BOOST: School Selection & Grade 2 Student Rostering

1 Confirm schools → 2 Roster Grade 2 → 3 Launch in January

Grade 2 goals

- Sustain Grade 1 reading gains and build skills based on current needs.
- Study student progress over time.

Grade 2 Pilot model

Two live one-to-one sessions a week plus individual practice during the school day, tailored to student needs.

- Spring pilot runs January–June 2027
- Two live, one-to-one 15-minute tutoring sessions a week on consistent days (Mon/Wed or Tue/Thu), within one school-chosen time block
- Tutoring days: Ember before the session, then Student Workbook practice after the session with the same passage
- Non-tutoring days: up to 10 minutes of Ember plus connected Student Workbook practice, with attendance tracked

Step 1: Name and Confirm Participating Schools

District leaders follow these steps with Ignite Reading support. Prioritize students who received Ignite Reading tutoring in Grade 1 to study their progress over time.

BOOST combines Grade 1 high-dosage literacy tutoring (HDLT) with a Grade 2 low-dosage literacy tutoring (LDLT) component that pairs fewer live tutoring sessions with structured independent practice to sustain reading gains and build skills based on current needs. District leaders should follow these steps with Ignite Reading support to select schools for the Grade 2 component of BOOST. During this pilot year, prioritize schools with current Grade 2 students who received Ignite Reading tutoring in Grade 1 so we can study their progress over time.

1. **Identify potential schools**. Work with Ignite Reading to identify the number of Grade 2 students who received HDLT from Ignite Reading in Grade 1 and their current literacy needs.
    a. **Consider student access and school readiness.** Are there students who would benefit from tutoring and are not already receiving it? Consider existing supports, scheduling, and readiness. Students who have received HDLT this school year, and those currently receiving Grade 2 HDLT, should *not* also be rostered for the Grade 2 component of BOOST.
    b. **Propose the strongest school fit.** Where possible, implement the Grade 2 component of BOOST and Grade 2 HDLT in separate schools.
2. **Confirm the plan.** Share proposed school names, seats per school for the Grade 2 component of BOOST, and district and school contacts with DESE and Ignite Reading.

Step 2: Build the Grade 2 Roster

School leaders follow these steps with district and Ignite Reading support. Prioritize students who received Ignite Reading tutoring in Grade 1 to study their progress over time.

1. **Review the student list.** Review the list of current Grade 2 students who received Ignite Reading tutoring in Grade 1. Verify school enrollment and available seats for the Grade 2 component of BOOST.
    a. For each student, review current screening results, prior Ignite Reading progress, attendance, and existing interventions with the school team.
        i. Grade 2 component of BOOST may not be a good fit for students who are currently receiving more intensive support or interventions this year. Please flag these students for discussion with Ignite Reading and DESE before rostering them.
        ii. Students who have received HDLT this school year, and those currently receiving Grade 2 HDLT should not also be rostered for the Grade 2 component of BOOST.
2. **Propose students for the awarded seats.** Use assessment data and educator knowledge to identify students who could benefit from the Grade 2 component of BOOST.
    a. If seats remain after reviewing former Ignite Reading students, ask Ignite Reading and DESE about considering other Grade 2 students.

3. **Complete and confirm the roster.** Complete your Ignite Reading roster template with student information, prior Ignite Reading participation, current DIBELS 8 scores and dates, and existing support.
    a. Submit to your Ignite Reading shared partnership folder. Resolve questions with Ignite Reading and DESE, then confirm students within approved seats using final pilot guidance.

Step 3: Prepare for January launch

Confirm school-day schedules, space, technology (including headphones with a microphone), and staff support for tutoring and student practice while protecting core instruction. Coordinate beginning- and end-of-tutoring DIBELS 8 assessments with Ignite Reading, using district screening windows where possible.

Date	Milestone	Lead responsibility
Nov 13	Confirm schools, seat allocations, and contacts; share roster instructions	District + DESE + Ignite Reading
Nov 30-Dec 10	District Champion, BOOST School Leaders, and BOOST School Champions attend a BOOST onboarding meeting, review former Grade 1 Ignite Reading students and share proposed roster	District + Schools + Ignite Reading + DESE (optional)
Dec 11	Finalize time slots, school schedules, technology, and student practice plan. Roster in the Ignite Reading School Portal.	Schools + Ignite Reading
Dec 18	Share 5-day Ignite schedule, including when/where workbooks & Ember happen	Schools + Ignite Reading
Jan 15	Complete baseline DIBELS and confirm data submission, complete readiness check and staff onboarding; confirm family communication	Ignite + schools Reading
Jan 19, 2027	Launch Grade 2 BOOST tutoring	Ignite + schools Reading