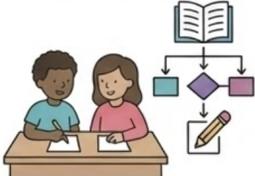


Ignite Reading Decodable Readers: *Implementation Ideas*

These FAQs cover critical areas to consider for implementation.

Question?	Possible Implementation Ideas	
<p>Classroom Management: <i>How do I manage the Decodable Readers?</i></p>	<p>Set clear expectations for materials management:</p> <ul style="list-style-type: none"> • Keep Decodable Readers in a designated area where students can easily access them • Set a clear system for distribution and collection to maintain organization and student independence 	
<p>Differentiation: <i>How do I use the Decodable Readers to meet the varying needs of my students?</i></p>	<p>Some students may need more support initially. <i>Consider:</i></p> <ul style="list-style-type: none"> • Pairing students working in the same unit • Using highlighters to make word patterns more visible • Creating a sound card reference sheet for tricky graphemes 	
<p>Maximizing Engagement: <i>How do I ensure my students are engaged?</i></p>	<p>Keep the energy high by:</p> <ul style="list-style-type: none"> • Using Fluency Rubrics to help students reflect on their fluency progress • Setting up 'Fluency Celebrations' where students read aloud their decodable readers • Celebrating progress with simple symbols (e.g., stars) or stamps 	
<p>Whole Group & Small Group Instruction <i>How do I ensure students use the Decodable Readers during</i></p>	<ul style="list-style-type: none"> • Model reading strategies: Introduce each new decodable reader during whole group instruction by demonstrating decoding strategies aligned with the current skill focus • Guided practice: Use small group time to have students practice reading the decodable together, with teacher support for immediate feedback on decoding accuracy 	

<p><i>Whole Group & Small Group instruction?</i></p>	<ul style="list-style-type: none"> ● Echo and choral reading: Incorporate partner reading and choral reading activities to build fluency and confidence ● Skill reinforcement: Reference the skills page at the beginning of each decodable to explicitly connect to current phonics instruction ● Progress monitoring: Use small group sessions to observe and document individual student progress with specific phonics patterns 	
<p>Independent Practice: <i>How do I ensure students use the Decodable Readers during independent practice?</i></p>	<ul style="list-style-type: none"> ● Structured rotations: Incorporate decodable reader stations into literacy centers or workstation rotations ● Clear expectations: Provide visual reminders and simple procedures for independent reading time (e.g., "Read 3 times for fluency") ● Accessibility: Keep decodables organized and easily accessible in student book boxes or classroom library ● Engagement strategies: Include simple follow-up activities (drawing a favorite part, retelling to a partner, tracking words read) ● Choice within structure: Allow students to select from decodables at their current skill level to promote ownership 	
<p>Home Extension: <i>How do I ensure students practice the Decodable Readers at home?</i></p>	<ul style="list-style-type: none"> ● Family communication: Send home clear guidance explaining what decodables are and how families can support practice (read together 3-5 times per week) ● Easy access: Provide QR codes or digital links for families who prefer online access, plus printed copies for those without reliable internet ● Simple routines: Suggest a consistent home reading routine (e.g., "Read together for 10 minutes before bedtime") ● Tracking systems: Include simple logs or charts where students/families can track home reading practice ● Family engagement: Share tips for families like "Listen to your child read, point to words together, and celebrate their progress" 	

<p>Common Challenges and Solutions: <i>What are some common challenges and what are your ideas on how to best respond?</i></p>	<p>Managing independent practice:</p> <ul style="list-style-type: none"> ● Create classroom norms for appropriate routine, (ie. steps to follow, materials management, voice levels) <p>Support students with independence:</p> <ul style="list-style-type: none"> ● Partner students by unit ● Use the visual directions on each page ● Create a simple visual schedule <ul style="list-style-type: none"> ○ Read the Decodable Reader ○ Complete the activities <p>Students who need more support:</p> <ul style="list-style-type: none"> ● Break activities into smaller chunks ● Provide additional multisensory supports 	
<p>Printing Guidance: How do I print and prepare to use the Decodable Readers with my students?</p>	<p>Printing Guidance The Decodable Readers are available in two formats; foldable and packets.</p> <p>Foldable Print Option</p> <ul style="list-style-type: none"> ● Print double-sided from a computer or print single sided and arrange each page, every other as shown in the pink picture. ● Then, fold and staple as shown in the teal picture. <p>Print Packet Option</p> <ul style="list-style-type: none"> ● Print single-sided or double-sided. ● Then, staple at the top left corner as shown in the purple and orange pictures. 	