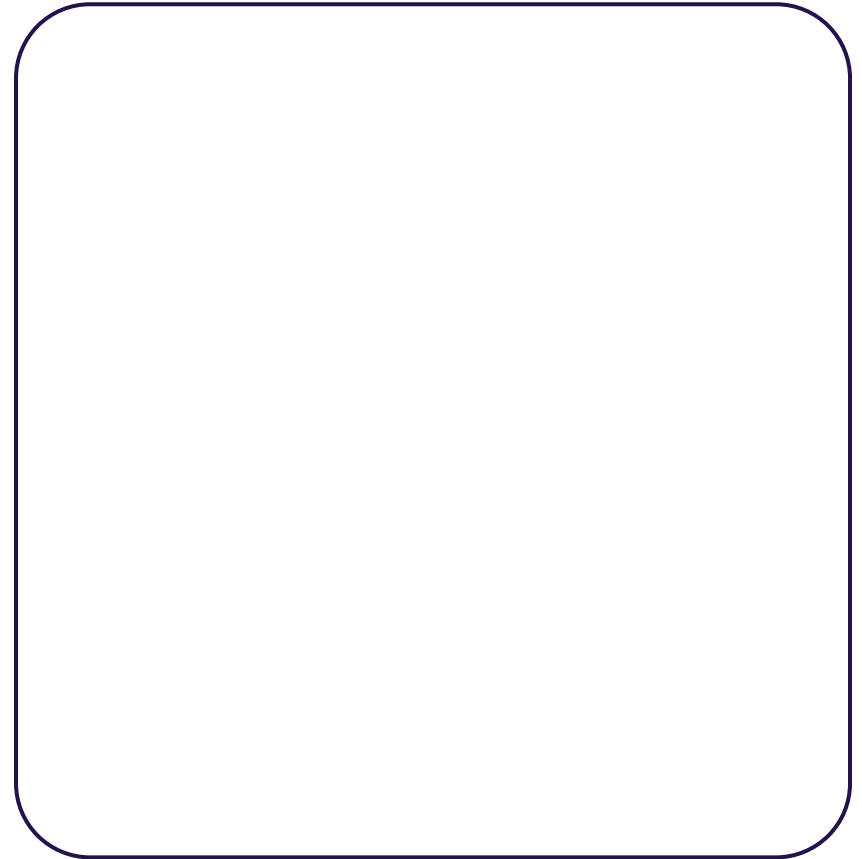
- a) It sat still
- b) It did a big jump
- c) It swam away
- d) It ran to Chip

What did Chip want to do?

- a) Run
- b) Jump
- c) Swim
- d) Rest

 Read the story.

 Draw what happened!



Beth ran to grab a frog, but it did a big jump. "Let us skip to the track!" said Chip with a clap on his lap.

Where did Dash, Chip, and Beth go?

What did Beth go and grab?

 Fill in the blank to complete each sentence:

- Dash, Chip, and Beth plan a trip to the _____ .
- Chip did a _____ and Dash did a flop.
- Beth ran to grab a _____ , but it jumped away.
- Chip said, "Let us _____ !"